



LSTA
Library Services and Technology
Act

Annual Report
FY 2006

October 1, 2005 – September 30, 2006

Kentucky Department for
Libraries and Archives

Kentucky Department for Libraries and Archives
Wayne Onkst
State Librarian and Commissioner

February, 2007



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2006 LSTA Annual Report

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2006 LSTA Annual Report

Kentucky Department for Libraries and Archives

Mission Statement

The Kentucky Department for Libraries and Archives (KDLA) is committed to support and promote equitable access to quality library services and information resources to meet the library and information needs for all Kentuckians and to ensure that adequate documentation of government programs is created, maintained, and available for public use by providing training, consultation and statewide programs.

Introduction

The 2006 LSTA Annual Report has been prepared for the purpose of reviewing and evaluating the progress made toward meeting the goals outlined in the KDLA 2002-2007 LSTA Five-Year Plan. The Plan addresses the library needs and desires deemed necessary to the citizens of Kentucky and outlines a plan for meeting those needs. This report details funds awarded by project and the activities undertaken during federal fiscal year 2006. Financial information is provided that reflects actual expenditures by project.

Goal #1 – Access / Technology

Strengthen the ability of all citizens of Kentucky to have free and equal use of a full range of library and information services by providing and improving access to all types of resources to meet the needs of all types of users.

Goal #2 – Awareness / Outreach

Increase awareness of library and information services and programs to the underserved urban and rural communities to allow them to fully utilize library and information resources and support outreach and partnerships with organizations and agencies that will help further the library mission.

Goal #3 – Children and Youth Services

Improve the ability of libraries to meet the informational and recreational reading needs of children and young adults by promoting the planning, maintenance and expansion of programs and by providing librarians who are well educated, effective, and confident in their work to assure that Kentucky's children receive high quality public library service.

Goal #4 – Programming / Training

Strengthen the statewide library system by providing a competent, qualified workforce to serve the citizens of the state and by encouraging and supporting creative programming that will meet the specific needs of communities regardless of economic, educational, geographical or physical barriers.

This publication is supported by the Institute of Museum and Library Services under the provision of the Library Services and Technology Act as administered by the Kentucky Department for Libraries and Archives.

The Kentucky Department for Libraries and Archives does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services. This publication will be made available in alternative format upon request.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$138,700

Project #: 1A1

Project Title: Kentucky Union List of Serials (KULS)

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 228,486

Congressional District Served: Statewide

SUBGRANT INFORMATION

Library Name: University of Louisville Research Foundation, Inc.

Project Title: KULS

Project Director: Allen Ashman

Telephone Number: 502-852-8367

Fax Number: 502-852-7935

Email: allen.ashman@louisville.edu

Library Website Address: http://library.louisville.edu/kuls

Library Address: University of Louisville Research Foundation/Controller's Office,
Service Complex, Rm. 223, Louisville, KY 40292

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Interlibrary loan

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide accurate and complete information about serial/journal holdings in libraries of all types in the Commonwealth to library staff and end customers. With this information, a traditional delivery mechanism, OCLC WorldCat Resource Sharing, can be employed to get that information in the form of the actual article in a timely manner to the citizen.

Project Activities / Methods

A subgrant was awarded to the University of Louisville to act as the designated maintenance agent for the Kentucky Union List of Serials (KULS) on OCLC. KULS staff updated existing and added new information about serial/journal holdings to the database. This information was used in resource sharing activities through OCLC which delivered the materials to meet the information needs of library customers.

Project Outputs

KULS processed 8,821 updates from 75 libraries. These numbers represent a 15.4% reduction in updates and a 9.6% reduction in the number of reporting libraries from the prior year. The KULS program continued to market the value of union listing to technical services librarians and interlibrary loan staff. During the project year, OCLC moved union listing from its Passport software to the browser version of its new Connexion software. While making this change, OCLC converted the format in which holdings information is stored to the standard MARC21. While these changes were an improvement in terms of serials holdings maintenance and effective resource sharing, the conversions were somewhat disruptive to regular communications with member libraries and internal workflows.

The project editor presented an update on OCLC's changes and the KULS response at the Kentucky SOLINET User's Group meeting in Lexington, Kentucky. Attendees were informed that KULS recently began processing newspaper holdings, taking over this task from another institution in the state. Libraries were also invited to have KULS assume maintenance of their holdings records. As a result, Jefferson Technical and Community College rejoined the list of reporting libraries. KULS has already received and processed a few hundred updates from this institution's four libraries.

Project Outcome

The union listing service supported through this project, free of charge, enabled libraries throughout the state to provide efficient interlibrary loan transactions for the benefit of their patrons. While library staff members and their end users were able to access accurate and complete information about serials held by Kentucky institutions, the reduced output figures were a disappointment, as the holdings processing rate remained below the targeted goal. However, fourth quarter statistics indicated a possible turnaround with a total of 2,765 updates which was 265 above the goal.

Anecdotal Information

By virtue of the fact that this is a behind the scenes operation, the editor does not normally hear from the end users.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$58,300

Project #: 1A2

Project Title: Kentucky Guide Program

KDLA Project Monitor: Valerie Edgeworth

Number of Persons Served: 200,000

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Sustain our cultural heritage

Primary Users

Library staff and volunteers
Statewide public

Primary Services

Cultural heritage programs
Information access and services
Virtual library services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To create bibliographic descriptions for archival and manuscript materials in Kentucky historical repositories and to make the records more accessible by making these descriptions available in the KDLA online catalog.

Project Activities / Methods

During the prior project year, the Kentucky Guide Program librarian initiated contact with nearly 300 libraries and repositories listed in the Kentucky Guide. Frequent contact is necessary to update collection information, assist in formal instruction concerning collection maintenance, and sustain database development. The librarian continued to receive responses from these contacts resulting in updates to database records, which improved the accuracy of available information in the KDLA catalog.

The program librarian was assisted in these efforts by an administrative specialist on staff at KDLA and two interns from the University of Kentucky's School of Library and Information Science. Progress was made in cataloging and maintenance of finding aids. Customers were assisted in finding aid use and interpretation.

Project Outputs

Catalog entries were updated or added as information was received. The following statistical information provides an overview of activity during the project year.

- 424 records were reviewed and finalized
- 55 new records were added to the catalog
- 320 records are pending final review

Project Outcome

The archival community shows continued interest in efforts to revitalize the Kentucky Guide Program. Activities undertaken through this project have led to increased use of the KDLA catalog and the State Library's archival holdings. Requests for information concerning collections housed in other archival repositories throughout the state have also increased. Unfortunately, there are no usage statistics available for the catalog, as it is housed on the Kentucky Virtual Library at the University of Kentucky and statistics are not available for searching.

The librarian continues to maintain contact with the original 285 repositories and new repositories as they are added. Through these contacts, KDLA will be able to continue progress in making archival records available to the public.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$12,000

Project #: 1B2-A

Project Title: Archival Finding Aid Conversion

KDLA Project Monitor: Valerie Edgeworth

Number of Persons Served: 200,000

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Sustain our cultural heritage

Primary Users

Library staff and volunteers
Statewide public

Primary Services

Cultural heritage programs
Information access and services
Virtual library services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To make item level finding aids for KDLA's archival materials on microfilm available electronically through the KDLA Catalog.

Project Activities / Methods

To begin the process of converting finding aids for archival materials housed at KDLA to machine-readable format using Encoded Archival Description (EAD), the program librarian participated in several professional workshops to see how other institutions have benefited from similar conversions. The librarian also made contact with several vendors who specialize in this type of conversion project.

Progress was limited, as one of two key software programs that assist with encoding the converted finding aid took almost a month to install. Approximately two weeks after the software problem was resolved, a computer hard-drive failure occurred leading to an almost total loss of information including workshop materials, software service packs, and previously encoded finding aids.

Project Outputs

The project was not completed due to software and equipment problems. Some recovery efforts have been made and approximately 15% of the KDLA finding aids have been converted from paper to EAD format, but not yet linked to the catalog records.

Project Outcome

At this time, the KDLA catalog does not reflect any of the EAD encoded finding aids. Therefore, customers are not aware of the full range of item level specific information that would make access to archival materials easier. In order to better serve its customers, KDLA is committed to continuing work on this project into the coming year.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,989

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 13,112

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Casey County Public Library

Project Title: Casey CAT (1B3a)

Project Director: Jan Banks

Telephone Number: 606-787-9381

Fax Number: 606-787-7720

Email: janbanks@caseylibrary.org

Library Address: 238 Middleburg St., Liberty, KY 42539

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Casey County Public Library with a stable integrated library automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

With a 6.2% unemployment and 21.2% poverty rate, the Casey County Public Library falls into the category of smaller libraries located in a less affluent area of the state. Costs associated with basic automation and retrospective conversion can be prohibitive for smaller libraries.

Project Activities / Methods

The Casey County Public Library received a 50% matching, competitive grant for \$4,989. Funds were used for equipment, programs, retrospective conversion and other expenses associated with automation. The library selected and installed the "Destiny" program, allowing the catalog to go online. Systems purchased and conversions performed met KDLA standards.

Project Outputs

The library was provided with funding to be used for an automation project. Using the "Destiny" program, the library converted records to an online system with a remotely accessible format, making them available on the automation system and Internet.

Project Outcome

With the new system, cataloging of new materials is faster and easier. The library reported an increased ability to find errors in the original cataloging program.

Ease of collection use greatly increased. As a result, circulation increased, indicating patrons are better able to access needed information. Overdue materials decreased and interlibrary loan activity increased.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$13,082

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 9,000

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Crittenden County Public Library

Project Title: Crittenden County Library Automation (1B3b)

Project Director: Regina Merrick

Telephone Number: 270-965-3354 Fax Number: 270-965-3354

Email: regina.merrick@crittendenlibrary.org

Library Address: 204 W. Carlisle St., Marion, KY 42064

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Crittenden County Public Library with a stable integrated library automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

With a 6.2% unemployment and 16.8% poverty rate, the Crittenden County Public Library falls into the category of smaller libraries located in a less affluent area of the state. Costs associated with basic automation and retrospective conversion can be prohibitive for smaller libraries.

Project Activities / Methods

The Crittenden County Public Library received a 50% matching, competitive grant for \$13,082. Funds were used for equipment, programs, retrospective conversion and other expenses associated with automation. The library staff was trained in circulation, cataloging and reports. Systems purchased and conversions performed met KDLA standards.

Project Outputs

The library was provided with funding to be used for an automation project. The library converted all records to machine readable format, making them available on the automation system and the Internet.

Project Outcome

With the new system, cataloging of new materials is more efficient. As a result, there is less time spent going from cataloging, to circulation, and on to patron maintenance.

The system was well received by patrons, who especially benefited from having the library's catalog on their website. Clientele of the Crittenden County Public Library now have greatly enhanced access to multiple information resources enabling them to better participate in decision-making affecting their life quality. Through automation, the library can better utilize their collections, as well as make their holdings available on a state, national and world level.

Anecdotal Information

"Access to the catalog online via the web page has drawn many positive comments – it's one of the most appreciated features."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$40,000

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 69,400

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Daviess County Public Library

Project Title: RFID it! (1B3c)

Project Director: Alicia Harrington

Telephone Number: 270-684-0211

Fax Number: 270-684-0218

Email: aharrington@dcplibrary.org

Library Address: 450 Griggith Ave., Owensboro, KY 42301

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Daviess County Public Library with a Radio Frequency Identification (RFID) enabled library automation and collection management system to enable the library to exceed the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

With a 6.1% unemployment and 13% poverty rate, the Daviess County Public Library falls into the category of smaller libraries located in a less affluent area of the state. Costs associated with basic automation and retrospective conversion can be prohibitive for smaller libraries.

Project Activities / Methods

The Daviess County Public Library received a 50% matching, competitive grant for \$40,000. Funds were used for RFID equipment, computer programs, conversion and other expenses associated with the automation RFID system. The library completed a majority of planned activities, though some collection tagging remains. Systems purchased and conversions performed met KDLA standards.

Project Outputs

The library was provided with funding to be used for an automation RFID project. The library purchased and installed an RFID enabled library automation and collection management system. Because the research collection took longer than anticipated, the library was not able to prepare and transfer all holdings into the RFID system. The library implemented the RFID system on a limited basis and work is continuing outside the scope of this project for full implementation.

Project Outcome

Twelve patron types now exist and patrons can better access needed information. Materials are more accessible using the system, and the use of self check-in has increased during the project period.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$6,100

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 1,000

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Frontier School of Midwifery and Family Nursing

Project Title: Opening Frontiers (1B3d)

Project Director: Jeanna Cornett

Telephone Number: 606-672-2312 Fax Number: 606-672-3776

Email: jeanna.cornett@midwives.org

Library Address: 195 School St., Hyden, KY 41749

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Frontier School of Nursing (Leslie County) with a stable integrated library automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

With an 8.8% unemployment and 25.6% poverty rate, Leslie County is located in a less affluent area of the state. Costs associated with basic automation and retrospective conversion can be prohibitive for smaller libraries.

Project Activities / Methods

The Frontier School of Nursing received a 50% matching, competitive grant for \$6,100. Funds were used for equipment, programs, retrospective conversion and other expenses associated with automation. The library selected the Atrium from Booksystems as their automation system. After the server, computer and software were purchased, library staff began cataloging.

Project Outputs

The school was provided with funding to be used for an automation project. The library converted all records to machine readable format, making them available on the automation system and the Internet. The cataloging of books, pictures, and other audio visual materials was completed. In addition, staff was trained on the new software and the library's web-site was updated to reflect the new automation system.

Project Outcome

The library now has a working catalog available on their web-site, and patrons have greater access to sources of information. This created a great sense of accomplishment for the library staff.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$20,520

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 8,000

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Fulton County Public Library - Hickman Branch

Project Title: Hickman Automation (1B3e)

Project Director: Elaine Allen

Telephone Number: 270-236-2464

Fax Number: 270-236-2462

Email: fultonpl@bellsouth.net

Library Address: 902 Moscow Ave., Hickman, KY 42050

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Hickman Branch of the Fulton County Public Library with a stable integrated library automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

Project Activities / Methods

The Hickman Branch Library received a 50% matching, competitive grant for \$20,520. Funds were used for equipment, programs, retrospective conversion and other expenses associated with automation. The Follett Company was selected for the project. Wiring and cabling for the new network were installed, all computers were configured for their assigned use, and the database conversion was completed. Systems purchased and conversions performed met KDLA standards.

Project Outputs

The library was provided with funding to be used for an automation project. The library converted all records to machine readable format, making them available on the automation system and the Internet.

Project Outcome

Clientele of the Hickman Branch Library received greatly enhanced access to multiple information resources enabling them to better participate in decision-making affecting their life quality. Through automation, the library can better utilize their collections, as well as make their holdings available on a state, national and world level.

The library reported that collection materials are more accessible, and patrons currently using the system love it. In addition, circulation increased by at least 5%, overdue items decreased by at least 40%, and interlibrary loan activity increased by over 15%.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$39,897

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 34,120

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Shelby County Public Library

Project Title: Shelby County Library Automation (1B3f)

Project Director: Pamela Federspiel

Telephone Number: 502-633-3803

Fax Number: 502-633-4025

Email: pfederspiel@scplibrary.net

Library Address: 309 Eight St., Shelbyville, KY 40065

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Shelby County Public Library with a stable integrated library automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

Project Activities / Methods

The Shelby County Public Library received a 50% matching, competitive grant for \$39,897. Funds were used for equipment, programs, retrospective conversion and other expenses associated with automation. Systems purchased and conversions performed met KDLA standards.

Project Outputs

The library was provided with funding to be used for an automation upgrade project. The library converted all records to machine readable format, making them available on the new automation system. Data was extracted from the library's older system. Additional wiring was required and installed. Library staff was trained on the new system, and the system became operational for patron use.

Project Outcome

The library now has a modern, efficient integrated library system. The online system is visually enhanced. Patrons receive suggestions for additional books (with annotated notes). Circulation and overall patron satisfaction increased. The project timetable was maintained, and the library closed for only three days to fully complete automation.

Anecdotal Information

"Project was three months behind schedule, but was completed in the fiscal year – and the result is great!"

"The Web X training was especially helpful for the two staff members for follow-up training. "

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$2,045

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 8,000

Congressional District Served: 3rd

SUBGRANT INFORMATION

Library Name: Trimble County Public Library

Project Title: Automated Circulation Workstation Project (1B3g)

Project Director: Libby Powell

Telephone Number: 502-255-7362

Fax Number: 502-255-7491

Email: trimble.library@insightbb.com

Library Address: 112 Hwy 42E, PO Box 249, Bedford, KY 40006

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the Trimble County Public Library with an additional terminal for the library's automation system to enable the library to meet the minimum criteria outlined in the 2002 Kentucky Library Association (KLA) library standards, and maintain a level of service expected in a modern library.

With a 6.3% unemployment and 12.7% poverty rate, the Trimble County Public Library falls into the category of smaller libraries located in a less affluent area of the state. The costs of enhancing an automation system can be prohibitive for smaller libraries.

Project Activities / Methods

The Trimble County Public Library received a 50% matching, competitive grant for \$2,045. Funds were used to purchase a circulation terminal for the library's automation system.

Project Outputs

The library was provided with funding to be used to enhance their automation system. An additional circulation workstation was purchased and installed.

Project Outcome

Patron service was improved as a result of the additional circulation workstation. This small technological enhancement allowed patrons to better utilize library collections. One major benefit of the project was improved workflow at the circulation desk. The library reported that during busy summer reading and story time activities, parents and caregivers received faster service due to efficiencies gained through the addition of the new terminal.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$24,204

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 26,260

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: University of Kentucky Library

Project Title: Create, Operate and Evaluate a Model Storage Facility (1B3h)

Project Director: Nancy Lewis

Telephone Number: 859-257-0500

Fax Number: 859-257-8379

Email: nrlewi00@email.uky.edu

Library Address: 211 Kinkead Hall, Lexington, KY 40506-0057

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To create a model high density storage facility to develop and test the capabilities of the Endeavor Voyager Library System to function as an automated retrieval inventory control system.

Project Activities / Methods

The University of Kentucky Library received a 50% matching, competitive grant for \$24,204. To begin the project, a timeline was developed in order to ensure the accomplishment of all steps necessary for project completion.

The Voyager inventory control was demonstrated and explained by a consultant from the Washington Research Library Consortium. Shelving was arranged by height, a map of the area was created, and a new storage policy was implemented. Various strategies for locations, circulation information and security were set up on the training database, and the storage unit was named MOSS. After the equipment was ordered, automation procedures were tested and formalized. Preliminary inventory reports were developed. At the conclusion of the project period, the library made a presentation to the Kentucky Library Association and a timeline for the preservation of unstable materials was developed.

Project Outputs

Software setup and templates were created for printing and 10,836 items were accessioned. Barcode duplicators were integrated into the workflow and 900 of 2,500 brittle items were identified and enclosed.

Project Outcome

The library reported that over 10,000 items have been accessioned into the model storage facility. All items are viewable on OPAC. Results of the project were presented at a national meeting of the Endeavor Voyager Users Group.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$18,925

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 200,000

Congressional District Served: 3rd

SUBGRANT INFORMATION

Library Name: University Libraries, University of Louisville

Project Title: Providing Online Access to Archival Materials and Records (1B3i)

Project Director: James C. Anderson

Telephone Number: 502-852-6745 Fax Number: 502-852-7394

Email: andy.anderson@louisville.edu

Library Address: Belknap Campus, University of Louisville, Louisville, KY 40292

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Digitization and digital library projects

Information access and services

Software and equipment

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To implement digital access to archival materials and institute a collection management system that will enable the library to provide a level of service expected in a modern library.

Project Activities / Methods

The University of Louisville received a 50% matching, competitive grant for \$18,925. The university purchased CONTENTdm, a digital asset management software only available from OCLC. A working group formed within the library learned the software and worked with an evaluation version to learn more about the relationship of the Dublin Core Metadata set and CONTENTdm fields, talked with other institutions making use of the CONTENTdm, and investigated already running CONTENTdm sites. Group members were granted access to the system.

Funds were used for software, equipment, programs, conversion and other expenses associated with the automation project. Equipment purchases and conversions performed met KDLA standards.

Project Outputs

- Software and hardware was installed
- 5,000 existing records were transferred and available online

Project Outcome

Online access to archival holdings is one of the most requested services of the library's Special Collections Department and University Archives and Records Center. The University of Louisville library now has unified online access to archival materials to facilitate patron searches and provide access to materials formerly accessible only in person at the library. Most of the records consist of rare, unique, or fragile materials that cannot be circulated, including rare books, manuscripts, personal papers, corporate records, photographs, and other art. The digitization of these materials made it possible for anyone to access them electronically via the Internet.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,568

Project #: 1B3-A

Project Title: Planning for Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 2,500

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Green County Public Library

Project Title: Automation Green (1B3-Aa)

Project Director: Shelley Pruitt

Telephone Number: 270-932-7081

Fax Number: 270-932-7981

Email: shelleypruitt@alltell.net

Library Address: 116 S. Main St., Greensburg, KY 42742

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Library staff and volunteers

Primary Services

Digitization and digital library programs

Information access and services

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To enhance the ability of the Green County Public Library to undertake technology planning and perform a retrospective conversion and automation project which will adequately meet the needs of the library and their community.

Project Activities / Methods

The Green County Public Library received a non-matching, competitive grant for \$4,568 for the automation planning process. Funds were used to enable the library director to visit several different libraries to assess library automation systems currently in use, and to attend selected conferences to obtain information on library automation systems in general. The library also conducted in-house evaluations of systems and prepared its collection for retrospective conversion.

Project Outputs

Visits were made to several Kentucky libraries to evaluate systems. Several Kentucky library directors were interviewed to help determine the strengths and weaknesses of various systems.

Project Outcome

The planning process resulted in the selection of an appropriate automation system for the library. The library applied for an automation grant and intends to automate in fiscal year 2007.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,000

Project #: 1B3-A

Project Title: Planning for Automation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 4,000

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Menifee County Public Library

Project Title: Forward to Excellence (1B3-Ab)

Project Director: Melissa Wells

Telephone Number: 606-768-2212

Fax Number: 606-768-9676

Email: melissawells@hotmail.com

Library Address: P.O. Box 49, 1585 Main St., Frenchburg, KY 40322

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Library staff and volunteers

Primary Services

Digitization and digital library programs

Information access and services

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To enhance the ability of the Menifee County Public Library to undertake technology planning and perform a retrospective conversion and automation project which will adequately meet the needs of the library and their community.

Project Activities / Methods

The Menifee County Public Library received a non-matching, competitive grant for \$5,000 for the automation planning process. Funds were used to send the library director to the Kentucky Library Association, Kentucky Public Library Association, American Library Association, and Public Library Association meetings to assess library automation systems. Visits to libraries within Kentucky were conducted to appraise automation systems currently in use. The library also conducted in-house evaluations of systems and prepared to ready the collection for retrospective conversion. A printer and scanner were purchased to further the automation process.

Project Outputs

Library staff attended various library conferences, at which potential vendors were interviewed and systems were evaluated. The library purchased a printer and scanner which will be used to further the automation process. Visits were made to several Kentucky libraries to evaluate systems. Several Kentucky library directors were interviewed to help determine the strengths and weaknesses of various systems.

Project Outcome

The planning process resulted in the selection of an appropriate automation system for the library. The library applied for an automation grant and intends to automate in fiscal year 2007.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$364,400

Project #: 1B4

Project Title: Support for Library Consortia

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,055,991

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Staff development, education and training

Virtual library services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of the Commonwealth.

Project Activities / Methods

KDLA managed and funded the maintenance and expansion of the Kentucky Group Database at OCLC, including the sending of non-OCLC bibliographic records to the database, followed by the review and disposition of records that did not initially load. Staff coordinated and managed the Kentucky Resource Sharing Program's Interlibrary Loan activities and funded said activities for libraries designated SOLINET Affiliates.

Access for Kentucky's libraries to electronic information databases via the Kentucky Virtual Library (KYVL) was financially supported through this project. KDLA provided staff support and expertise as appropriate. Library staff training was planned, coordinated, and funded based on expressed needs and as dictated by changes in deliverables. KDLA participated in the Endeavor/Voyager Library Management System project as an individual institution. Deployed the KDLA 2005 Librarian Training Needs Survey and prepared the 2006 KDLA Librarian Training Needs Survey for deployment.

Project Outputs

A total of 286,559 non-OCLC records were loaded to the Kentucky Group Database at OCLC, exceeding the target goal by 43%. KDLA continued support of interlibrary loans for Kentucky SOLINET affiliate members. Overall, interlibrary loan activity was 5.13% higher than the previous year.

Online live training was planned and deployed: OCLC WorldCat Resource Sharing – the Basics; Beyond the Basics and Custom Holdings. All sessions were full with a maximum of 45 attendees. Interest was greater than capacity which resulted in waiting lists. KDLA also provided basic cataloging training – MARC of Quality TQM: Just for Copy Cats. This was a two day class. The first session was filled instantly with a maximum of 25 participants. As there was a significant waiting list, a second session was held, also filled to capacity at 25 participants. Another session for 25 participants will be held in the coming year to meet continuing demand.

The State Library continued support of the KYVL program. Use of the KYVL core collection of databases increased by 73% over last year with a total of 18,711,059 searches conducted, exceeding the target of 15%. No annual formal assessment of these databases was conducted, as all database contracts were scheduled to expire. Although the administrative work began to procure new database contracts, staff shortages at KYVL made it necessary to request and obtain extensions on the existing contracts for one additional year.

During the project year, there was a major upgrade of the Endeavor/Voyager system. The number of visits to the OPAC increased by 19% over last year but missed the 25% increase target goal.

Project Outcome

The various collaborative efforts supported by this project allowed library and archival repository staff and customers throughout the Commonwealth to gain access to information. More holdings were made available through the Kentucky database in response to the informational needs of the citizens. The significant increase in the number of records contributed this year is a direct result of the extensive interlibrary loan training sponsored by KDLA.

An impressive 100% of the respondents who submitted evaluations of the OCLC WorldCat Resource Sharing online live training indicated the training content addressed their training needs and rated the training overall as good or excellent. For the Just for Copy Cats classes, 80% of respondents gave a rating of 5 and 20% gave a rating of 4 to the statement, "Overall the class was excellent." To the statement "Overall the class will help me do my job better," 83% of respondents gave a rating of 5 and 15% gave a rating of 4. The opportunity to provide MARC of Quality TQM training was unexpected, but very welcome. Although the results of training needs surveys for years had indicated the need, the avalanche of response was not anticipated. These classes filled within a day of the announcement and the trainers were extraordinary.

The overall positive results from last year's database assessment obviously held true this year with a large increase in searches reported. The targeted 25% increase in visits to the KDLA OPAC was missed, but the recorded 19% increase is still reasonable. The number of specialized resource lists that reside on the KDLA website was almost doubled, from 43 to 74. These take results from OPAC and add value with other resources such as articles from licensed databases and reviewed websites. The reference/research librarians noted they frequently refer customers to those lists.

Anecdotal Information

The OCLC WorldCat Resource Sharing Online live training sessions meet a need for library staff members who, for a variety of reasons, prefer this method of educational delivery. One comment told it all: *"I have taken an entire MBA online and I think this is the greatest method for those that can't afford to travel to attend."*

The Just for Copy Cats classes were extremely well received. Comments from the evaluations included:

"It was a very good class. It made me realize that I need a lot more training. Have more of these classes."

"...It will definitely help me to straighten out my cataloging."

"This is the best class in cataloging I've attended in 15 years. I've learned more today than ever."

"I wish I could have taken a class on this subject before. It would have made my cataloging records more correct than some are now. .."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$36,000

Project #: 1B4-A

Project Title: Support for Library Consortia: Gates Grant

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 561

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Library staff and volunteers

Primary Services

Information access and services

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of the Commonwealth. This project in particular will support the partnership effort of the State Library and the Gates Foundation Staying Connected Grant Program to support public access computing sustainability efforts in public libraries through library staff training.

Project Activities / Methods

The training calendar was developed based on the results of the 2004 Training Needs Survey. Training content, dates, and locations were negotiated with two vendors, SOLINET and New Horizons. Registration information was released. Seventeen day-long class sessions were scheduled. KDLA staff members served as liaisons at all sessions. A total of 179 library staff members attended classes including: MS PowerPoint, Level 1; MS Excel Level 1; MS FrontPage, Level 1; Web Design with Cascading Style Sheets; Designing Usable Websites; and What's Next? Planning for Tomorrow's Technology Needs.

The Training Needs Survey was repeated in 2005 and included questions about training delivery preferences. The results revealed that 50% preferred face-to-face training, with 29% indicating a preference for 24/7, and 21% a preference for online mediated. Because the accepted application for the Gates Foundation grant indicated that all training would be face-to-face, negotiations began between the State Library and the Foundation on how to address this dramatic change in expressed preferences. It was decided that the State Library would submit a proposed training plan every six months for the life of the grant. These six month plans would be developed in response to the needs expressed in the survey and would be adjusted based on registration, attendance and evaluation data.

During the first six month plan, face-to-face, 24/7, 24/7 instructor led, and online live classes were offered. Registration was so overwhelming for the 24/7 online anytime courses that 120% more seats were added. The 24/7 instructor led course filled immediately and the online live class was so popular another session was added. This shift resulted in low registration and subsequent cancellation of 7 out of 27 face-to-face classes. A total of 29 classes were offered and 321 library staff members participated.

Offered through the 24/7 online anytime were: MS Access, Level 1; MS Excel, Level 2; MS Publisher, Level 1; Acrobat 7.0, Level 1; and SQL Querying, Level 1. Face-to-face classes were: HTML, Level 1; Basic Networking; MS Access, Level 1; SQL Querying; MS Publisher, Level 1; MS Excel, Level 2; Wireless Technology in Libraries; Internet Security; Acrobat 7.0; and Training 24/7. The 24/7 instructor led session was Introduction to Networking for Librarians. The online live sessions were Basic HTML and Promoting Library Services using Blogs and RSS.

Because the online training events were so popular, the next six month plan included more opportunities for this type of training. Face-to-face classes offered were: Accidental Trainer and Managing E-Resources. One of the four scheduled sessions was canceled due to low registration, but the three remaining sessions were attended by 52 library staff members.

Project Outputs

Surface mail containing registration information was mailed to library directors and included on the KDLA Continuing Education website, along with online registration forms. Listservs and emails were also utilized to generate registration activity. Both online and print registrations were received. Confirmations were sent to participants. Forty-nine sessions were taught, and 561 library staff from libraries across the state attended.

Project Outcome

Delivering training in ways that meet individual needs is always a challenge. Although many library staff members across the state had successfully participated in 24/7 instructor led college classes, this was the first time they had participated in strict 24/7 online anytime classes. While registration was high for these classes, the results have been very mixed to date. There were difficulties with the administrative aspects of the system and it sometimes required multiple attempts to get participants into the system. Some participants were not motivated to complete the classes, and despite reminders, some never logged onto the system at all. Participants were occasionally unsuccessful, but for many, the online live environment seemed to be the best alternative.

In conjunction with the SOLINET classes, the following evaluation responses were noted:

- 67% gave a rating of 5 and 25% gave a rating of 4 to the statement, "Overall the class was excellent."
- 59% gave a rating of 5 and 32% gave a rating of 4 to the statement, "Overall the class will help me do my job better."

In conjunction with the New Horizons training, respondents were asked to rate the following statement on a scale of 9 to 1 with 9 being extraordinary: "How would you rate this training on knowledge and skill gained from this training?"

- 48% - 9 rating
- 28% - 8 rating
- 17% - 7 rating

Both SOLINET and New Horizons compiled ratings exceeded the 80% successful outcome target.

Even with the problems encountered, it is evident that the trend toward online training delivery continues. In many cases, library staff must be "trained" in online learning before they can be trained in content. The activities and results of this project, and the information gained from on-going training needs surveys will help ensure adequate and appropriate training is available to assist library staff members in serving their customers.

Anecdotal Information

The evaluation instruments used by the two vendors were very different, making comparisons difficult. However, both included many complimentary comments from participants about the instructors. Other comments addressed class impact on participants' ability to do their jobs. The following two are from the Accidental Trainer class:

"This was a great training and has made me realize that planning a session is not impossible for me."

"I hate public speaking so it was very helpful by breaking it down into the steps."

In response to a question about the most useful aspect of the What's Next? Planning for Tomorrow's Technology Needs class, one participant said:

"The applications to add to our webpage helped to increase patron at home use."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$103,300

Project #: 1B4-B

Project Title: Support for Library Consortia: Virtual Reference Pilot Project

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 3,272

Congressional District Served: Statewide

SUBGRANT INFORMATION

Library Name: Boone County Public Library

Project Title: Virtual Reference Pilot Project

Project Director: Michelle Foster

Telephone Number: 859-384-5550

Fax Number: 859-384-5557

Email: mfooster@bcpl.org

Library Website Address: http://www.bcpl.org/

Library Address: 8899 U.S. 42, Union, KY 41091-7644

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Statewide public

Primary Services

Virtual library services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of the Commonwealth.

To provide a grant to Boone County Public Library to act as the administrative agent in the planning, deployment and support of a virtual reference service pilot project using OCLC QuestionPoint. With the participation of up to 11 public libraries across the state, this pilot project will provide virtual reference service 24/7 to the customers in those 11 counties. The evaluation of this pilot project will determine the viability of additional deployment across the state.

Project Activities / Methods

The Boone County Public Library received a grant for \$103,300 to act as the administrative agent for this project with the support of the State Library. Boone County Public Library planned, deployed and supported this pilot project using QuestionPoint / 24-7 for the duration of the project year. The library coordinated the selection of participants and all contracts with OCLC and the participating libraries; assessed libraries' readiness; trained technology and reference staff; set up the website; and provided all necessary technology support, marketing, and the ultimate service deployment.

Project Outputs

By the end of the project year, 8 libraries were fully participating in the project, 157 staff members were trained in 17 events, and 3,115 questions were answered by the participating libraries.

Project Outcome

The deployment of this service was extremely slow. While all of the 8 libraries that ultimately participated actually deployed the service to their customers, some of them did not market the service adequately. Many libraries are reluctant to participate in or promote this new service because of concerns about adequate staff coverage, insufficiently trained staff, or lack of comfort with this type of technology. There was not enough interest in the project to have a sufficient number of libraries participate in the creation of a governance structure, or even to participate in the service. The project plan also called for the purchase of scanners for each of the participating libraries, but this proved to be unnecessary.

Surveys were used with every virtual reference session in an attempt to learn about the customer's experience with the service. Only 5% responded to the survey. While this is far fewer than hoped, it is important to understand that these customers are not the typical library user and this experience was totally online without the type of interaction that is the norm for most institutions. For those that did respond to the survey, 83% indicated the service was easy to use, 66% indicated they were satisfied with the answer to their question, and 77% indicated they would recommend the service to someone else. With regard to the quality of the library staff service, 60% said it was excellent, 19% said it was good, and 73% indicated they would very likely use the service again.

Of those responding, 48% selected state resident as their descriptor, 13% were college students, and 18% identified themselves as K-12 students, with the remainder being classified as “other.” When asked how they found out about the service, 62% found the link on a library website, 15% learned about it from a newspaper, TV, billboard or radio, 8% found it by surfing the net, 4% were told about it by a public librarian, 4% found their way through a bookmark or flyer, and 3% were told about it by a friend or relative.

Anecdotal Information

Although libraries were reluctant to participate, one benefit of the project turned out to be the enhancement of the library’s public image. Customers were surprised that libraries provided this service. In particular, the response from parents and younger users has been excellent. In one case, a mother restricted her daughter to Disney.com and whatever sites the AskWhyKY librarian recommended.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$74,500

Project #: 1C1

Project Title: Centralized Technical Support

KDLA Project Monitor: Sharon Breeding

Number of Persons Served: 63,729

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Statewide public

Primary Services

Continuing education for the public

Information access and services

Interlibrary loan

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To increase the variety of formats and informational resources available to Kentucky libraries and individuals through the operation of a centralized technical support unit at the State Library and its contribution of holdings information to the database at OCLC. To provide remote access to full-text electronic resources for which the State Library holds subscriptions. To provide support to Kentucky public libraries to aid them in better serving the informational needs of their clients by offering consultation on cataloging and processing issues.

Project Activities / Methods

Staff members expanded the KDLA catalog and holdings information in OCLC with records for such diverse materials as federal publications, links to full-text electronic versions, and a growing number of media items such as video recordings, CD-ROMs, and sound recordings. A significant addition to the project was begun with the creation of records for a unique source of information, Kentucky state government publications, including historical and current, and some with links to the full-text resource in electronic format. This was a cooperative effort between library and archival staff.

In response to aging populations in the state, records were created for book discussion kits containing materials in large print type. Records were also created for similar book discussion kits for the youth population of the state with input from the children's and youth program staff.

The State Library improved services to state government agencies to meet their informational and training needs. New materials were purchased and cataloged to support government activities and the department's partnerships with other agencies. One continuing partnership is with Kentucky Educational Television (KET). The State Library creates descriptive records and physically processes kits that are circulated to support KET's continuing education efforts with caregivers of young children in Kentucky. Additionally, catalogers responded to requests from public librarians throughout the state for assistance in creating and maintaining access to information within their local collections.

Furniture and equipment was purchased to create a more compact and efficient work space for staff, replace obsolete and damaged items, and to improve cataloging efforts.

Project Outputs

Bibliographic records needed for new items acquired for the State Library collections were routinely imported to the KDLA database from OCLC, and existing records were updated as necessary to reflect accurate and complete information about the materials. The following statistics reflect a portion of the work performed in the database: 2,300 new bibliographic records were added; 3,683 new item records were created; and 932 holdings were deleted. Added records included 164 Kentucky government publications. Those records, many of which have Internet links to full-text electronic versions, actually represented over 1,800 individual monographic and serial items, plus an undetermined number of periodical issues.

New access points represented by 3,748 records for subject and name authorities were imported from OCLC into the Endeavor Voyager system or were created locally. MARCIVE records representing 8,105 federal publications were bulk loaded to the KDLA online catalog, many containing active links to electronic versions. A total of 1,597 acquisitions records were created to alert staff and users to titles ordered for the collection, and 1,705 brief records tracked items actually received.

Special attention to building the media portions of the collection resulted in added records for 1,023 new video recording, sound recording, CD-ROM, and Bi-Folkal kit titles. In addition, 63 large print book discussion and 26 youth book discussion kits were cataloged and processed, and 2,240 volumes of large print material was circulated to Kentucky public libraries. Staff responded to 14 requests from 7 Kentucky public libraries for cataloging assistance. Bibliographic records for digital audio resources were not added, as the State Library was unable to subscribe to a digital audio service due to prohibitive costs, restrictions by some vendors on burning CD versions, and potential downloading problems.

Project Outcome

Services were provided that enabled KDLA staff and staff in Kentucky's libraries to better serve the informational needs of their clientele. End-users also found needed materials and information on their own through searching the department's OPAC and linked resources on a 24/7 basis. The large print book discussion kits created an opportunity for the aging population to engage in social and intellectual activities, and similar opportunities were available for the younger population through book discussion kits designed just for them, called Text Express. Individuals, agencies, and institutions were able to find materials to enrich their personal and professional lives, and to support their educational, informational, economic, and recreational needs.

Direct beneficiaries of this project were KDLA public service staff and staff in libraries throughout the state who were aided in providing the best service possible to their own clients. While specific impacts are not reported, outcomes can be measured by changes in the activity of staff and end-users, the implication being that activity will increase if users are finding information of value.

During the project year, there was a 19% increase in the number of times users accessed the KDLA online catalog to search for materials. Although this does not mean searchers were always able to find items to satisfy informational needs, statistics show that the number of items requested and supplied through interlibrary loan increased by 35% over the prior year. Circulation of materials overall, excluding videocassettes, increased by 7.3%. Videocassettes were the only items exhibiting a substantial drop from the previous year with a decrease of 17%. However, videocassettes are often used in group settings, so the number of circulations likely does not represent the number of persons who actually viewed them.

A changing focus in the library's customer groups was reflected in the kinds and number of items purchased. No new curriculum-based items were chosen so there was a drop in usage by home-schoolers. Changes in technology resulted in fewer new videocassettes being produced, reducing available titles.

A secondary focus of the project was providing assistance to library staffs with cataloging issues. A significant number of requests for assistance were received, confirming that the service is filling a need. Staff training in cataloging disparate formats was accomplished largely through online training on topics such as copy cataloging and cataloging of serials.

The cataloging and organization of Kentucky government publications, long recognized as a virtually untapped source of vital information about Kentucky's history, government, and population, was initiated. Due to the length of time involved in planning, only a limited number of titles had actually been completed by the end of the fiscal year, but ultimately, this effort will result in the accessibility of a unique source of research information.

Additional Project Outcomes

Data for this project was taken from various statistical reports rather than direct observation. The number of interlibrary loan requests and circulation figures were taken from statistical reports run in-house from the Endeavor Voyager system. Access data was pulled from the server at the University of Kentucky and used to calculate use of the public access catalog. Information on requests by public libraries for direct consultation or assistance was taken from statistics kept by the State Library, as were statistics on activities necessary for maintaining and enlarging the KDLA online catalog.

Anecdotal Information

It is difficult to provide anecdotal material for this project since the work is several levels removed from the patrons who ultimately benefit.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$104,100

Project #: 1C3

Project Title: Tech Support - Field Services

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 2,686

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Public library trustees

Primary Services

Information access and services

Staff development, education and training

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To enhance the ability of library personnel to adequately meet the challenges presented by new technologies, to make library staff better able to utilize existing technologies, and to prepare library staff to assist patrons with the technologies presented.

Project Activities / Methods

KDLA employed a staff Technology Consultant to provide professional technology support to Kentucky's libraries in areas of the state where technological implementation and support are inadequate.

In order to provide informed assistance, the consultant established and maintained a knowledge base in the following areas: existing and emerging technologies; technological purchases; technology utilization; appropriate technologies; and marketing technologies to the public. The consultant traveled widely across the state providing on-site assistance, as well as telephone and email support. Assistance was given in all phases of technological development from initial planning through the selection, purchase, and implementation of technologies.

Forms and documentation including Request for Proposals, timeline documents and advertisements for bid, were created and made available as part of the consultation process. Some material was available on-line, while other documents were provided as needed, many times after extensive customization by the consultant.

Consultations were provided in both group and one-on-one settings. In order to provide on-site assistance, telephone support, and technological training, an adequate travel allotment was established and sufficient computer equipment provided for the fulfillment of these duties. Duties of the staff Resource Analyst were also supported by this program. Statewide E-rate support was provided to all requesting libraries, with training on an as-needed basis.

The Informata services, Bibliostat Connect & Bibliostat Collect, were extremely popular. Improved data submission from libraries resulted in the ability to target services.

Project Outputs

Visits were made to over 51 public libraries for individual consultations and 8 libraries were assisted in the automation process. Informational publications, either in electronic or paper format, were issued 16 times during the year.

Workshops were presented in 18 locations, reaching all the public libraries in Kentucky and addressing representatives from over 100 library systems. Over 300 telephone inquiries were answered during the project year.

The consultant monitored technology grants awarded during the project period. These grants, totaling over \$290,000, were for library automation, automation preparation and library innovation. All grant recipients successfully completed their proposed project, with several interesting outcomes that are outlined in the subgrant reports.

Participation in the E-rate program among Kentucky libraries now stands at 48 libraries, receiving a total of \$590,372 in funds. Efforts to encourage participation in the E-rate program were unsuccessful, as many libraries decided to decline E-rate funds in order to avoid filtering requirements.

Implementation and utilization of the Informata programs continued. This is a service for collecting and utilizing statistical data from libraries both within Kentucky and nationwide. While libraries can access the information directly, many information requests are still routed to the State Library.

Project Outcome

Libraries are better positioned to serve the technological needs of their clients as a result of the training and consultation provided. During the project term, at least nine libraries began or carried through automation. Many commented that their projects would not have been possible had it not been for the assistance they received. In addition, several libraries were assisted with difficulties they encountered with the SLD (Schools and Libraries Division of the Universal Services Administrative Company), which was established by the Federal Communications Commission to oversee the E-rate funding process. Email alerts and other materials produced by this program resulted in significant savings under the E-rate program, which would have potentially been lost except for the timely dissemination of this information.

As an increasing amount of information is electronically accessible, the increase in technology knowledge experienced in the libraries assisted by this project will enable them to better serve all facets of their clientele's informational needs. These libraries will be equipped to anticipate future technology changes, make informed technology purchasing decisions, and provide basic technology assistance to their patrons.

Anecdotal Information

Letters and notes are continuously received from libraries expressing their deep appreciation for the assistance received. Most libraries do not purchase technological items frequently enough to be expert on these items, and expressed appreciation for the assistance they received in product selection and acquisition.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$6,863

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 11,000

Congressional District Served: 4th & 6th

SUBGRANT INFORMATION

Library Name: Bath County Public Library

Project Title: Community Connection (1C3-Ba)

Project Director: Brenda Vance

Telephone Number: 606-674-2531

Fax Number: 606-674-2531

Email: brendavance@alltell.net

Library Address: P.O. Box 380, 24 W. Main St., Owingsville, KY 40360

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Bath County Public Library received a non-matching, competitive grant for \$6,863. Funds were used to equip the library with a media server desktop computer with TV tuner and video capture card. Equipment was purchased and installed. Additional editing software was acquired for the production of high quality programming. The equipment was intended to be used by the library and the community. For example, informational speakers were taped, along with question and answer sessions, and the tapes made available online.

Project Outputs

The library purchased a media server desktop computer with TV tuner and video capture card. The equipment and training in its use was available to the community. The library reported an increase of at least 50% in meeting room use as a result of the new equipment.

Project Outcome

Library patrons' ability to record and post video programming was enhanced by the addition of the new equipment. The equipment is being used by many different patron groups, including clubs, schools, and local businesses. As a result, the community is better informed, and utilization of library services increased.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$13,500

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 200

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Boyd County Public Library

Project Title: Listen Up! (1C3-Bb)

Project Director: Leigh Scaggs

Telephone Number: 606-329-0518 Fax Number: 606-325-4574

Library Address: 1740 Cental Ave., Ashland, KY 41101

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

People with special needs

Primary Services

Information access and services

Software and equipment

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Boyd County Public Library received a non-matching, competitive grant for \$13,500. Funds were used to equip the library with audio book players and a subscription to a downloadable audio book service. During the project year, a 15 member teen committee was established to discuss policies for selection of audio book materials. After the players were purchased, staff was trained in the technology to better serve patrons.

Project Outputs

The library purchased 50 iPod Nanos for checkout, and produced and distributed 1,550 flyers of different designs to announce the addition of the new equipment.

Project Outcome

The service population of Boyd County is now experiencing greater access to electronic resources through the availability of audio book players and a downloadable audio book service subscription. The library reported that teens are excited about being involved in the selection of audio book materials and that new members are joining the Teen Library Council (TLC) because of the program.

Anecdotal Information

Below is a selection of comments from TLC members upon being told that the iPods were going to be available for checkout:

“WOW!”

“REALLY?”

“WE get to check them out?”

“I can’t believe this, it’s so exciting!”

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$6,015

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 1,100

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Cumberland County Public Library

Project Title: Library Technology Enhancement (1C3-Bc)

Project Director: Richard Alexander

Telephone Number: 270-864-2207

Fax Number: 270-864-2207

Email: ccplib@hotmail.com

Library Address: P.O. Box 440, 114 Hill St., Burkesville, KY 42717

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Cumberland County Public Library received a non-matching, competitive grant for \$6,015. Funds were used to equip the library with a wireless network and three laptop computers, and to locally promote the availability of the service.

Project Outputs

The library purchased a wireless network and three laptop computers. A flexible environment was established to utilize presently un-wired areas of the library for research and study. Computer use averaged 5 patrons daily, using blocks of time from 1 to 1.5 hours each, although some patrons used the equipment for up to 4 hours. Over a documented six week period, 46 patrons used the computers with a total of 148 hours of usage.

Project Outcome

The library reported that patrons were pleased with the service. Two of the primary uses of the new service were research projects which require large blocks of time, and business purposes which the library believes is helping the local economy. In addition, the library noted that the project allowed patrons to utilize more computers, even with a lack of desktop space in the library.

An additional benefit was that patrons discovered other services offered by the library as they came in to use the computers.

Anecdotal Information

"One patron is very pleased with the service, as he is using it to write his novel!"

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$12,325

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 53,091

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Daviess County Public Library

Project Title: Listen Up! Downloadable Books (1C3-Bd)

Project Director: Alicia Harrington

Telephone Number: 270-684-0211

Fax Number: 270-684-0218

Library Address: 450 Griffith Ave., Owensboro, KY 42301

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

People with special needs

Primary Services

Information access and services

Software and equipment

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Daviess County Public Library received a non-matching, competitive grant for \$12,325. Funds were used to equip the library with audio book players and a subscription to a downloadable audio book service. The library established a committee to assess vendors, purchased MP3 players, and trained staff in the technology. The library promoted the program by sending postcards to prospective customers. In addition, the library held 6 presentations about the project with civic groups and community organizations.

Project Outputs

The library purchased MP3 players for checkout, and produced 6,700 postcards to promote the program. Approximately 1,200 titles are presently available, with 30 book titles added monthly. Six presentations were given to promote the project.

Project Outcome

The service population of Daviess County is now experiencing greater access to electronic resources through the availability of audio book players and a downloadable audio book service subscription. Customers can obtain audio books at their convenience, even when regular library service is not available.

The library reported that the service brought new users to the library, as well as encouraged the return of former users to the library. The project also sparked interest from one of the local Lion's Clubs. As a result, the library partnered with the group to apply for a grant to further develop the project.

Anecdotal Information

"I just ordered a new company car with an mp3 adaptor. I can't wait for it to come in so I can use this service in the car."

"I bought this specific mp3 player just to use this service."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$17,150

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 150

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Greenup County Public Library

Project Title: Vision-Impaired Information Technology Access Library (1C3-Be)

Project Director: Dorothy K. Griffith

Telephone Number: 606-473-6514

Fax Number: 606-473-6514

Email: sharon-haines@mail.state.ky.us

Library Address: 614 Main St., Greenup, KY 41144

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

People with special needs

Primary Services

Outreach services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Greenup County Public Library received a non-matching, competitive grant for \$17,150. Funds were used to purchase equipment and software to provide services for vision impaired individuals, and staff was trained in the use of the technology. An area was established within each branch to house the equipment.

Project Outputs

Promotional materials were distributed to 35 media outlets, and flyers and brochures were taken to local health care and nursing home facilities. Equipment and software was purchased. Initial training was provided to vision impaired individuals, and 90% of those trained rated the training as either good or excellent.

Project Outcome

The library is now in a better position to meet the needs of a clientele population that requires assistance in utilizing electronic resources. Utilization of computer resources increased, and will continue to expand as the library moves forward with this project.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$23,400

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 300

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Menifee County Public Library

Project Title: Teen Quest (1C3-Bf)

Project Director: Melissa Wells

Telephone Number: 606-768-2212

Fax Number: 606-768-9676

Email: melissacwells@hotmail.com

Library Address: P.O. Box 49, 1585 Main St., Frenchburg, KY 40322

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Young adults and teens

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Menifee County Public Library received a non-matching, competitive grant for \$23,400. Funds were used to equip the library with electronic laptop computers, Internet access, printers, and music headphones for teen use. Supplies and equipment were purchased, DSL was installed, a Teen Committee was established to assist in putting together a special room to house the equipment, and the library held a Grand Opening to promote the new teen area. The library also developed a Teen Summer Reading Program, the first ever at Menifee County Public Library.

Project Outputs

The library purchased supplies and equipment. A Teen Committee was established. The Grand Opening of the teen area was attended by 15 teens. During the summer break, several teens spent most of the day at the library, and the first Teen Summer Reading program was held.

Project Outcome

The teen service population of Menifee County is now experiencing greater access to electronic resources, and a specified area for study and mutual assistance with academic work. The library reported that this program opened up new possibilities for the school system. The special education class from one of the local schools now visits the library once a month. In addition, the Frenchburg Boys Group Home and the Alternative classes come in about once a week. Students can have more time on the Internet because they use the Teen Room and not the public access computers at the library. This project reached directly to the teen population which may undervalue traditional books and reading activities provided at the library.

Anecdotal Information

No official anecdotal information was gathered; however, the library reported that several teenagers commented they are glad to have a place where they can come and meet.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$20,000

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 36

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Owen County Public Library

Project Title: Computers for Life! (1C3-Bg)

Project Director: Joan Goderwis

Telephone Number: 502-484-3450

Fax Number: 502-484-3463

Email: jaongoderwis@bellsouth.net

Library Address: 118 N. Main St., Owenton, KY 40359

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources, and ideas

Primary Users

Adults

Primary Services

Continuing education for the public

Information access and services

Software and equipment

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Owen County Public Library received a non-matching, competitive grant for \$20,000. Funds were used to equip the library with twelve laptop computers and provide training in their use. The library researched, purchased and installed the equipment.

Project Outputs

Three six-week sessions were held with classes lasting 1.5 hours each. Attendance was 92%. All slots for the classes were promptly filled, and a waiting list was established. Classes were held at beginner level, and at least twelve people attended each class.

Project Outcome

The library met the needs of a clientele population by providing the computers and training. Students felt comfortable in the classes, and were enthusiastic, focused and determined. Participation remains at approximately 90%, and additional classes have been scheduled due to high demand.

Anecdotal Information

The library reported that participants are sending “thanks” to the library via email.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$9,060

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 35,000

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Paul Sawyer Public Library (Franklin County)

Project Title: Finger Identification (1C3-Bh)

Project Director: Donna Gibson

Telephone Number: 502-223-1658

Fax Number: 502-227-2250

Email: donnag@pspl.org

Library Address: 305 Wapping St., Frankfort, KY 40601

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Paul Sawyer Public Library received a non-matching, competitive grant for \$9,060. Funds were used to equip the library with a finger identification system allowing improved check out speed and positive patron identification. The library purchased and installed the system, and provided staff training in the use of the new technology.

Project Outputs

The library implemented a finger identification system, trained staff, and informed clientele of the services available with the new system.

Project Outcome

The library used the system to meet the needs of its customers, provide security for library materials, and assist with patron identification. The system will facilitate the eventual adoption of a self-check system. Patron registration increased and greater user satisfaction was noted. The average check out time decreased.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$2,260

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 2,200

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Rowan County Public Library

Project Title: RCPL Sesquicentennial Digitization Project (1C3-Bi)

Project Director: Joseph Sheehan

Telephone Number: 606-784-3528

Fax Number: 606-784-3917

Email: jsheehan@rowancountylibrary.org

Library Address: 185 E. First St., Morehead, KY 40351

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Library staff and volunteers

Primary Services

Cultural heritage programs

Digitization and digital library projects

Information access and services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Rowan County Public Library received a non-matching, competitive grant for \$2,260. Funds were used to conduct a digitization project to convert rare local documents to digital format and make them available on the Internet.

Project Outputs

The library purchased digitization equipment. Publicity was conducted through the local newspaper, radio and TV stations. Information on the project was also sent to the Historical Society and the Lexington Herald Leader, and the Rowan County Historical Society partnered in the project. A website was established to provide access to the digitized information.

Project Outcome

The library met the needs of a clientele population which desired online access to this special material. The partnership with the Rowan County Historical Society served to enhance the project results. Use of these rare materials increased, both at the library and online. As a result of this project, utilization of computer resources in general increased, as did user satisfaction.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$529

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 120

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Spencer County Public Library

Project Title: The Typewriter Connection (1C3-Bj)

Project Director: Loretta W. Bivins

Telephone Number: 502-477-8137

Fax Number: 502-477-5033

Email: scpl@iglou.com

Library Address: 168 Taylorsville Rd., Taylorsville KY 40071

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources, and ideas

Primary Users

Adults

Library staff and volunteers

Primary Services

Information access and services

Software and equipment

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Spencer County Public Library received a non-matching, competitive grant for \$529. Funds were used to purchase a typewriter for the library. The typewriter is available to patrons who come to the library to fill out legal forms or other paperwork that is required to be typewritten.

Project Outputs

The library purchased a Brother Business Class typewriter and placed it in the library for public use. Typewriter use rules were posted. Announcements were sent to local newspapers to notify clientele of the new equipment available at the library.

Project Outcome

The equipment was provided in response to patron demand. While computers can be used for many things, there are still paper forms that must be completed on a typewriter, such as multi-part or legal forms. There are also many patrons that cannot use a computer or are intimidated by technology.

The typewriter was used on a regular basis, and reduced reliance on staff intervention. The County Clerk has been sending people to the library to fill out forms, social workers are recommending the library as a typewriter source to clients, artifacts for a local program were labeled using the typewriter, and some patrons have been using the typewriter for self-help legal forms.

Anecdotal Information

The library reported that three parents used the typewriter to do last minute college scholarship applications for their children, and a local social worker used the typewriter and legal self-help books in counseling clients.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$7,613

Project #: 1C3-B

Project Title: Tech Support - Library Technology Innovation Subgrants

KDLA Project Monitor: Terry L. Manuel

Number of Persons Served: 3,000

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Trimble County Public Library

Project Title: Art History Using PowerPoint (1C3-Bk)

Project Director: Libby Powell

Telephone Number: 502-255-7362 Fax Number: 502-255-7491

Email: trimble.library@insightbb.com

Library Address: P.O. Box 249, 112 Hwy 421 N., Bedford, KY 40006

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Library staff and volunteers

Primary Services

Information access and services

Software and equipment

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in the libraries of the Commonwealth.

Project Activities / Methods

The Trimble County Public Library received a non-matching, competitive grant for \$7,613. Funds were used to purchase a laptop, software, video projector, screen, and wireless router. In addition, the library purchased “Jansen’s History of Art” on CD in order to provide a program of art history, demonstrating how the new equipment can be used for library programming.

Project Outputs

The library purchased the equipment and trained staff in its use. The CD, “Jansen’s History of Art”, was purchased and used to conduct a series of three art history sessions at the library.

Project Outcome

Patrons expressed appreciation for the art history programming and were pleased with the high quality equipment available for use at the library. As a result of the programming, which allowed the library to display the new equipment, interest was generated in the potential use of the wireless Internet and equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$360,000

Project #: 1C4

Project Title: Information Technology

KDLA Project Monitor: Skip Hunt

Number of Persons Served: 1,500,200

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers
Statewide public

Primary Services

Digitization and digital library projects
Information access and services
Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide the information technology infrastructure for the State Library; information technology services for patrons of the State Library and public libraries statewide; and the foundation of technology that enables many of the other LSTA projects included in programs administered by the State Library.

Through this project, electronic information resources and services are delivered to the direct customers of the State Library and local public library systems, providing local citizens a portal to the State Library's information resources, both library and archival.

These operations ensure that libraries and citizens of Kentucky have equitable access to the networked library and archival information resources and services of the State Library, and enable the State Library to connect people to knowledge and ideas that enhance the ability to learn throughout life, adapt readily to change, and critically evaluate information.

Project Activities / Methods

During the project period, hardware and software were purchased for planned upgrades and enhancements to the network infrastructure of both the State Library and its regional offices. Hardware improvements included network data switch expansion, enhancements to the data disk storage environment, and planned desktop, monitor and laptop upgrades and replacements. The data disk storage enhancement is the continuation of a major activity to implement an expandable disk storage environment to serve the growing electronic information storage requirements of the State Library and its programs.

Project Outputs

Enhancements to the disk storage system were made increasing the storage capacity by 2 Terabytes.

Information Technology (IT) staff made at least 15 visits to remote office locations, with multiple visits to some offices. Visits were necessary to improve network architecture in the regional offices, resolve problems, upgrade hardware, and provide general user support.

Significant achievement was reached in two areas: 1) continuation of an activity to provide an expandable, fibre-optic based disk storage environment that will address the rapidly growing electronic information storage needs of the State Library; and 2) provision of infrastructure support for the Voice Over IP telephone system.

Project Outcome

At least 75% of library staff who depend upon information technology to complete their daily job tasks have indicated to IT staff or IT management that infrastructure improvements and support enable them to accomplish their work in a timely, accurate and efficient manner. 100% of State Library staff involved in direct customer contact indicate they can better serve their customers because of the information technology resources provided to them through this project.

Infrastructure improvements and ongoing support for the Voice Over IP telephone system created the foundation for improvements in staff productivity and service to patrons through efficient voice telecommunications services.

Technological improvements enabled the State Library to provide enhanced services to its customers, and to expand services related to electronic resources.

Anecdotal Information

Public service staff at the State Library regularly indicate they are able to provide better and more efficient services to their customers as a direct result of the service and support received from the IT staff. Their comments are an indication of the success of this project.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$60,000

Project #: 1C5

Project Title: Large Print Collections and Discussion Kits

KDLA Project Monitor: Keith Knox

Number of Persons Served: 274,312

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

People with special needs

Senior citizens

Primary Services

Information access and services

Outreach services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To increase the opportunity for Kentuckians with visual problems related to impairment and age to read for lifelong learning and pleasure and the opportunity to associate with others by providing public libraries deposit collections of large print books that will circulate in each library region and large type book discussion kits to be used either in library or outreach programs.

Project Activities / Methods

In an effort to provide better service to libraries participating in the Large Print Rotating Collection program, a new circulation scheme was adopted. Previously, collections of 70 books were sent to one library within a particular region and then rotated among other interested libraries in the same region for a period of several years. Libraries at the end of each rotating cycle were experiencing some dissatisfaction with the condition of books received and the genres of books selected. Now, large print collections are sent directly from KDLA to participating libraries who can specify the types of genres they would like in each set of 70 books.

Presentations were given and displays exhibited to promote the large print discussion kits, BiFolkal kits, and other resources available through the State Library at a number of events in Kentucky, including the Office of Aging, the Bluegrass Region Public Libraries Director's Meeting, the Kentucky Public Library Association Conference, the Ten-Ure Conference, and the Commonwealth Credit Union 50 Plus Festival. An estimated 800 direct outreach messages, primarily mailing flyers, were sent to senior centers and assisted living facilities throughout the state.

A Materials Selection Committee is responsible for choosing appropriate large type titles for the discussion kits. The State Library processed 2,240 volumes, 1,394 titles, of large print materials for rotating collections during the project period. The books were received, minimally processed by State Library staff, and placed into collections of 70 books each, balancing each collection with different genres. Returning collections were examined for appropriateness and wear and tear, and replaced when necessary with new books before shipment to the next library. These materials provide an alternative format for public library users who desire to read without assistive technology. The large print initiative also enables the State Library, when appropriate, to duplicate popular books within the collection, increasing availability of large print discussion kits for circulation.

Project Outputs

Sixty-three kits were purchased for a total of 945 books. The number of books purchased exceeded the projected target by 10.7%. During the project period, 2,240 volumes, 1,394 titles, of large print materials were processed. The State Library recorded 19,320 large print books passing through the rotating collection program, an increase of 18,130, or 6.16%, over the previous year. A total of 985 large print books were removed from the collection.

Presently, there are 68 counties participating in the program. In order to increase participation, the State Library has requested additional funds in the coming year for this project.

Project Outcome

The large print discussion kits are very popular in the participating libraries. Evaluations indicated a 95% satisfaction rate with regard to the range of title selection, themes, subject matter and overall enjoyment of the kit. Some readers suggested specific titles for consideration which were submitted to the selection committee for review.

The change made to offer individual collection profiles and direct delivery of large print materials was positively received, based on telephone and email conversations with public library staff members who coordinate the large print collections in their libraries. Such responses indicated the State Library is effectively supporting its clients in their service to customers. Readers with visual impairments were able to enjoy and gain personal satisfaction from reading for information and recreation. Materials provided through this project allow readers to be independent without having to give up the pleasures of reading.

The large print book discussion kits were especially helpful in fostering collaborative programming between the local public library and community organizations such as nursing homes, senior citizen centers, and adult day care facilities. These materials engaged older patrons in challenging and intellectually stimulating discussions. Participation helped them remain socially active and involved in the world around them.

Recognizing the importance of partnerships in providing services, the State Library initiated a direct outreach campaign to state agencies administering to the needs of nursing homes and senior citizen centers throughout the state which proved successful in promoting the BiFolkal kits. These partnerships helped reach smaller communities that often are underserved.

Anecdotal Information

The large print discussion kits made a huge impact with public libraries. The majority of libraries using the kits have expressed their appreciation through telephone contact and email correspondence. The State Library found that a number of these discussion groups apparently seem to have a wide array of interests, from non-fiction groups to “gentle reads” groups, and some libraries even have more than one book discussion group operating simultaneously.

One librarian wrote the following concerning the new collection scheme for the Large Print Rotating Collection: *“Love the new system! Thanks so much for setting it up for all of us.”*

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$247,000

Project #: 1C6

Project Title: State Library Reference, Research and Resources

KDLA Project Monitor: Keith Knox

Number of Persons Served: 120,014

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Interlibrary loan

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To maintain a quality collection of information resources in all formats and equipment for use by the State Library staff for reference/research purposes, public library staff for programming and customer needs, and state agency employees for their training and continuing education needs.

Project Activities / Methods

Two different Materials Selection Committees met monthly to select resources in all formats for the State Library's collections, including public performance multimedia materials and electronic resources. The State Library Materials Selection Committee chose books, databases, periodicals, and business videos for the library. The Audiovisual Materials Selection Committee chose sound recordings, DVD and VHS materials, and the large print book discussion kits. The committees' decisions reflect the specific resource and service needs identified by customers.

The Government Documents' librarian participated in several outreach programs including the Federal Depository Library Conference in Washington, D.C. Two specific sessions of this conference, Future of Federal Depository Library Program and Homeland Security Digital Library, resulted in the addition of essential resources to the State Library's list of databases for state employees. The Government Documents' librarian gave presentations at the Office of Public Health, the Kentucky Library Association Conference, and the Regional Managers Meeting, a workshop for public librarians. Presentations included information on the availability of federal government documents at the State Library, benefits of using federal and state government documents, the Kentucky.gov website as a portal to the State Library's information resources and services, and the Homeland Security Digital Library.

Other presentations and training opportunities provided by State Library staff included:

- Kentucky Commission on Human Rights – information concerning available State Library services
- Kentucky Cabinet for Health and Family Services – in-depth training on the use of Scopus, a new database for state employees
- Kentucky Department of Insurance – training class on State Library services which included reference, interlibrary loan and desktop access to databases
- One-on-one database training sessions provided at the request of individual state employees – these sessions are designed to acquaint individuals with the electronic resources that would assist them in the performance of their regular job duties.

Several partnerships with various state agencies were developed or continued during the project year, including the State Safety Office, KDLA's Children and Young Adult Program, and the Kentucky Employee Assistance program. Staff visited other state agencies for the purpose of promoting information resources and services available at the State Library, including the Kentucky Department of Transportation, the Kentucky Higher Education Student Loan Corporation, and the Kentucky Cabinet of Health and Family Services.

Marketing articles were published in *The Unbridled Voice*, a newsletter produced by the Kentucky Personnel Cabinet, and *SelectioNotes*, a quarterly web based collection development newsletter. Fliers were periodically sent to Bookmobile/Outreach public library coordinators, nursing homes, assisted living facilities and senior citizen centers promoting the State Library's large print book discussion and BiFolkal kits.

Equipment was purchased to assist staff in improving service to customers and expand services based on new technologies. Items included new Metrologic barcode scanners, headphones, laptops, a copier/scanner/printer, a DYMO label printer, CD RW, iPod and MP3 player.

Project Outputs

A total of 20,543 items, including print materials, videos, audiobooks, DVDs, sound recordings, and other materials, circulated through the State Library system. Online catalog visits rose from 42,470 in the prior year to 50,601, an increase of 8,131. The addition of 6,536 materials was substantially higher than last year's total of 2,851. Marketing strategies implemented accounted for 1,728 new card carrying customers.

Reference/research services, such as Ask-A-Librarian, e-mail, in-person, telephone and mail, totaled 2,485 contacts. The addition of proxy software has increasingly allowed state employees to access information on KDLA's web site anytime and from any available service point. This recent development in provided services resulted in a reduced number of reference requests handled by the State Library.

Interlibrary loan lending and borrowing at the State Library received a total of 2,412 requests during the project period. The State Library borrowed over 650 items for state employees via OCLC. The number of articles the State Library purchased directly from vendors per client request totaled 73 items. Public libraries and other affiliate members are now mandated to request materials directly through OCLC for their patrons. This is reflected in the reduced number of interlibrary loan telephone requests, down from the previous year's total of 315 to 166. Accompanying this change, there was an increase in the number of questions and consultations from public library staff concerning interlibrary loan policies and procedures.

Project Outcome

All state library customers received quality reference services that satisfied their information needs. According to data pulled from the Reference Log, all reference requests were answered. State employees were routinely provided with information about new additions to library collections. Remote access to databases available at the State Library enabled state employees to perform research that increased their knowledge, quality of work and job performance. BioOne, a research database that not only produces full text articles but has proven quite beneficial to scientific societies, universities, libraries, researchers, scholars and students was added. Both BioOne and Scopus, a science and medical database, were linked to ProQuest in an effort to provide greater desktop access to information for State Library customers.

State Library staff increased their knowledge and expanded their skills through attendance at professional conferences and workshops. Continuing education for staff benefits direct customers of the State Library and indirectly benefits all citizens through improved services and expanded information resources.

Developing partnerships gave the State Library an opportunity to share information about services and resources, and helped determine new items for the library's collections. Discussions with public librarians resulted in the exchange of ideas and suggestions for future services.

Anecdotal Information

Due to the database construction of the Reference/Research Log, it is difficult to obtain anecdotal information while protecting the privacy of customers. Subsequently, meaningful data is not available. However, through telephone conversations and walk-in responses, state employees expressed their satisfaction with the scope of the collection and the delivery of materials. As a courtesy to library customers, state employees that perform the majority of their work through telecommunicating received materials sent directly to their homes.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$69,900

Project #: 1C7

Project Title: Telecommunication Services Support

KDLA Project Monitor: Christie Robinson

Number of Persons Served: 129

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

People with special needs

Statewide public

Primary Services

Information access and services

Technology infrastructure

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide efficient and effective telecommunication services from the State Library Administrative Agency (SLAA) to libraries and citizens of the Commonwealth.

Project Activities / Methods

To accomplish the project objective the following was done:

- The telecommunications system provided capabilities to constituents who called the State Library for services, information and assistance, and provided voice access to county libraries who called for services at the State Library
- Maintained servers to current levels of hardware, storage capacity, and current releases of operating systems, and utilized the capabilities of advancing telecommunication technologies
- Provided necessary hardware and software to staff enabling them to make full use of the array of capabilities provided by the digital telephone system
- Administered all departmental voice and data telecommunications
- Provided funds to support voice mail and telephone access to the agency
- Supported attendance at workshops and seminars that provide training in specific skills associated with voice and data communications
- Provided funds for maintaining remote communication devices
- Supported access for users with disabilities
- Provided funding for one staff member necessary to oversee, direct and route all customer phone communications to proper staff and resources

Customers were surveyed to see if the telephone service was satisfactory and if they were able to access the services they needed in a timely manner. Staff and others were asked if they were satisfied with the telephone service they received.

Project Outputs

Number of physical digital lines – 1

Number of single line telephones – 4

Average number of calls that come into KDLA each day to receptionist – 45

Number of telephone sets – 164

Estimated number of calls that go directly through voice mail to source – 270

Project Outcome

Efficient and productive telecommunication and telephony services facilitated the delivery of all types of services and assistance offered by the SLAA to libraries and their staff, constituents, and employees of the State Library. Customers of the State Library accessed the services they needed in a timely manner.

VoiceOverIP technology gave staff and customers more options for customer service, i.e., direct access to points of service, as well as individuals. It simplified the networking administration and reduced costs. And, it provided a foundation for future services.

Anecdotal Information

"The phone service at KDLA is excellent. I can always get to a live person when I call in without having to go through a 'tree' of automated messages."

"My experience with the phones is very good. I love the new system."

"I don't really use it a lot to call in; just use the automated attendant. I do like having the option of getting my own messages remotely. That option is helpful when I am off for two or more days consecutively."

"It always works for me when calling in. I get the automated system and key in the extension I want and always get to the person or their voice mail. I have 'Call Pilot' which allows off-site staff to fax in their timesheets on a designated fax number to my desktop. I am alerted to the receipt of a fax on my phone light and on my desktop in the 'Call Pilot In-box.' It is a wonderful system."

"The system works really well as far as I am concerned. Accessing voice mail remotely is an excellent service. Oft times I have conference calls. I just set it on speaker and we meet remotely. It is a great system. It appears a lot easier to maintain. I recently have moved phones and people around and it's easy to change phones around when moving people."

"I have not had trouble calling in. I think there are too many steps getting into voice mail. The mechanics are pretty basic and it works well. I don't like having to look at my notes on steps to send a caller into another staff member's voice mail, but it is not that simple so I have to check notes each time."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$48,800

Project #: 1D1

Project Title: Kentucky Talking Book Library

KDLA Project Monitor: Barbara Penegor

Number of Persons Served: 3,458

Congressional District Served: Statewide

LSTA Purpose

Services to persons having difficulty using libraries

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

People with special needs

Senior citizens

Primary Services

Information access and services

Outreach services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide free public library service to Kentuckians who are physically unable to read print, and to support two subregional libraries in doing the same.

Project Activities / Methods

The Kentucky Talking Book Library (KTBL) serves as the Kentucky regional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS), which is a branch of the Library of Congress. NLS supplies KTBL with books and magazines (Braille and special format cassette), special format cassette players and accessories, and support and guidance.

KTBL provided direct service to patrons by circulating reading materials and playback equipment via the US Postal Service, producing cassette books of special interest to Kentucky readers, and providing reader advisory and referral services. KTBL provided service to 111 counties, while two subregional libraries in Louisville and Covington served the remaining 9 counties.

Project Outputs

Readership – 3,458 patrons, a decrease of 144 from the prior year (3,122 adults, 181 juveniles and young adults, 120 facilities, and 35 other organizations)

New patrons – 476

Cancellations – 514

Records purged – 1,000 inactive or cancelled

Collections – total of 149,363 copies of 54,909 titles added (5,589 Braille titles; 47,549 NLS cassette titles; 1,381 Kentucky produced cassette titles; 390 descriptive videos; 75 NLS magazines; and 9 Kentucky produced magazines)

Volunteers – 26 individuals worked a total of 1,122 hours to record, monitor, and proofread 38 new Kentucky cassette books

Circulation – 143,180 items, an increase of 2,426 over the prior year, despite fewer patrons (2,215 Braille books; 108,859 NLS cassette books; 9,306 Kentucky cassette books; 817 descriptive videos; 12,799 Kentucky magazines; and 9,184 newsletter issues.

The majority of the circulation increase is a direct result of the Kentucky Books Catalog that was printed and distributed to patrons. Kentucky books were also advertised in a quarterly newsletter distributed to patrons. KTBL also created and distributed a DVS catalog. DVS circulation is down, despite the addition of 40 new movie titles. Because VHS format is quickly being replaced by DVDs, KTBL purchased its first 2 descriptive movies on DVD. The winter newsletter included a survey in which slightly more than half the respondents said they owned and could operate a DVD player.

Equipment – Purchased and installed a new digital recording system. Telex LCM software was installed, along with the necessary hardware, to allow for the recording of books digitally. Sony Sound Forge software was purchased for editing recordings. Sound quality, editing, and compliance with NLS recording standards improved. Completed recordings were transferred to cassette for circulation to patrons. The Infonics duplicator was upgraded to work with the digital equipment. In addition, two switches were purchased to switch the duplicator from digital to analog without having to rewire the system. KTBL hosted a short training session to introduce volunteers to the system. A statewide press release was issued about the digital system, and articles were included in the KTBL Newsletter and the Public Library Newsletter, *SelectioNotes*.

KTBL also purchased a deguasser for erasing cassette tapes. Staff can erase used tapes more efficiently, freeing time for other tasks. Erased tapes can be re-used.

Outreach – KTBL participated in 12 outreach events to recruit new patrons and volunteers.

Workshop presentations – 1

Conference exhibits – 4

Meetings – 2

Tours – 5

Staff – Staff shortages created difficulties, especially in the areas of outreach and program development. The regional librarian doubled as a Reader Advisor to meet NLS guidelines for service. The circulation supervisor was on extended medical leave for most of the project year, and the remaining circulation staff member was often on military leave. While the recording program continued with volunteers as narrators, monitoring and editing was delayed due to staffing issues.

The regional librarian attended the bi-annual NLS conference. Topics were digital recording and the upcoming NLS digital talking books and machine, due in 2008. The regional librarian also met with subregional librarians 4 times for training and consulting.

Project Outcome

Talking Book patrons range in age from 2 to 103, and come from all walks of life. Preschoolers used Braille or talking books as an introduction to literacy, while older children used them for school assignments and extra-curricular reading. More than half of talking book patrons are senior citizens who read Braille and talking books for pleasure. According to a KTBL patron survey, 33% read for recreation, 25% for companionship, 18% for education, 9% to keep abreast of current events, 8% for religious purposes, and 4% for professional development.

Patrons' appreciation of the Kentucky Talking Book Library was evidenced by their heavy usage. During the project period, individual patrons read anywhere from 1 to 400 books. Registered KTBL patrons averaged 38.74 items apiece, as compared to 11.96 items averaged by registered public library users in Kentucky.*

*From 2005 Statistical Report of Kentucky Public Libraries

The Talking Book library service is completely free to patrons. Materials were mailed free of charge through the US Postal Service and playback equipment was provided. Patrons received individualized service from staff. As a result of this program, blind and disabled readers were able to access books and other materials in special format that would otherwise be unavailable to them.

Anecdotal Information

Patrons frequently mentioned their satisfaction with the Talking Book services. Contact with patrons was largely over the telephone and through the mail. The following is a sample of patron comments:

“Thank you for giving me the opportunity to reread Zane Grey books which I read originally at the young age of 8-12. At 91, I can now truly appreciate that fantastic ability of Zane Grey’s to so accurately describe the West’s folk and its growth and development. As a former History professor who encouraged her students to read those books, I am glad I can enjoy them again after losing my vision.”

“Thank you for sending The Little Colonel (a book recorded by KTBL). My mother, 94 years old, grew up in the Louisville area and remembers her mother telling her about the original, “true” Little Colonel. Thank you again.”

“I was very reluctant to enroll (in Talking Books) since my pet peeve is to be read to. I really didn’t think I would enjoy it. How wrong I was. You sent me my first book, which I am half through, and I can’t tell you how much I enjoy it. I didn’t realize how much of my effort in the past couple of years went to just trying to be able to read.” This same patron later wrote: “I told my husband I’d do without indoor plumbing before I’d do without my Talking Books. I love the fact that I can take it outside with me.”

“My heart-felt THANKS for your expertise, time and attention in getting me started with the “talking book” program....Again, a good ‘ole mountain thank you for giving aid to a 87 year old codger living alone—walks 4-miles each day (365 for over 25 years)—with plans of reaching a hundred—‘cause my cup is still half full.”

“My mom passed away on the 1st. Thank you for your services. She has truly enjoyed the ability to keep “reading”.”

“Many thanks for all the taped books that you sent to our son. Diagnosed with dyslexia, he needed his books read to him, and has received your tapes for the past fifteen years. During that time, he completed his PhD in clinical psychology, and four years of service in the Air Force. He will be working in St. Louis and plans to use the Missouri Talking Book services. Thank you for your wonderful service over the years.”

“Service has always been wonderful, professional and helpful. Newly retired librarian... was so GOOD at her job. She kept the books coming. KTBL has made such a difference in my life over the course of over 20 years. I’ve read hundreds of titles I would never have experienced. It’s been a joy.”

“I enjoy all selections sent to me and do not want to lose this service...These are my window to the world.”

“I would be lost without my librarian. And ... opened a whole new kind of understanding of DVS and watching movies...I want these people to know I appreciate them very much.”

One patron is a young man dealing with the effects of a head injury. His mother says listening to Talking Books about others who have experienced similar injuries helps him accept and understand his own circumstances.

Exemplary Project

There is not another source where those who are physically unable to read print can get the same service for free: a large, diverse collection; recorded books of special interest to Kentuckians; playback equipment; collection and equipment designed specifically for those with visual or physical disabilities; more than just cassette books (Braille, special format magazines, descriptive videos, newspaper reading service); and access to materials held by other libraries in the NLS network. A higher level of service is provided than other organization because books are selected for patrons and mailed automatically on a regular schedule tailored to suit individual reading needs.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$75,600

Project #: 1D1-A

Project Title: Louisville Talking Book Library

KDLA Project Monitor: Barbara Penegor

Number of Persons Served: 1,229

Congressional District Served: 3rd

SUBGRANT INFORMATION

Library Name: Louisville Free Public Library

Project Director: Linda Atzinger

Telephone Number: 502-574-1770

Email: linda.atzinger@lfpl.org

Library Website Address: www.lfpl.org

Library Address: 301 York St., Louisville, KY 40203

LSTA Purpose

Services to persons having difficulty using libraries

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

People with special needs

Senior citizens

Primary Services

Information access and services

Outreach services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide free public library service to citizens of Jefferson County who are physically unable to read print.

Project Activities / Methods

The Louisville Talking Book Library (LTBL) serves as a subregional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS), which is a branch of the Library of Congress. NLS supplies LTBL with books and magazines (special format cassette), special format cassette players and accessories, and support and guidance. The Kentucky Talking Book Library (KTBL) provides Braille books and interlibrary loans, as well as support and guidance to LTBL. LTBL provides direct service to patrons by circulating reading materials and playback equipment via the US Postal Service, and provides reader advisory and referral services.

LTBL provided assistive technology training, translated print materials into Braille, and assisted visually impaired students in locating research materials. The proximity of the library to local patrons allowed them to offer a monthly LTBL Book Discussion Group, which met at a local branch library. A patron reading room was created, containing adaptive computer equipment, a closed captioned television for reading print, print/Braille children's books, a Talking Book cassette player and selection of popular Talking Books, descriptive movies, and other items of interest to patrons.

Project Outputs

Readership – 1,229 patrons, an increase of 67 over the prior year (1,100 adults, 65 juveniles and young adults, 56 facilities, and 16 other organizations)

New patrons – 163

Cancellations – 207

Collections – total of 37,722 copies of 35,891 titles added (175 Braille titles; 34,763 NLS cassette titles; 549 Kentucky produced cassette titles; 319 descriptive videos; 75 NLS magazines; and 17 locally produced magazines)

Included in the added titles were more than 75 children's print/Braille picture books, so both sighted and Braille readers can read together. Subject codes and Braille labels were added to assist staff and patrons in accessing the collection. The collection was weeded and shifted to make room for new books.

Circulation – 67,517 items, an increase of 6,730 over the prior year (58,380 NLS cassette books; 21 Kentucky cassette books; 286 descriptive videos; 4,026 magazines; and 4,800 newsletter copies)

Equipment – Purchased and installed 11 new computer workstations. The workstations, along with a new server, allowed the library to install the current version of READS, the NLS automated circulation system. Staff productivity and customer service improved because of the faster processing speed and enhanced search capabilities.

The library also purchased several software programs designed to improve computer accessibility for blind and visually-impaired persons. A refreshable Braille display board was professionally cleaned to improve performance and extend its usefulness for LTBL's blind Reader Advisor.

Library staff duplicated 4,026 tapes to replace lost or damaged books, and to produce magazines for patrons. Volunteers repaired 78 cassette players.

Outreach – A total of 42 events to increase awareness of materials and services available to those who are visually or physically disabled were held with a total attendance of 705. LTBL collaborated with the National Federation of the Blind Louisville Chapter to conduct a "Braille is Beautiful" program, including presentations, demonstrations, exhibits, and tours designed to raise awareness about blindness and Talking Book Library services. LTBL guided 4 group tours of the library, promoted Talking Books at the American Council for the Blind's state convention, and attended a Lion's Club luncheon to promote services. Staff presented at an accessibility workshop, attended Alumni Weekend at the Kentucky School for the Blind, demonstrated accessibility equipment at the Owensboro Public Library, and held a storytelling event at a local adult day care center.

Staff – Cross training continued within the department to increase productivity and flexibility. Work areas were reorganized to produce a more pleasant environment for staff and patrons.

The subregional librarian attended orientation at the National Library Service for the Blind and Physically Handicapped in Washington, DC, providing an opportunity to meet NLS staff and learn about their program.

LTBL staff nominated a blind, long-term volunteer for a prestigious Bell Award to recognize his contributions to the community and show appreciation for his work.

Project Outcome

Louisville Talking Book patrons range in age from 2 to 103, and come from all walks of life. Preschoolers used talking books as an introduction to literacy, while older children used them for school assignments and extra-curricular reading. The Kentucky School for the Blind (KSB) is in Louisville and LTBL helps support their curriculum. Due in part to KSB and The American Printing House for the Blind, there is a large blind population in Jefferson County. Locating the subregional library closer to those who use it means faster and more convenient service. Patrons can travel to the library using public transportation because it is in the downtown of a large urban area.

Patrons' appreciation of the Louisville Talking Book Library was evidenced by their heavy usage. During the project period, individual patrons read anywhere from 1 to 400 books. Registered LTBL patrons averaged 47.73 items apiece, as compared to 11.96 items averaged by registered public library users in Kentucky.*

*From 2005 Statistical Report of Kentucky Public Libraries

LTBL worked with the Jefferson County Public School System to serve students with disabilities, and also collaborated with the Louisville Free Public Library Iroquois Branch to serve Hispanic community members with special needs.

Descriptive videos were provided for county residents who cannot see, but still enjoy a movie. These videos have additional audio tracks that explain the action. LTBL is the only source of descriptive videos in the community.

Anecdotal Information

The following are selected comments from the subregional librarian's quarterly reports:

"One of the major benefits derived from this program is the level of satisfaction expressed by our patrons regarding how much this service means in their daily lives."

"Patrons love their individual Reader's Advisors..."

"Our clients tell us that reading Talking Books is a great joy in their life, and that without these materials they would not be able to read at all."

"For the past two years, we have held large community events each October to celebrate the accomplishments of blind persons in the world....This year, we were surprised by a visitor from the Louisville Mayor's office, who gave us a plaque to commemorate that henceforth, October would be remembered as Meet the Blind month in our community. This gave us a strong sense of validation, and of pride, that the Mayor of our city noticed our efforts, and that he supported us in our goals."

"...one patron that sought assistance was a middle-aged man who lost most of his sight due to diabetes. He wanted to establish an email service, and to independently read and send mail without the intervention of a family member. When he began, he couldn't even manage to properly click on the mouse, and it was very frustrating for him. After a few classes, he was able to successfully accomplish his goal, and now manages his own correspondence."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$51,200

Project #: 1D1-B

Project Title: Northern Kentucky Talking Book Library

KDLA Project Monitor: Barbara Penegor

Number of Persons Served: 600

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Kenton County Public Library

Project Director: Wayne Onkst

Telephone Number: 859-962-4095

Email: wonkst@kenton.lib.ky.us

Library Website Address: www.kenton.lib.ky.us

Library Address: 502 Scott St., Covington, KY 41011

LSTA Purpose

Services to persons having difficulty using libraries

State Five-Year Plan

Goal I: Provide / improve access to information resources

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

People with special needs

Senior citizens

Primary Services

Information access and services

Outreach services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide free public library service to Northern Kentucky Development District residents who are physically unable to read print.

Project Activities / Methods

The Northern Kentucky Talking Book Library (NKTBL) serves as a subregional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS), which is a branch of the Library of Congress. NLS supplies NKTBL with books and magazines (special format cassette), special format cassette players and accessories, and support and guidance. The Kentucky Talking Book Library (KTBL) provides Braille books and interlibrary loans, as well as support and guidance to NKTBL. NKTBL provides direct service to patrons by circulating reading materials and playback equipment via the US Postal Service, and provides reader advisory and referral services.

NKTBL provided services to an eight county area in northern Kentucky. Counties served were Boone, Campbell, Carroll, Gallatin, Grant, Kenton, Owen, and Pendleton. The Kenton County Public Library assisted NKTBL by providing informal technical services, and donated computers, office equipment, and supplies. This support was essential and helped maintain NKTBL services. Alliances with the other libraries in the service area were another factor in the program's success.

The NKTBL web page was updated with a link to the NLS online catalog Quicksearch page, allowing viewers to search for books by title, author, subject, or keyword.

Project Outputs

Readership – 554 patrons, a decrease of 30 from the prior year (471 adults, 49 juveniles and young adults, 32 facilities, and 4 other organizations)

New patrons – 90

Cancellations – 163

Collections – 17,573 copies of 13,396 NLS cassette titles and 75 NLS magazines

The collection was weeded with over 1,000 titles removed, making room for new books.

Circulation – 26,647 NLS cassette books, a decrease of 4,166 from the prior year, and 500 copies of the Fall 2005 newsletter

Circulation had increased in the three previous years, but this year saw many patrons lost due to death or major illness. Overdue books also contributed to reduced circulation. Staff members concentrated on the return of overdue books in an effort to increase turnover and circulation. Due to staff changes, the spring newsletter was not produced.

Equipment – READS, the NLS automation system, was upgraded to the newest edition. The newer version is faster, allows for more flexible searches, and contains new report

features. Staff duplicated approximately 160 tapes to replace lost or damaged tapes, and 142 machines were repaired through an outside vendor.

Outreach – Staff turnover resulted in fewer outreach activities. The following is a list of outreach events:

- Spoke with school teachers from the eight-county area to increase awareness of services to students with visual or reading disabilities
- Manned a booth at the Northern Kentucky/Cincinnati VISIONWALK and distributed fliers and applications
- Provided information, applications, and posters to senior citizens agencies, eye doctors, health agencies, and churches
- Filmed a 30-second public service announcement to air on a local cable channel during the Kenton County Public Library's "Off the Shelf" cable TV show and added the video to the library's website
- Assembled 17 public relations packets containing a survey to gain information about local agencies, contacts, and media

Staff – The NKTBL was without a supervisor for approximately six months. Remaining staff did a commendable job of providing uninterrupted service to patrons, though many tasks were put on hold. The library was also without an Administrative/Patron Records Clerk for a time. The library is now fully staffed, though new personnel are still learning and training.

The recently hired supervisor engaged in updating and modernizing manuals and procedures, and personally trained "computer challenged" staff to use email and the READS system. All staff attended 12 hours of customer service training offered by the Kenton County Public Library.

Project Outcome

Northern Kentucky Talking Book patrons range in age from 5 to 95, and come from all walks of life. Preschoolers used talking books as an introduction to literacy, while older children used them for school assignments and extra-curricular reading. Locating the subregional library closer to those who use it means faster and more convenient service.

Patrons' appreciation of the Northern Kentucky Talking Book Library was evidenced by their heavy usage. During the project period, individual patrons read anywhere from 1 to 564 books. Despite lower circulation numbers for this particular year, registered NKTBL patrons still averaged 48 items apiece, as compared to 11.96 items averaged by registered public library users in Kentucky.*

*From 2005 Statistical Report of Kentucky Public Libraries

Quality customer service remained the top priority, even with staff shortages and lack of space. The entire NKTBL staff was and remains fully committed to this program and keeps patrons happy through personalized, friendly, and efficient services.

Anecdotal Information

In speaking with patrons every day, staff noted that almost every person says they love the service and do not know what they would do without the Talking Book Library. NKTBL received many letters and notes of appreciation. The following are selected comments from these communications.

“Thank you for all you have done for the community in the last year.... No one else may appreciate you, but I do. I know that you have service us all very well and I am grateful for your services. I hope that this year....is a good one for us all. Your friend from Covington”

“We do appreciate everything that you have done. The program was a lifesaver for him because he used it all the time. Thank you.”

The following are selected comments from the subregional librarian’s quarterly reports:

“The wife of a patron, who recently had a second stroke and had to leave the program, thanked us for our service. She said that her husband listened to the books all the time but was now unable to.”

“The daughter of a longtime patron thanked the library profusely for everything that it does and has done for their family. She didn’t know what they would do without NKTBL library service.”

“One patron had a problem with her postal carrier refusing to take her returned Talking Books. She is blind, and her husband is homebound, as well. The carrier parked his truck in front of her home when delivering mail to the neighborhood. The library called the Post Office on her behalf to resolve the problem.”

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$77,200

Project #: 2A1

Project Title: Communication and Statewide Public Awareness

KDLA Project Monitor: Paige Sexton

Number of Persons Served: 1,873,130

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Strengthen communities

Primary Users

Library staff and volunteers

Statewide public

Primary Services

Information access and services

Library development

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To support public libraries' advocacy of their services to all citizens, especially the underserved in Kentucky. The project focus is on access to information and its aim is to foster increased use of resources and services available to all Kentuckians.

Project Activities / Methods

Project costs support the promotion of LSTA activities. The KDLA Annual Report, an online publication, was produced and available on the KDLA website. The website receives more than three million visits annually. Press releases concerning important library programs were issued regularly. The KDLA Communications Team provided guidance on all print materials sent from the department to libraries statewide, and worked with KDLA's regional consultants on statewide library issues. All project activities serve to support LSTA funded projects.

Data from the extremely popular Public Awareness Institute was gathered and analyzed. The Institute was created to assist public library directors and trustees in establishing public libraries as leadership organizations within their communities, and continues to develop a cadre of library directors and trustees statewide who are each serving as advocates for their libraries.

Project Outputs

A minimum of 18 library directors and trustees received continuing education to assist them in programs focused on library public awareness in their individual communities. The online KDLA Annual Report and various electronic newsletters were posted on the department's website. The number of patrons utilizing electronic resources provided by KDLA increased significantly according to automation statistics detailed in the Web Development Project report. This documented increase is a first-line indicator that public awareness efforts are successful in the promotion of library services.

Project Outcome

Public libraries offered citizens options to help improve their lives. Library programs and services were a resource of empowerment for community members. The value of libraries to their communities was communicated through statewide efforts of the State Library and direct local efforts of public library directors and trustees. The number of KDLA website hits increased by 14.7%, an indication of significantly increased exposure to library information resources and services.

Anecdotal information collected from Public Awareness Institute graduates indicated an increase in the knowledge base of Kentuckians in general, and knowledge of the library services offered in their communities in particular. Participants in the Institute developed increased knowledge, skills, behaviors and attitudes, and are now actively working to increase awareness statewide about the importance of library services.

While precise outcomes of a public awareness project are difficult to document, there are various data sources available that can provide indicators of success, especially reports from the field and from local sources. County libraries compile comparative numbers of registered borrowers and circulation levels. Library attendance figures, use

of meeting rooms, and automation statistics on the number of people utilizing electronic resources are well-documented. Participation in continuing education programs are indicators of interest in developing public awareness skills. Taken together, these data sources are an indicator of increased awareness of library services and resources.

Anecdotal Information

Several Public Awareness Institute graduates shared feedback via email, detailing the many ways the Institute helped them increase public awareness of library programs and services in their communities. One of the aspects they enjoyed the most was the ability to collaborate with other library directors and trustees in awareness programs and the development of solutions to problems.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$45,100

Project #: 2A2

Project Title: Web Development Project

KDLA Project Monitor: Paige Sexton

Number of Persons Served: 1,743,188

Congressional District Served: Statewide

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Provide tools for the future

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Library staff and volunteers
Statewide public

Primary Services

Virtual library services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To support KDLA's need for a web development coordinator within the department to support and promote equitable access to quality online information resources.

Project Activities / Methods

The web development coordinator leads and coordinates the design, development and maintenance of KDLA's website. The coordinator serves as a member of the KDLA Communications Team, and as a liaison between KDLA divisions and committees.

Project Outputs

The KDLA website is a vital communication tool for the department, featuring approximately 1,000 pages. The total number of hits for the project year increased 14.7% over the prior year, from 2,881,448 to 3,306,002. Monthly reports documented quantified usage of the site, and were sent to the department's management regularly.

The Ask-A-Librarian reference request program experienced phenomenal growth with a 49% increase, from 9,534 to 14,250. The Kentucky Library Job Hotline provided a valuable service to current and future public library employees, posting a 9.6% increase in usage, from 46,541 to 51,005 recorded hits.

Note: Data was unavailable for a few months during the project year due to technical issues; therefore, averages for the available months were used to extrapolate figures for the unavailable months.

Project Outcome

Data analysis of website statistics indicated increased use in every area. This is solid evidence that the website resulted in greater public awareness of programs, collections, and services provided by the State Library. Through this portal, citizens accessed unique information sources such as the Kentucky Library Directory, the Searchable State Publications Database, and the Online Confederate Pension Database, as well as more generalized databases of information and research resources. In order to provide exceptional customer service, the Site Index was categorized by customer need, rather than titles.

Improvements to the website were made to better serve customers, and will continue to be made as citizen needs evolve. The user-friendly website proved to be a primary source of visibility for library services and information resources, and increased public support for public libraries, archival institutions, and state government agencies.

Anecdotal Information

The KDLA website drew overwhelmingly favorable feedback from users. Comments received by the department during the project year included:

"This site is very useful because you can order birth, death, marriage, divorce and other commonly sought after records by computer. This is a great way of making government services accessible to everyone....."

“The KDLA web site is easy to navigate, visually interesting and well organized. Topics on the site are grouped in a logical, user-friendly manner that allows the user to find topics easily. For example, on the Records Page, grouping of birth, death, marriage and other records together on the top left side of the page under Family History made it easier for me to find records quickly.”

“It’s obvious that the web-master was thinking from the viewpoint of the general user because she used common language instead of government jargon when organizing the site and writing text. The site isn’t overloaded with text. It makes good use of white space and bullets to keep the pages from looking too busy and confusing.”

“The site is professional looking because you use the same color scheme, organization and phrases on every page to give it a polished look. Putting the same items such as staff directory on each page at the top is a big help. You don’t have to search for that information on each page or try to remember where you saw it.”

“I like the use of historic photographs throughout the site. I would enjoy seeing more of them!”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,944

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 523

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Mary Wood Weldon Memorial Public Library (Barren County)

Project Title: Live Homework Help (2B1a)

Project Director: Martha Nell Thomas

Telephone Number: 270-651-2824 Fax Number: 270-651-2824

Email: jthomas@scrtc.com

Library Website Address: http://www.weldonpubliclibrary.org

Library Address: 107 West College Street, Glasgow, KY 42141-2423

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Mary Wood Weldon Memorial Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Mary Wood Weldon Memorial Public Library in Barren County was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Barren County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Barren in-house	7	5	4	0	3	0	0	0	0	1	8	0	28
Barren website	4	59	18	65	37	119	10	16	0	10	16	49	403
Total	11	64	22	65	40	119	10	16	0	11	24	49	431

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "We were evaluating our services and planning for the future, and it was determined that the teenage population can best be reached via online resources. Presently, Live Homework Help along with Facts on File are the only ones we purchase for students. The schools seem pleased that we are offering the service, as witnessed by Barren County High including it on their daily announcements. A board member said that it was a great help for his middle-schooler who was taking algebra. For parents, it seems to be a great help."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Barren County students immediately after work with a tutor:

"my tutor was extremely helpful and friendly. i am finally able to understand Algebra 2!!! (sort of ~.~) thank you very much!!!!"

"My tutor was VERY helpful. She explained very well and i am goin to do this every time i need help."

"They explain your questions in depth which is what the teachers can't do in class."

"They make me feel like they really want to help me!"

"Hello, i have used this for 2 times and it has helped me SOOOO much and will always come here for some help! -THANK YOU!"

"It helped me prepare for a test! Thanks"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,908

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 100

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Bell County Public Library

Project Title: Live Homework Help (2B1b)

Project Director: Jack Ball

Telephone Number: 606-337-3422 Fax Number: 606-337-9862

Email: jab1979@hotmail.com

Library Website Address: http://www.bellcountypubliclibraries.org

Library Address: 214 Walnut Street, Pineville, KY 40977-1490

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Bell County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Bell County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Bell County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06*	Jul 06	Aug 06	Sep 06	Total
Bell in-house	8	9	5	11	4	4	2	1	0	0	0	0	44
Bell website	1	1	0	7	1	55	9	11	0	1	35	36	157
Total	9	10	5	18	5	59	11	12	0	1	35	36	201

*No Internet service while library was moved.

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "...we did a live demonstration at the Middlesboro Public Library. By using LHH I was able to help a child answer an open response question and we changed the girl's attitude. During the beginning of the demo this child had a horrible attitude but after she left she was happy that someone helped her with her assignment and she was able to find an answer to the question...When people call in with homework questions or needing help with homework we refer them to this service.

The people that are using this service are getting the help with homework that otherwise he/she may not be able to complete...”

Other Results

Part of Tutor.com’s service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of “yes” responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by a Bell County student and a teacher immediately after work with a tutor:

“I really enjoyed working on homework help! I wasn't sure if I was doing an assignment right and my tutor explained wonderful and I got it just like that! This is a wonderful program!”

“I am actually a teacher and entered into the site before recommending it to my students. I was very impressed and look forward to telling my students about it. Great resource!”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,601

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 160

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Boyle County Public Library

Project Title: Live Homework Help (2B1c)

Project Director: Don Rightmyer

Telephone Number: 859-236-8466

Fax Number: 859-236-7692

Email: drightmyer@yahoo.com

Library Website Address: http://www.boylepublib.org/

Library Address: 307 West Broadway, Danville, KY 40422

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Boyle County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Boyle County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Boyle County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Boyle in-house	0	2	1	0	2	2	2	1	0	0	0	0	10
Boyle website	0	9	2	19	52	49	20	34	0	0	10	8	203
Total	0	11	3	19	54	51	22	35	0	0	10	8	213

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Boyle County students immediately after work with a tutor:

"I like this idea it helps kids understand things better"

"Wonderful Program! Don't let it ever end!"

"i am independent studies for geometry and my grade has went up 10 percent in the maybe 6 times ive been on here"

"I really like using this it helps me understand better it is one on one and i really understand the work better thanks a lot"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$1,793

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 681

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Fleming County Public Library

Project Title: Live Homework Help (2B1d)

Project Director: Mary Rushing

Telephone Number: 606-845-7851

Fax Number: 606-845-7045

Email: maryjushing@yahoo.com

Library Website Address: http://www.youseemore.com/fleming

Library Address: 303 South Main Cross, Flemingsburg, KY 41041-1298

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Fleming County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Fleming County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Fleming County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Fleming in-house	1	0	0	8	16	0	3	0	0	0	0	0	28
Fleming website	0	1	57	316	97	41	29	51	0	0	63	58	713
Total	1	1	57	324	113	41	32	51	0	0	63	58	741

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "...a parent who attended during our presentation had encouraged her son to use the LHH site. She gave a testimonial that he hated school, but using the site made him more interested and she saw a change in his attitude toward his studies.....we have had students come in and use it just to check up on a subject. In one case, an upper elementary student came in regularly during CATS testing and would look up subjects that either he had been tested on that day or that he

thought he might be tested on the next day...One of the most important accomplishments is the relationship that the library and the school system have developed. The schools have welcomed the library staff into their environment and been quite receptive.”

Other Results

Part of Tutor.com’s service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of “yes” responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Fleming County students immediately after work with a tutor:

“you guys are really good now i have the perfect science fair project thank you!”

“This service was excellent, I was really confused with my Algebra 2 homework and someone helped me work through it all, i'd be really lost without it.”

“I think this is so cool and will be a great help when my mom doesn't know.”

“thanks for this site life is much easier”

“This person help me figure out thing a regular teacher never could”

“I can't wait to get home and do homework now, now I know someone is there to help me when I need it.”

“I really like this site it helps out a lot and when I'm struggling with something I don't understand. I'm recommending it to all of my friends. Thanks a lot. This is a great program.”

“My tutor helped me understand so much. just as if we had been friends and it was my best friend helping me. she was very kind and explained things very calmly even when i had to become annoying. I completed my homework and now understand the whole area thing.”

“This helped me study for my test...she gave me an awesome link and helped me understand things that just didnt click. thanks so much.”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$2,910

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 200

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Grant County Public Library

Project Title: Live Homework Help (2B1e)

Project Director: Wynita Worley

Telephone Number: 859-824-2080

Fax Number: 859-824-2083

Email: w.worley@fuse.net

Library Website Address: http://www.grantcountypubliclibrary.org

Library Address: 201 Barnes Road, Williamstown, KY 41097-9482

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Grant County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Grant County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Grant County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Grant in-house	12	10	11	6	6	5	8	3	6	2	1	12	82
Grant website	11	83	36	73	53	35	30	24	7	0	24	45	421
Total	23	93	47	79	59	40	38	27	13	2	25	57	503

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. However, two Grant County teachers did submit the following comments:

“Last year in January, a student of mine...used homework help to review her science fair data. Her project ended up going on to the school level competition. Homework help has been used by several of my students to help them with many homework assignments in math. They came to me and told me that they got an A or B on the assignment with help from the tutors.”

“A student that I had in my Algebra 1 class was struggling to maintain the grade that she wanted. She would sometimes get distracted or miss a day, and she was falling behind.

After she learned about the Homework Help tutoring that was available online, her grade started to improve. She became more confident in her ability to do math. She mentioned several times that she was happy to know that Homework Help tutoring was available when she needed it. It wasn't a set appointment that she needed to attend every week. She was able to make the grade that she desired and is currently on the path to taking higher-level math courses such as pre-calculus and calculus."

In addition, the project director was able to get written surveys from eleven middle and high school students. Ten of the eleven reported that their grades in math and science improved after using Live Homework Help. The project director reported: "The Grant County Public Library is still pleased that as staff members continue to promote Homework Help, the community is learning more about library services in general....Providing Homework Help has generated goodwill for the library in the community, which sees the library as caring about students and helping their education. One staff member said her niece was able to raise her failing math grade to a D before the end of the grading period by using Homework Help to complete a few math assignments....Grant County Public Library continues to enjoy growth in circulation and visitation, particularly in the young adult age group. GCPL sought out Homework Help as a way to serve this targeted age group and attract more young adults to the library. For example, young adult book circulation was 2,826 ending the 2005 fiscal year, and that increased almost 129% to 6,463 ending the 2006 fiscal year. We believe Homework Help has been a part of the overall increasing library use by young adults."

Other outcomes can be inferred through the Tutor.com statistics and anecdotal data provided.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Grant County students immediately after work with a tutor:

"thank you very much with my Algebra II. In school, it isnt always explained at my level, but it helps when the tutor breaks it down!! Thanx again!"

"I really appreciate the help. Especially in this area, which is my worst subject and this service definitely helps me feel better about turning in my HW the next day!!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$1,646

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 150

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Grayson County Public Library

Project Title: Live Homework Help (2B1f)

Project Director: Laura Lindsey

Telephone Number: 270-259-5455 Fax Number: 270-259-4552

Email: lindsey@graysoncountylibrary.org

Library Website Address: <http://www.graysoncountylibrary.org>

Library Address: 130 East Market Street, Leitchfield, KY 42754-1439

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Grayson County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Grayson County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Grayson County
 Compilation of Live Homework Help Use Reports from Tutor.com
 October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Grayson in-house	6	0	0	3	0	0	1	0	1	0	1	0	12
Grayson website	14	16	2	8	20	48	11	2	0	0	45	10	176
Total	20	16	2	11	20	48	12	2	1	0	46	10	188

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

During the year, the project director in Grayson County learned that the local school board had adopted a no homework policy. The library continued to participate during this project year, but will not participate in future years.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-

form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of “yes” responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Grayson County students immediately after work with a tutor:

“I really like to know that if I ever need help I could always come here.”

“It was great to finally get help with my homework at home with someone who knows how to use it. Thanks alot. I am really glad I used the program. I will definitely use it again.”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,828

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 2,000

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Henderson County Public Library

Project Title: Live Homework Help (2B1g)

Project Director: Pamela Vincent

Telephone Number: 270-826-3712 Fax Number: 270-827-4226

Email: pvincent@hcpl.org

Library Website Address: http://www.hcpl.org/

Library Address: 101 South Main Street, Henderson, KY 42420-3599

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Henderson County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first year participant in the project, Henderson County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Henderson County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Henderson in-house	25	59	27	31	97	53	46	64	23	10	39	14	488
Henderson website	15	377	236	274	230	141	97	36	12	9	80	302	1,809
Total	40	436	263	305	327	194	143	100	35	19	119	316	2,297

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "Most of the comments that we received from students, parents, and teachers were very favorable toward LHH. Many times the student would tell us that he/she learned better from the tutor than the actual classroom teacher. Our library had been considering adding this service when the grant opportunity presented itself. Our community has been making efforts to provide tutoring to students through the public and private school systems, the Salvation Army, the local community college, and other organizations (such as churches). This project allowed the library to partner with these groups and offer yet another way for students to get the help they needed."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments came directly from the library's reports:

"...., a 7th grader, came to the library nearly every day for 2 weeks to use LHH. She had a failing grade in math. After Using LHH, she received an A in math for the semester. Her mother confirmed the story, adding that had never received an A in math before. This accomplishment boosted self-esteem and confidence in herself. She decided to enter an art contest at school. She consulted the Children's Librarian about which piece of art she should enter. came back to the library a few days later to inform the librarian that she had won the contest. I believe that in case, LHH did more than just help her math grade; it helped her to feel better about herself in other ways.

A college student reported that he repeatedly used LHH for help with chemistry and that he didn't know if he would have made it through the class without LHH.

A high school senior was having trouble with AP calculus. Her mother reported that she used LHH for several days in a row to get through a particularly difficult phase of calculus and it paid off in her grades.

The mother of a 7th grade boy reported that he needed help with Algebra II but that she didn't know how to help him. He used LHH and she stated that it was a big help in their household."

The following are comments entered on the Tutor.com website by Henderson County students immediately after work with a tutor:

"he was really nice and stuck with me when i had no clue what to do"

"the tutors here are awesome!! They really want to help you understand and will even provide you with helpful websites that offer visuals and explanations on the material you're having trouble with. I dont know how i survived in highshool before tutor.com!!!!!"

“thank you so much hcpl for all the help you have given me. my grades have inproved since i have been getting on here ang getting the help from you. my sisters grades haved inproved to sence she has been getting on here and getting the help. thnks agin for the help i will get on when i need your help. bye....”

“The homework help is great, and I'm doing much better on my math assignments, like my skill sheets. I'm glad that it's available to help me.”

“They explained it better than the teacher!”

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$6,047

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 900

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Hopkins County-Madisonville Public Library

Project Title: Live Homework Help (2B1h)

Project Director: Terry Caudle

Telephone Number: 270-825-2680 Fax Number: 270-825-2777

Email: library@vci.net

Library Website Address: http://www.publiclibrary.org/

Library Address: 31 South Main Street, Madisonville, KY 42431-2577

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Hopkins County-Madisonville Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first year participant in the project, Hopkins County-Madisonville Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Hopkins County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Hopkins in-house	14	10	3	4	16	2	2	2	3	3	5	10	74
Hopkins website	35	40	77	136	172	166	77	83	21	7	38	88	940
Total	49	50	80	140	188	168	79	85	24	10	43	98	1,014

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "One incident in particular happened when our computer tech suggested to two mothers that they work with Homework Helpline with their two boys (both failing math). After one grading period both mothers returned to the library to let us know how their child was doing in math after using the helpline. One student's grade had increased from an F to a C and the other from an F to a D."

In addition to the support from KDLA, Hopkins County received approximately 75% of the cost for the homework service from Madisonville Community College. The college

also supported new service for libraries in two neighboring counties. The partnership between the college and the libraries was a direct result of the first year students' positive experience with Live Homework Help.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Hopkins County students immediately after work with a tutor:

"That tutor was better than any teacher I have ever had"

"This really has helped me understand my Algebra II. Thank you so much. :)"

"This is a great program! I get help when I need it most, at night when I'm doing my homework."

"I finally understand my chemistry work! My online tutor showed me how to do things that I just didn't get in class. Never get rid of this service!!"

"Was very helpful and helped me understand things that I didn't think was possible"

"i really like how it let's you work out the problem"

"This is better than school. I learn more here than at school."

"Thanks it was a good lesson for me I have been out of school too long and this is my first yr in college!!!"

"very nice place to go when you don't know what your doing"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$1,646

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 500

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Logan County Public Library

Project Title: Live Homework Help (2B1i)

Project Director: Monica Edwards

Telephone Number: 270-726-6129

Fax Number: 270-726-6127

Email: monica@loganlibrary.org

Library Website Address: http://www.loganlibrary.org/

Library Address: 201 West Sixth Street, Russellville, KY 42276

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Logan County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Logan County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Logan County
 Compilation of Live Homework Help Use Reports from Tutor.com
 October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Logan in-house	4	4	9	10	4	2	0	7	0	0	12	4	56
Logan website	52	28	25	122	87	40	43	20	5	13	50	56	541
Total	56	32	34	132	91	42	43	27	5	13	62	60	597

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following are comments entered on the Tutor.com website by Logan County students immediately after work with a tutor:

"We needed help with chemistry, thanks to tutor.com we better understand our assignments and how to find formulas!..."

"Thank you so much.I have learned so much on this program."

"Wow! The tutor explained it to me and i acutally understood it!"

"it helps me alot because they dont just give me the answer they help me to actually learn how to do the problem"

"this was my first time with tutor.com. I am pleased to have this help available to me as an adult student who has no time or funds for away from home tutoring sessions. Thanks for this service!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,469

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 10,071

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: McCracken County Public Library

Project Title: Live Homework Help (2B1j)

Project Director: Iris Garrott

Telephone Number: 270-442-2510 Fax Number: 270-443-9322

Email: igarrott@mclib.net

Library Website Address: http://www.mclib.net/

Library Address: 555 Washington Street, Paducah, KY 42003-1735

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

McCracken County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, McCracken County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for McCracken County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
McCracken in-house	6	7	8	11	64	13	25	12	9	2	6	3	166
McCracken website	977	904	796	1,690	1,269	1,159	1,121	932	375	316	510	1,068	11,117
Total	983	911	804	1,701	1,333	1,172	1,146	944	384	318	516	1,071	11,283

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

McCracken County Public Library's use of Live Homework Help was in the top 5% of all libraries subscribing to the service in the United States, largely due to extensive promotion in every conceivable venue throughout the county. The library elected not to require user authentication, making it likely that a significant portion of users were residents of surrounding counties. As a result of this exceptionally heavy usage, the cost of the service increased seven-fold. In addition to funding received through this project, the library also received a Gear Up and Soar grant from Murray State University.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by McCracken County students immediately after work with a tutor:

"I love this site it helps you so so much and improves your grades and confidents!!"

"She didn't tell me the answer but she showed me how to find it. My mom watched."

"Thank you for creating such a great program for students like me. I don't know what I'd do if I didn't have this."

"it helps me bring up my homework grade so .any good grade brings up your grade.."

"This person was a huge help i really understand it now!!! this person was really nice too and that makes a difference it kinda helps you learn better when the are nice1 THANK YOU so much once again"

"This site has helped me improve! Thanks"

"I think this site is really good. It made me realize what I need to do. I hope this site NEVER disappears. And I'm glad its free too!"

"wow, that was great not only did i finish my homework but i left with and understanding of the material with will help me with any future tests given."

"...helped me with my physics homework really well. i understand my homework a lot more now."

"I really hope that more people use this I know that I will encourage my kids to go here with their homework help thank you for your support"

"...was realyyyyyyyyyyyyyyyyyyyy helpful.....he didnt' just tell me about the problem that i had but also explain few other related topicz that were alwayz bothering me.....thnkz so muchfor ur help."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$2,352

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 220

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Nelson County Public Library

Project Title: Live Homework Help (2B1k)

Project Director: Carol Elliott

Telephone Number: 502-348-3714 Fax Number: 502-348-5578

Email: nelsoncolbrarycarol@yahoo.com

Library Website Address: http://www.nelsoncopublib.org/

Library Address: 90 Court Square, Bardstown, KY 40004-1584

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Nelson County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Nelson County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Nelson County
 Compilation of Live Homework Help Use Reports from Tutor.com
 October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Nelson in-house	0	0	1	0	0	1	0	0	0	2	3	1	8
Nelson website	4	31	19	58	17	25	27	37	0	1	29	1	249
Total	4	31	20	58	17	26	27	37	0	3	32	2	257

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Nelson County students immediately after work with a tutor:

“my tutor was great i am really starting to get the hang of math now thanks for providing this service”

“Live homework helps me understand more than sitting in class! Thank You.”

“thank you all for your help it really helped me alot if i was to grade you all it would be a A+”

“im really glad that my friend told me about this program....its a super help in my school work..i had a 75 in soc st and now i have a 85.. its special to me! Thanks alot Tutor.com”

“The tutor I worked with was very nice and very helpful. She gave me lots of encouragement and praises, but also didn't mind telling the truth about my paper. I appreciated both her help and her honesty.”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$886

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 10

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Nicholas County Public Library

Project Title: Live Homework Help (2B1m)

Project Director: Becky Reid

Telephone Number: 859-289-5595 Fax Number: 859-289-4340

Email: becky@nicholascountylibrary.com

Library Website Address: http://www.nicholascountylibrary.com/

Library Address: 223 North Broadway Street, Carlisle, KY 40311-1149

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Nicholas County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Nicholas County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Nelson County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Nicholas in-house	0	1	0	0	0	0	0	0	0	0	0	0	1
Nicholas website	3	13	4	1	1	7	1	0	0	0	2	4	36
Total	3	14	4	1	1	7	1	0	0	0	2	4	37

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "For the students who really are focused and interested in the classes it has been beneficial...a parent commented that the math teacher at school wasn't making an explanation very understandable to their child, but the tutor explained it a different way and the student understood."

Nicholas County is very rural and does not have high-speed Internet access outside a three-mile radius of the city where the library is located. The project director believed this was a factor contributing to minimal use of the service.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Nicholas County students immediately after work with a tutor:

"It was A LOT of help! Thanks!"

"This program has helped me out a lot. Exspecially when I miss school, and have make up homework that I don't understand. :)"

"This service was awesome it helped me get a better understanding of my assignment!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$1,411

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 400

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Ohio County Public Library

Project Title: Live Homework Help (2B1n)

Project Director: Melissa Acquaviva

Telephone Number: 270-298-3790 Fax Number: 270-298-4214

Email: macquaviva@ohiocountypubliclibrary.org

Library Website Address: http://ohiocountypubliclibrary.org/

Library Address: 413 Main Street, Hartford, KY 42347-1137

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Ohio County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Ohio County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Ohio County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Ohio in-house	0	5	1	7	5	0	0	1	0	13	9	9	50
Ohio website	70	54	19	44	60	48	17	24	1	0	59	31	427
Total	70	59	20	51	65	48	17	25	1	13	68	40	477

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "This project has effectively given us a platform for entering the schools. We have developed new relationships and contacts in the school system due to implementation of Live Homework Help. Teachers, students and administrators alike have become more aware of the public library as a tool for finding help. We have had several invitations into the schools and know that this is a direct result of people seeing us as a friendly source of information."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Ohio County students immediately after work with a tutor:

"This should be recommended to all the libraries in the u.s. because it helps kids who are struggling with there work."

"I wouldn't have figured it out without your help thanks a lot."

"She Was so FUN!!! She made me understand it better!"

"Great help- I used this service as a parent to check homework- thanks for the opportunity."

"the tutor helped me really understand what i was having trouble on, thank you for setting up this excellent program. I will recommend it to my friends"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,058

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 275

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Oldham County Public Library

Project Title: Live Homework Help (2B1p)

Project Director: Mary Mielczarek

Telephone Number: 502-241-9899 Fax Number: 502-241-6048

Email: marym@oldhampl.org

Library Website Address: <http://www.youseemore.com/oldham/default.asp>

Library Address: PO Box 406, Buckner, KY 40010-0406

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Oldham County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Oldham County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Oldham County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Oldham in-house	14	0	0	3	3	0	1	4	0	1	2	0	28
Oldham website	37	27	10	55	40	52	32	24	0	0	23	10	310
Total	51	27	10	58	43	52	33	28	0	1	25	10	338

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Oldham County students immediately after work with a tutor:

“They helped by drawing pictures”

“live homework help has helped me in math!!!!!!!!!!”

“all the people here are very nice and have a lot i mean a lot o patience”

“My tutor was very nice and she even showed me a new way to multiply fractions!Ican't wait to show my teacher!”

“I am doing a lot better in social studies.”

“I thought she was really nice and good! it totally made me smarter:)”

“it was good! I FINISHED my home work yay!:)”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,469

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 400

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Pike County Public Library

Project Title: Live Homework Help (2B1q)

Project Director: Delania Adkins

Telephone Number: 606-432-9977

Fax Number: 606-432-9908

Email: pcpldao5@pikelibrary.org

Library Website Address: http://www.pikelibrary.org/

Library Address: 119 College Street, Suite 3, PO Box 1197, Pikeville, KY 41502

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Pike County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Pike County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Pike County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Pike in-house	9	3	16	12	12	10	3	1	1	1	1	11	80
Pike website	34	65	44	28	50	47	15	6	10	0	44	52	395
Total	43	68	60	40	62	57	18	7	11	1	45	63	475

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. While in other counties, teachers were reluctant to provide student information, even anonymously, due to privacy concerns, the project director in Pike County was able to obtain student data. Other outcomes can be inferred through the Tutor.com statistics and anecdotal data provided.

The project director compiled a report on the grade-point averages of twenty students before and after they used Live Homework Help. The students' grade levels and how many times they used LHH were not known by the project director. Of the twenty students, none had lower grades after using LHH, and two experienced no change in their averages. Eighteen students had between one and eleven points improvement in their averages. The mean improvement was three points; the average improvement was 3.6 points.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Pike County students immediately after work with a tutor:

"i really think that this is a good program that gets kids interrested in doing homework because its like you're instant messaging one of your freinds. i'm glad that my community offers this. with out it i would not be able to finish my homework or improve my grades."

"it helps me if i don't understand my homework. without this program i would do very poorly in class."

"i really think that this is a very helpful program. it is really helping my grades improve."

"The drawings help so much!"

"I was mostly here for some test tips, but my tutor was able to offer some great advice that I can use to boost my score!"

"im learning alot faster now that i found this tutor program"

"Things were explained a lot better than the way my taecher does."

"Thank you so much for tutor.com! It has helped me out so much!"

"now im sure i can do better"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$7,308

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 1,400

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Pulaski County Public Library

Project Title: Live Homework Help (2B1r)

Project Director: Carol Sexton

Telephone Number: 606-679-8401

Fax Number: 606-679-1779

Email: carol.sexton@charterbn.com

Library Website Address: http://www.youseemore.com/pulaski/default.asp

Library Address: 107 North Main Street, PO Box 36, Somerset, KY 42502-0036

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Pulaski County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a first time participant in the project, Pulaski County Public Library was eligible for 100% of the Live Homework Help cost.

Tutoring Sessions for Pulaski County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Pulaski in-house	3	14	11	40	17	24	8	5	1	4	28	9	164
Pulaski website	74	8	286	429	321	155	110	63	1	7	108	202	1,764
Total	77	22	297	469	338	179	118	68	2	11	136	211	1,928

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "Several teachers at two local elementary schools are using Homework Help with their academic teams...When you go to Homework Help you go through our library's web page—more people to see what we are about...We can assist a larger number of students with this program and reach out to the whole community."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Pulaski County students immediately after work with a tutor:

"he/she helped me so well i got honor roll in my class."

"I am a mother who is very bad at math (todays math)this program has helped me teach my children when they come home with no idea how to do their home work Thank you very much."

"This is an awesome program and I hope it is around for along time"

"Thanks to this service, my grades are great!"

"This is a great program. It has help me improve my grades and helps me learn the material. Not only does it tells you the answer but helps you work it out so you can learn the material that you are having trouble with. I will recommend this to any one who struggles in school. Its the best!"

"Wow now I know how to do problems that i didn't know before!"

"It was wonderful my teacher wasn't explaining things very well but the tutor actually showed me what I was doing step by step. I really learned from it. This is a great program."

"he was so helpful i got a`s and b`s"

"I had a great tutor that led me to the answers. The tutor has allowed me to learn more about the topic I needed help with which will help me pass the AP exam."

"now i understand it"

"i had a great time learning math"

"I really like this program. I'm so glad we have it now. It's great to not have to worry about homework or getting to school early to get help from your teacher. Keep up the good work !!!!:)"

"I used this to help study for a test and it helped!"

"Homework help is great! It brought my math grade up from a D to a B!"

"it really helped my last tutor was excellent i do not ever think she will get fired"

"thank u for making this for kids"

"i really like it they are kind and care about you"

"you should be a rell teacher i know you would be the best. thanks a lot for the help on that homework.ps.you rock.one thing though i never got to know your name.good luck and god bless."

"i have been so stressed out because of this and now it is getting easier"

"This is probably one of the greatest resources available to kentucky teens!"

"Thanks, helps more in 5 min then in 55 min of class :P thanks again."

"That was amazing. If my dad had helped me it would have taken 4ever."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$1,411

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 700

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Rowan County Public Library

Project Title: Live Homework Help (2B1t)

Project Director: Helen Williams

Telephone Number: 606-784-7137 Fax Number: 606-784-3917

Email: hwilliams@rowancountylibrary.org

Library Website Address: http://www.youseemore.com/rowan/

Library Address: 185 East First Street, Morehead, KY 40351-1631

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Rowan County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Rowan County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Rowan County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Rowan in-house	0	0	0	0	0	0	0	0	0	0	0	0	0
Rowan website	88	153	63	126	54	92	165	58	4	3	12	18	836
Total	88	153	63	126	54	92	165	58	4	3	12	18	836

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

The project director reported: "...a mother (who teaches in the school system) told me that her daughter and she are 'so thankful for the help of the tutors.' She said her daughter could not complete her math homework without using LHH...a mother who home schools her 10-and12-year-old daughters told me they use the site regularly. She said they were pleasantly surprised with the help they received with writing a social studies paper."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Rowan County students immediately after work with a tutor:

"They helped me figure it out fast, which I like."

"I like when I am taking a long time they still stay and offer assistance."

"It's so excellent I use it a lot"

"I feel very confident"

"I actually know what i'm doing now. My tutor helped me understand it alot better than my Algebra teacher :) Thank you for providing this service."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$2,117

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 175

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Shelby County Public Library

Project Title: Live Homework Help (2B1u)

Project Director: Deborah Magan

Telephone Number: 502-633-3803

Fax Number: 502-633-4025

Email: debbymagan@hotmail.com

Library Website Address: http://www.youseemore.com/Shelby/default.asp

Library Address: 309 Eighth Street, Shelbyville, KY 40065-1209

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

Shelby County Public Library was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, Shelby County Public Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Shelby County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Shelby in-house	2	0	4	0	0	1	4	0	0	0	1	0	12
Shelby website	61	54	10	32	30	32	15	3	0	0	0*	0*	237
Total	63	54	14	32	30	33	19	3	0	0	1	0	249

*Compatibility problem with Tutor.com software upgrade and new automation system.

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Teachers were reluctant to provide student information, even anonymously, due to privacy concerns. Therefore, outcomes can only be inferred through the Tutor.com statistics, project directors' reports and anecdotal data provided.

However, the project director reported: "I have had many comments from the public expressing amazement that this service is offered by the library and that it is FREE. I have had parents tell me that their students have used the service and were very pleased with the help they received. I have had several comments from students that they were failing math and were able to bring their grades up. We have a student whose mother brings her into the library to work on homework. This student has said she feels like her grades have improved because of the help she received."

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

The following comments were entered on the Tutor.com website by Shelby County students immediately after work with a tutor:

"Thank you for your time so i can get my homework and my parents can remember what to do to help me"

"I had an awesome tutor!!! She helped me in so many ways, and I was so worried that I wouldn't find information for my report, but I was wrong, and I'm glad I was!! I am so happy this website is available, otherwise, I don't know what I'd do"

".... has helped me twice and each time the tudor session was awesome and really helped me with my projects and homework! this program is excellent! i have already recommended this to all my friends! thanks homework help!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$705

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 3

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: John L. Street Library (Trigg County)

Project Title: Live Homework Help (2B1v)

Project Director: Pam Metts

Telephone Number: 270-522-6301 Fax Number: 270-522-1107

Email: pmetts@ziggycom.net

Library Website Address: http://www.tclibrary.org/

Library Address: 244 Main Street, Cadiz, KY 42211-9153

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To give public libraries an opportunity to provide students with after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Project Activities / Methods

John L. Street Public Library in Trigg County was one of nineteen public libraries that received a non-competitive grant for one year of Live Homework Help from Tutor.com. These nineteen libraries represented various locations and demographics across the state. Recipients were asked to assist the State Library in evaluating Live Homework Help by documenting best practices and less than successful efforts.

Project Outputs

As a second year participant in the project, John L. Street Library was eligible for 50% of the Live Homework Help cost.

Tutoring Sessions for Trigg County

Compilation of Live Homework Help Use Reports from Tutor.com

October 2005 – September 2006

Library	Oct 05	Nov 05	Dec 05	Jan 06	Feb 06	Mar 06	Apr 06	May 06	Jun 06	Jul 06	Aug 06	Sep 06	Total
Trigg in-house	0	0	0	0	0	0	0	0	0	0	0	0	0
Trigg website	0	0	2	0	0	0	0	1	0	0	0	0	3
Total	0	0	2	0	0	0	0	1	0	0	0	0	3

Project Outcome

Each participating county was initially asked to have least at three teachers provide anonymous examples of student improvement that could be attributed to use of Live Homework Help. Even if teachers in Trigg County were willing to provide data, there was virtually no use of the system. No supporting documentation was provided to explain the lack of response to this service. Tutor.com statistics show the dismal result in this county.

Other Results

Part of Tutor.com's service is to provide monthly reports about use in each county. These reports compile student comments, both answers to specific questions and free-form responses. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in February 2006, the month of greatest use:

Are you glad this program is offered? **94.85%**

Is this program helping you to be more confident in school? **90.33%**

Is this program helping you to complete assignments? **90.32%**

Is this program helping you to improve your grades? **89.75%**

Would you recommend this service to a friend? **92.72%**

Anecdotal Information

There were no comments posted to Tutor.com by Trigg County students after work with a tutor.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$191,600

Project #: 3A1

Project Title: Children and Young Adults

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 325

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal III: Improve services to children and young adults

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Library staff and volunteers

Young adults and teens

Primary Services

Education-related services for children and teens

Information access and services

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To improve public library services for Kentuckians from birth through age eighteen.

Project Activities / Methods

Children's and youth services consultants provided training, consultation, reference services, and electronic resources to individual public librarians, as well as regional library cooperatives and other professional organizations; coordinated the statewide summer reading program as part of the Collaborative Summer Library Program; produced bibliographies and exhibits of books; created Text Express book discussion kits; and monitored subgrants. Relationships and partnerships were initiated and maintained with other organizations serving and supporting children.

Project Outputs

- Provided 18 workshops and presentations, including three for library regional children's services cooperatives
- 211 librarians attended three summer reading workshops
- 182 public library staff attended the biennial statewide conference, Widening Circles: Cornerstones, which focused on basic skills for library staff just entering children's and young adult services
- 12 scholarships, one each to the twelve library regions of the state, were provided to support attendance at the 2006 McConnell Literature Conference
- 131,747 children were registered for the summer reading program, an increase of slightly more than 7% over the prior year
- 110 of 116 library systems reported sponsoring summer reading programs, with 58% of these reporting higher registration than in the previous year
- 26 Text Express kits to support book discussions by teens and older elementary children were introduced, resulting in 60 book discussions
- Best Illustrated Books of 2005, a large exhibit of children's books created by the consultants, was examined at six meetings of regional library cooperatives and at the McConnell Literature Conference
- Subscribers to the listserv for Kentucky public librarians serving children and young adults averaged 247
- A monthly "Bookmark Bibliography" was posted on the listserv for Kentucky public librarians serving children and young adults
- 7 sub-recipient monitoring visits were made to libraries that received subgrants
- Prime Time Family Reading Time® was supported through a partnership between the Kentucky Humanities Council and KDLA
- Relationships were initiated or maintained with eleven organizations concerned with supporting reading and/or promoting public library services for children and young adults

Project Outcome

The most recent Statistical Report of Kentucky Public Libraries was not yet available, limiting the assessment of results based on outcome targets. However, the impact of this project can be seen in the anecdotal information gathered from two surveys, one on KDLA services and training and one on the Summer Reading Program.

Expanded programs and services; use of Text Express kits; increased checkouts of children's resources; partnerships with local school boards and daycares; new teen programming; increased diversity in library customers; and reading programs for Hispanic children are all mentioned in survey responses.

Registration for the Summer Reading Program increased 58% over the previous year, and evaluations of the program indicated a large and growing number of grandparents participating in this activity with the children. In response, KDLA consultants will be addressing this multigenerational aspect of the program as plans are made for the coming year.

The Widening Circles Conference brought attention to the high number of young people who have recently entered public library service to children and teens in Kentucky. They will need basic training in child development, children's literature, and program design and administration in the coming years. In the future, KDLA consultants will include training opportunities designed for this special group when planning continuing education events.

Anecdotal Information

Samples of librarian responses to a 2006 survey question about how KDLA services, especially training, have changed the way they do their work:

"I have added book babies for 0—2 yr olds to our programs. I did this because (the consultant) supported me....I have also attended several excellent workshops (where) what I learned I have incorporated into programs..."

"Training has enabled me to provide quality services and programs. I incorporate more information to parents on literacy, etc. during programs."

"Widening Circles has really given me some new tools to make me a better children's librarian!"

"From time to time there is a presentation which directly impacts things we choose and use. I have used many storytelling and program tips directly in my work."

"Yes, (the consultant) sent me lots of books about starting toddler times at my library and it has helped me a lot. I also love the text express kits. They are very well put together."

"Our library got an LSTA grant that allowed us to start a teen program. This has lead to enough teen users that we are now adding a teen room to our library!"

"Yes, our neighboring communities (people) are getting more involved in what services our library has to offer. We are...working on expanding our children's library section."

"The Text Express kits enabled me to be brave enough to try book clubs!"

Samples of librarian responses to a survey question on changes brought about by their 2006 summer reading programs:

“After our summer reading program was over, two of the daycares we partnered with are bringing their children back to the library on a regular basis.”

“There have been more checkouts from the children’s section and I see many of the kids in the library more frequently now. The program also helped the parents become more involved in library activities.”

“We feel our partnership with the local school board was very beneficial. The children that we meet in the elementary schools are starting to come into the library...and of course they are bringing their parents!”

“We had a lot of teens show up for the evening programs that never came to the library before but decided they like it and have been coming back.”

A boy with a learning disability who didn’t like to read was motivated to read in order to win a trophy. *“When he realized that reading was fun and that it was easier than he thought, he became ravenous. Anything within his reading level he grabbed and finished quickly...finished the program having read 304 books totaling 7,762 pages, completely shattering his goal (of 50 books)...No other child had reacted with such enthusiasm to this program...It gave him the initiative to continue reading long after the program ended. I look forward to next summer to see what new heights he can accomplish.”*

“I talked to a woman the other day who is an Every1Reads volunteer. She said the young boy she had been working with made an incredible leap in ability over the summer. She asked him what he had done to improve and he said he walked to the library over the summer and read.”

“More children are interested in coming to the library for the program but arriving early or staying later to talk with one of the children’s librarians regarding book selection. They are more aware of the new books and where to find them. They notice if new books have not been added to the collection for a while.”

“After attending SR, one of our daycares wants to continue to bring kids to our Story-Hour program.”

“A foreign student who is having difficulty with the English language was motivated to borrow and read books and was competitive in the # of books read. At the end of the SRP, he has read 100+ books and has improved his English.”

“About a month after the (summer reading) program ended...a little boy came to the library on a class trip, and after the story had been read, and they were lining up to go back to the bus, he said, “you know me, don’t you?” I think reading programs do this for kids, they make them feel at home with the library and library staff.”

“This is the first year we have had a program for teens and we have noticed more teens using the library.”

“Her mother told me that during the school year her child had been placed in a special reading class. She went on to explain that the little girl had really taken a liking to reading, and that her reading and comprehension skills had improved due to the Summer Reading Program.”

“We had a large number of teen volunteers who helped us with summer reading in a variety of ways. For some of the teens this was their first “work” experience and they seemed to really grow up over the course of the summer. Getting them involved was one of the big benefits of summer reading.”

“We had one program for the Hispanic kids from the city school. This included stories read from books, filmstrip, games and crafts. This program was done in partnership with two Spanish-speaking teachers and several teen members of a mission group from various counties in Kentucky. We noticed some of the kids came back with their family to use the library.”

“I can’t really put into words how wonderful this summer has been, I’m not sure if it was the theme or the fact that we partnered with so many people from the community. The thing is though that we had so MANY people attend! And it wasn’t just the numbers that was amazing, it was the diversity! We had so many races, socio-economic backgrounds and for once a balance among the sexes that attended programs. People this summer seem to be “re-discovering” the library as not only a place for books but for entertainment and community spirit and support. I’ve had so many people say that they didn’t realize that we offer this or offer that. Maybe it’s due to the gas prices but whatever the case it has been wonderful...In some ways, as always, we have become a sort of babysitting service to those kids in our community that lack parental/adult support at home. But this summer those kids have participated actively and really seemed to open up. They seem to feel safe and welcome here, they keep coming back even if we are forced to enforce a rule of some sort. We are turning into a community center and it’s GREAT!”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$40,000

Project #: 3A1-A

Project Title: Children and Young Adults - Prime Time Family Reading Time®

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 510

Congressional District Served: 2nd, 4th, 5th, & 6th

SUBGRANT INFORMATION

Library Name: Kentucky Humanities Council

Project Title: Prime Time Family Reading Time®

Project Director: Kathleen Pool

Telephone Number: 859-257-5932

Fax Number: 859-257-5933

Email: kathleen.pool@uky.edu

Library Website Address: www.kyhumanities.org

Library Address: 206 East Maxwell Street, Lexington, KY 40508-2613

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal III: Improve services to children and young adults

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Primary Services

Education-related services for children and teens

Intergenerational programs

Literacy programs

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To help family groups discover the pleasures of reading together, discussing books, and using their public libraries by enrolling them in *Prime Time Family Reading Time*® programs.

Prime Time is a unique intergenerational six-week program of reading and discussion held in public libraries. Developed and sponsored by the Louisiana Endowment for the Humanities, the program features award-winning children's picture books that stimulate discussion about themes and problems encountered in everyday life. Each discussion is led by a storyteller and a humanities scholar. *Prime Time* is designed for at-risk children aged six to ten along with their parents.

Project Activities / Methods

The Kentucky Humanities Council (KHC) received a noncompetitive grant to implement and administer *Prime Time Family Reading Time*® projects in Kentucky public libraries. As a partner in this effort, KDLA assisted in recruiting participant libraries, organizing training, making site visits, and evaluating projects. Previously, KDLA had awarded Prime Time subgrants to individual counties. Budget and staff economies were realized through this partnership, allowing KHC to act as the administrative agent for both their own Prime Time sites and those of KDLA.

Project Outputs

The Kentucky Humanities Council was awarded a grant for \$40,000. *Prime Time* sites were located in 14 Kentucky county public libraries: Bath, Boyd, Clay, Fayette, Fleming, Grayson, Greenup, Jackson, Madison, Montgomery, Pike, Pulaski, Rowan, and Scott. Although all of the libraries had the option to provide translation services, only the Fayette site was fully bilingual. Clay, Fayette, and Pike Counties had previously participated in *Prime Time*.

Sets of books were purchased, scholars and storytellers were trained, and publicity tools were developed. A total of 24 new scholars, storytellers, and library coordinators attended a training retreat.

The following data was taken from the first 8 events scheduled and are considered to be a representative sample of the entire project. Six of the eight sites registered more than the target goal of 15 families. An average of 45 individuals attended each session. Of the 8 sites examined, 7 exceeded the target goal of 80% retention in attendance from the first to the last session, 4 of which achieved 100%. Library cards were issued for 100% of the participants.

Project Outcome

Participant evaluation data for the entire project will be compiled by the Kentucky Humanities Council and the Louisiana Endowment for the Humanities, but is not yet available. When it is published, it will be used to determine future participation. At this time, anecdotal information from various reports can be used to evaluate outcomes.

Anecdotal Information

From the report of the associate director of the Kentucky Humanities Council:

“...Director of Bath County Family Literacy Program and the Bath County Even Start Program took the time to write Virginia Smith, Kentucky Humanities Council Director, the following: ‘It (Prime Time) helps parents and children learn how to select books and become active library users. Prime Time Family Reading contains all 4 components (adult education, child education, interactive literacy activities, and parenting) at the same time. I have never seen anything like this before. It is great! I have loved it. This is truly a wonderful program and I wish all Family Literacy and Even Start programs could have this opportunity.’

Three surveys are conducted with the families participating in Prime Time: entry survey on the first night of the program, completion survey on the final night, and 90-day follow-up after the program is complete. Surveys continue to arrive at the office daily, so no statistics are available at this time. However, a constant comment on the completion surveys indicates that Prime Time has changed the way parents and children discuss books. All families have library cards after participating in this program. Libraries often wipe off old library fines for these returning library families. Families never want the program to end on the sixth night. Libraries are also reporting that they are seeing these families use the libraries more and participate in other programs such as the summer reading program.”

From a library coordinator’s final report:

“One family shared that even though the dad wasn’t able to attend the sessions as he was a long distance truck driver, he was still able to be a part of Prime Time as he would read the books weekly with his 3 children and they could discuss them together. When families could not attend due to conflicts with schedules they dropped books off and picked up the new ones so they could read “with us” and discuss the books even when they could not attend the night at our library.

Many families started with only one parent attending and then brought the other parent. We had one family come with a parent and grandparents, too! Our preschool coordinator had more children each week as little ones who were at first left at home started coming, one a special needs child and another one who was permitted to stay up later than normal in order to attend. We had an eclectic group of families and it was a pleasure to listen to and watch the family’s share...Our families seemed to arrive earlier and earlier each week and even asked to discuss books during dinner (the ones we did not have time to discuss in the after dinner session) We considered every suggestion and it was even asked if we could continue this program after the six weeks (whew)”

From a scholar’s final report (describing how participation changed over the course of the program):

“Families began to voice their own questions for discussion. I encouraged it for they were great questions...families home schooling their children expressed they were

actually talking about books in an open-ended manner, rather than just reading a book and putting it aside. The families became very vocal about which book to go to next. They were excited and wanted an opportunity to discuss. Many voiced they were exposed to books they had never encountered and wanted more by certain authors. We never got past two books on a night; so many times they were coming to us after the program to share thoughts about a book we did not discuss.”

From a storyteller’s final report:

“In relation to Fanny’s Dream, one mother had studied and studied this book and talked about pouring over the illustrations and the story. Her ideas really changed my mind about the book...At our last session a child who had sat in the back during the first session sat up front moving her mother up front with her. This child also wanted to help show the pictures in the book while the story was read. She also had a question she wanted to pose to the group after Wagon Wheels, so she was on her way to becoming a Prime Time session leader!”

Exemplary Project

Prime Time Family Reading Time® has every characteristic of an exemplary project. It is a unique project that serves a particular need, brings new users into the library, reaches underserved populations, increases circulation of library materials, creates verifiable long-term partnerships with other community agencies, increases children and teen participation in library activities, generates connections between older and younger people, and can be easily replicated by other libraries.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,809

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 40

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Anderson County Public Library

Project Title: Data Projector Project (4A1a)

Project Director: Jeff Sauer

Telephone Number: 502-839-6420

Fax Number: 502-839-7243

Email: jeffsauer@bellsouth.net

Library Website Address: http://www.andersonpubliclibrary.org/

Library Address: 114 N. Main St., Lawrenceburg, KY 40342-1064

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Anderson County Public Library purchased a data projector, laptop computers, digital cameras, and accessories. As a result of staff shortages at the library, little was accomplished beyond the actual purchase of the equipment. However, planning for use of the equipment included adult/family programming and community/organization support. The library has a movie license and is beginning to schedule movie events. AARP staff and members have been scheduled to meet with community members to assist them with tax returns and Medicaid/Medicare. The library plans to purchase an additional data projector with local funds, so they can have one set of equipment for in-house use and one for outreach. Plans have also been made to utilize the equipment, including the digital camera, in support of a major upgrade to the library’s website.

Project Outputs

Due to staff shortages that delayed implementing activities that would require this type of equipment, only 40 people were reported as having been served by this project during a summer movie series. The equipment was also used in conjunction with a regional training opportunity and several service club meeting presentations, but participant numbers were not documented for those events.

Project Outcome

While the summer movie series was sparsely attended, the children and young adults who were in attendance indicated they really enjoyed the “creature features.”

The library planned, purchased and installed a wireless network to optimize flexibility in the use of this equipment. This had the unexpected outcome of bringing new users into the library with their own laptops.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,107

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,200

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Breathitt County Public Library

Project Title: Data Projector Project (4A1b)

Project Director: Stephen Bowling

Telephone Number: 606-666-5541

Fax Number: 606-666-8166

Email: breathitt@bellsouth.net

Library Website Address: http://www.breathittcountylibrary.com/

Library Address: 1024 College Ave., Jackson, KY 41339-1016

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Breathitt County Public Library purchased a data projector, laptop, and scanner.

Project Outputs

The library reported that the data projector was used each week in their Toddler’s Program where they teach colors, shapes, patterns, and introduce reading skills to children under the age of four. It was also used in their monthly Storytime activities where they show a video or cartoon, and complete crafts and other activities. Six HeadStart programs around the community used the data projector in the library each month.

All staff members were trained in the use of the equipment and were encouraged to use it in conjunction with outreach activities. The equipment was used in monthly visits to every school in the county. A large variety of programs was created and presented. The Breathitt County Heritage Center in the library used the equipment to scan, sort and organize its 17,000 piece obituary collection and to process more than 2,000 photographs of Breathitt County families and locations.

Project Outcome

There is a very limited funding base available to the library in this rural community of about 16,000 residents. The equipment provided through this project allowed the library to undertake projects and provide customer services they could not have done on their own. The library also gained new library patrons because of the available equipment.

The Toddler’s Program serves about 35 children under the age of four each week. Most of the children are from lower income families and the Toddler’s group provides them an opportunity to learn the much needed basic skills prior to entering preschool. The children listen to stories, complete crafts, eat snacks, and watch educational and entertaining videos. According to the library director, the effectiveness and success of this program can be seen in the faces of the boys and girls that attend, and the smiles

and laughter from the children as they learn and have fun. The equipment helped introduce the toddlers to the basic skills they need to help break the cycle in which many of them live.

Anecdotal Information

While no formal assessment was done by the library, they reported that verbal feedback from library customers was extremely positive.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,335

Project #: 4A1

Project Title: Training Equipment / Data Projector Grants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 100

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Crittenden County Public Library

Project Title: Data Projector Project (4A1c)

Project Director: Regina Merrick

Telephone Number: 270-965-3354 Fax Number: 270-965-3354

Email: regina.merrick@crittendenlibrary.org

Library Website Address: http://www.crittendenlibrary.org/

Library Address: 204 W. Carlisle St., Marion, KY 42064-1727

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Library staff and volunteers

Young adults and teens

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Crittenden County Public Library purchased a data projector, laptop computer, digital camera, digital camcorder, screen, Dolby theater sound system, wireless microphone and miscellaneous accessories.

Project Outputs

The new equipment was used extensively during the 2006 Summer Reading Program, with movies shown three times per week for the course of a month, and three additional movies just for teens. The library instituted “Live Homework Help” during the project year. One evening, they partnered with Gear Up and Soar and the West Kentucky Educational Cooperative to introduce the online tutoring program to parents and students by projecting demonstrations onto the screen using the laptop and data projector. Additionally, the library is planning a collaborative event for the community ‘Unite 2 Read’ project.

Project Outcome

Having the equipment in-house had a major impact on library services. Prior to the equipment purchase, library staff had to drive 70 miles each way to borrow a data projector from their regional office whenever it was needed for programming.

The equipment allowed students to receive training in the use of “Live Homework Help” through actual demonstrations. Teens were introduced to classic films and younger children watched movies in the safety of their library. As the nearest theater is 30 miles away, many children and teens living in the area do not go to the movies on a regular basis, and the equipment allowed the library to fill this void and at the same time provide a safe haven for children during summer hours when their parents were working or taking care of business. The Teen Summer Reading Program, supplemented by the movie showings, brought in teens that had never been to the library before, providing the opportunity to introduce them to other programs and services offered by the library.

The success of the movie programs encouraged the library to plan more events in the coming months. The “Live Homework Help” session prompted the library to plan activities using the equipment, along with their new wireless Internet access, to provide training in Internet use, email and other technology related topics. Through the homework help session, the library also fostered a strong collaboration with the West Kentucky Educational Cooperative that is expected to continue.

Anecdotal Information

While no formal assessment was done, the library reported receiving positive feedback from parents of children attending events, who were impressed by the quality of the programs.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,000

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 350

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Cumberland County Public Library

Project Title: Data Projector Project (4A1d)

Project Director: Richard Alexander

Telephone Number: 270-864-2207

Fax Number: 270-864-2207

Email: ccplib@hotmail.com

Library Website Address: http://www.cumberlandlibrarylcd.com/

Library Address: P.O. Box 440, 114 Hill St., Burkesville, KY 42717-0440

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Cumberland County Public Library purchased a data projector, laptop, screen, digital camcorder, carrying case and media cart.

Project Outputs

The new equipment was heavily used for weekly and monthly Story Hours, the Summer Reading Program, after-school activities for children of all ages, and presentations by librarians, genealogists, women’s clubs, Girl Scouts, County Government Officials, and County Extension Services.

Project Outcome

Having a data projector available in-house alleviated the problem of borrowing one when needed. The availability of the equipment increased the number of adults and children coming into the library. As a result, they became better acquainted with the library and the services it offers.

The equipment and its use especially impacted children. One three year old was so delighted about seeing Curious George on the screen that he couldn’t stop talking about it. A family used the laptop and PowerPoint to create a photographic display that they projected at a wedding rehearsal party. It was a huge “hit” and everyone was delighted with the equipment.

Anecdotal Information

The library reported that many children and adults found the equipment useful and specifically expressed “thanks” for this convenient service.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,000

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 3,900

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Greenup County Public Library

Project Title: Data Projector Project (4A1e)

Project Director: Dorothy Griffith

Telephone Number: 606-473-6514 Fax Number: 606-473-6514

Email: Greenuplib1@earthlink.net

Library Address: 614 Main St., Greenup, KY 41144-1097

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Greenup County Public Library purchased a data projector, laptop, scanner, digital camera, DVD player, carrying case, AV cart, and miscellaneous accessories.

Project Outputs

The library took an aggressive approach toward using the equipment for programming purposes. It was used in two of their three locations twice a week for story hour. “Mom’s Movies” were implemented at two locations once a month. The library is now planning to use the equipment in staff training and computer training for the public.

Project Outcome

As crowds for new programming events were larger than expected, the library found it necessary to purchase theatre speakers with local funds. To maintain interest in programs, staff scheduled new or expanded programming at times that did not conflict with school and community events.

The library reported that parents were enthusiastic about the enhancement of the regular children’s programs. The new “Mom’s Movies” were especially well received. The wall size projection and theatre sound delighted the participants.

New users are coming to the library as a result of the expanded and new programs made possible by the equipment. The project proved so successful, the library plans to use local funds to purchase additional data projectors and speaker systems for two of their three locations, so each building will have its own equipment. This should result in another round of program expansion.

Anecdotal Information

While no formal assessment was done, the library reported receiving extremely positive verbal feedback. Attendance and response from the public to expanded and new programming efforts was outstanding, and it is anticipated the numbers will only increase.

**LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006**

Funds Awarded: \$5,000

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 3,960

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Marion County Public Library

Project Title: Data Projector Project (4A1f)

Project Director: Amy Morgeson

Telephone Number: 270-692-4698

Fax Number: 270-692-9555

Email: amyglibrary@hotmail.com

Library Website Address: http://www.marioncopublic.org/

Library Address: 201 E. Main St., Lebanon, KY 40033-1133

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Marion County Public Library purchased a data projector, SMART board, document camera, digital camera, and media cart.

Project Outputs

Using the new equipment, the library conducted group computer classes and made large group gaming programs possible. Groups such as the Friends of the Marion County Public Library and the Library Board used the equipment to view slide shows and photographic movie programs detailing library events. The Young Adult Advisory Council learned to use the digital camera to make program movies and to advertise events.

Using the data projector and SMART board, the library explained to Teen Summer Reading participants how to use a poetry website. Children’s pre-school groups used the equipment to view online and computer programs, such as online videos with sing along.

Project Outcome

The library director identified the greatest benefit from adding this equipment was that it allowed for so much learning to take place at all age levels. Teens and tweens were especially excited about the technology and used the digital camera to make a slideshow of the past summers’ program events. The biggest hit was when the library used the data projector and SMART board with their gaming programs.

One particularly successful incident occurred when the K-2 reading group used the data projector and the interactive capabilities of the SMART board to practice reading. In order to allow for the multiple reading levels of the group, the librarian chose to make up a program where the children would read knock knock jokes. Two children at a time went up to the board. One would read the lead-in line and the other would tap the board for the punch line to appear like magic. Then that child would read the punch line. Whenever a child stumbled on a word, they had a whole group to help them with it because the others could actually see what they were reading.

Reading in this environment was non-threatening and helped reluctant readers and shy children blossom, and they were especially excited about making something magically appear just by touching the board. Children as young as three could explain to their parents and grandparents how to use the board.

The equipment also allowed the library to add technologies that adults, as opposed to younger patrons, are usually not exposed to in their daily lives. The Library Board members were somewhat awed by the technology available. New business customers also came to the library as they learned of the availability of this equipment in-house.

Learning experiences were found in just learning to use the equipment. Comically, library staff found that young adult patrons were much more experienced in the use of the data projector and SMART board since these items had recently been implemented in the local school system. This helped library staff become better acquainted with that particular age group, and also helped them see teens as a resource for the library.

Anecdotal Information

While no formal assessment was done, the library reported receiving extremely positive verbal feedback. Attendance and response from the public to expanded and new programming efforts was outstanding, and it is anticipated the numbers will only increase.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,585

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 1,000

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: McCracken County Public Library

Project Title: Data Projector Project (4A1g)

Project Director: Marie Liang

Telephone Number: 270-442-2510 Fax Number: 270-443-9322

Email: mliang@mclib.net

Library Website Address: http://www.mclib.net/

Library Address: 555 Washington St., Paducah, KY 42003-1735

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

McCracken County Public Library purchased a data projector and laptop computer.

Project Outputs

The new equipment was used in conjunction with adult programming efforts. Programs were held twice per month and a movie night was offered at least once each month. The equipment was also used for several library service presentations. Outside presenters easily installed prepared disks into the laptop or brought their own laptop to use with the data projector.

Project Outcome

The library offered new and quality programs using the equipment. Programs under copyright compliance were taped and aired on the local ComCast Educational Access Channel. The quality of videos was greatly improved.

In addition to the usual movie offerings, the library held a Star Wars weekend, showing all the Star Wars films. This started a new and highly successful partnership with the local Star Wars Fan Club.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,150

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 500

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Owen County Public Library

Project Title: Data Projector Project (4A1h)

Project Director: Jean Goderwis

Telephone Number: 502-484-3450

Fax Number: 502-484-3463

Email: joangoderwis@bellsouth.net

Library Website Address: http://www.youseemore.com/Owen/

Library Address: 6118 N. Main St., Owenton, KY 40359-9201

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Owen County Public Library purchased a data projector, laptop, scanner, digital camera, carrying cases, wireless microphone, speakers, and miscellaneous accessories.

Project Outputs

The library used the new equipment to offer computer related classes to customers, show movies in conjunction with children and family programming, and provide technology based instruction for staff members. Classes included *Introduction to Computers*, *Microsoft Word*, and *Digital Photography*.

Project Outcome

Programming was easier and more cost effective to provide with the new equipment, easing staff responsibilities. The library was able to expand programming and offer computer classes that met an expressed need of the community. The family movie programs allowed parents and children to participate in an activity together. As a direct result of the additional program opportunities, there was an increase in new users coming to the library.

Anecdotal Information

While no formal assessment was done, the library reported receiving extremely positive verbal feedback. Attendance and public response to programming was outstanding, and staff members were very pleased with the new equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,800

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 737

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Russell County Public Library

Project Title: Data Projector Project (4A1i)

Project Director: Christina Johnson

Telephone Number: 270-343-3545

Fax Number: 270-343-2019

Email: rcplib@duo-county.com

Library Website Address: http://www.russellcountylibrary.com/

Library Address: P.O. Box 970, 94 N. Main St., Jamestown, KY 42629-0970

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Russell County Public Library purchased a data projector, projector screens, laptop computer, scanners, digital cameras, and utility cart.

Project Outputs

Staff members were trained to use the equipment. The library reported a total of 737 people used the equipment during the project period, a large number of which were under age 19. The equipment was used for programming, including Summer Reading, and it was used by several organizations, including the Boy Scouts, Lions Club and Early Childhood Council. The digital cameras were used to document programs.

Project Outcome

The ability to offer modern alternatives to older equipment such as overhead projectors and typewriters enabled the library to increase service to community groups and brought new users into the library. New customers not only used the equipment, but also discovered other library services and collections.

The local Boy Scout Troop used the equipment in their High Adventure program and for presentations to their parents and community members. By actually seeing the character building aspects of the Scouts in action, those attending the program gained a heightened appreciation of the scouting program. The Early Childhood Council used the equipment for meetings and staff training, and the children’s librarian used the data projector and screen for children’s programming. Digital pictures of these programs were published by the local paper, increasing the library’s visibility in the community.

Anecdotal Information

While no formal assessment was done by the library, they reported receiving extremely positive feedback.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,151

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 200

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Bowling Green Public Library (Warren County)

Project Title: Data Projector Project (4A1j)

Project Director: Alisa Carmichael

Telephone Number: 270-781-4882 Fax Number: 270-781-7323

Email: alisac@bgpl.org

Library Website Address: http://www.bgpl.org//

Library Address: 1225 State St., Bowling Green, KY 42101-2696

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Bowling Green Public Library purchased a data projector, laptop computer, and audiovisual stand.

Project Outputs

The library used the equipment to provide staff training in-house, host a winter film series, and present a video of their One Book selection for a community discussion group.

Project Outcome

The new equipment enhanced the ability of library staff to plan programs, presentations, and training events, confident that the equipment was reliable. Staff planned and presented a full day of informative sessions and training for all library staff members. Improved staff training and professional development opportunities resulted in better service to the public.

The library used the equipment to better serve as a community meeting place. New users came to the library as a direct result of the equipment’s use in training for high school students.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,200

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 1,100

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Whitley County Public Library

Project Title: Data Projector Project (4A1k)

Project Director: Greg Meadors

Telephone Number: 606-549-0818

Fax Number: 606-549-0818

Email: whitleylib@gmail.com

Library Website Address: http://www.whitleylibrary.org

Library Address: 285 S. Third St., Williamsburg, KY 40769-1265

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

Whitley County Public Library purchased a data projector, laptop computer, and AC adaptor.

Project Outputs

The new equipment was used for staff training and during staff meetings to demonstrate new computer-related procedures. Four computer classes were offered and more are scheduled. The equipment was used by at least six community groups, and by the library for programming events.

Project Outcome

Several community groups used the new equipment at the library. An education college class met at the library and provided tutoring to local school students as part of their coursework. During the tutoring sessions, the projector and laptop were used for presentations on various educational topics. A group of homeschoolers who meet regularly in the library used the equipment to present PowerPoint presentations as part of their class work. Computer training participants reported learning more because they could easily see what the instructor was demonstrating. Numerous children’s programs utilized the equipment, including a video presentation to preschoolers about fire trucks and fire fighters.

The library is now in a position to offer modern technology to meet expectations of patrons. Both patrons and program presenters expressed their appreciation of the available equipment, and the library reported new users following attendance at programs where the equipment was utilized.

Anecdotal Information

While no formal evaluation was done, the library reported receiving many compliments from patrons about the new services provided through the use of this equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,850

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 150

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Logan Helm / Woodford County Public Library

Project Title: Data Projector Project (4A11)

Project Director: John Crawford

Telephone Number: 859-873-5191 Fax Number: 859-873-1542

Email: JohnD.Crawford@ky.gov

Library Website Address: http://www.woodfordcountylibrary.org

Library Address: 115 North Main Street, Versailles, KY 40383-5191

LSTA Purpose

Library technology, connectivity, and services

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Children

Library staff and volunteers

Primary Services

Software and equipment

Staff development, education and training

Training for the public

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide grants to purchase equipment sets that include but are not limited to any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, software which will be used to provide training, presentations and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to libraries nominated by Regional Consultants, resulting in a geographically diverse distribution. An initial 10 libraries were contacted and the process began. Because libraries were allowed to apply for “up to” as opposed to a specific award, funds were available to add an 11th library later in the project year. Libraries received funding to enable them to purchase the data projector and other equipment, within the guidelines, needed for their library. The process has proven to work very well.

The Logan Helm / Woodford County Public Library purchased a data projector, laptop computer, digital speakers, multimedia cart, and replacement lamps.

Project Outputs

The new equipment was used to provide numerous program opportunities for library customers, including workshops, lectures, computer classes, and “movie nights” at the library.

Project Outcome

Library staff was enthusiastic about the opportunity to provide new programs to their patrons. New users came into the library as word of the programs spread through the community. Movie night was extremely popular, as the local community does not have a theater. Parents were happy to have family friendly activities available close to home, and for the first time, many programs were geared toward the teen population.

The computer classes were well-received and populated. These included MS Word, Computer Basics, Internet Basics, and Email Basics. Writing workshops were also popular and many adults expressed their appreciation for the Writing for Magazines and the Joy of Writing Horror workshops. These workshops were so successful, there are plans to form a writing group that will meet regularly at the library.

Staff continues to plan future programming. The new equipment enabled them to expand their programming options and discover new and better ways to serve their patrons and the community.

Anecdotal Information

While no formal evaluation was done, the library reported receiving many compliments from patrons about the new classes and programs being offered through the use of this equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$110,000

Project #: 4A2

Project Title: Continuing Education and Training for Staff - KDLA

KDLA Project Monitor: Christie Robinson

Number of Persons Served: 129

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Library staff and volunteers

Primary Services

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide training, continuing education, higher education classes, workshops and seminars that will ensure a highly trained and capable staff to serve the library community.

Project Activities / Methods

A specific goal of the KDLA Strategic Plan is to “Create a comprehensive plan to provide opportunities for employee continuing education and training that will enhance skills and productivity in the workplace.” State Library employees were encouraged to participate in training and continuing education appropriate to their job duties and consistent with the State Library’s mission.

One source for training was the Kentucky Office for Employee and Organizational Development (OEOD). OEOD offered workshops and class instruction quarterly on a variety of topics. Classes were provided on-site at the State Library, at various locations throughout the state, and through video-conferencing. Self-instruction opportunities were available at the State Library in various formats, including video, CD, DVD, hardcopy book form, and online.

Project Outputs

KDLA utilizes a statewide training database to record completed training and continuing education events for all employees. A compiled report from the training database for the project period revealed that 107 individuals, approximately 72% of full-time staff, participated in 348 training events. In addition, all employees participated in a Staff Development Day event that included a session on diversity. Anecdotal information was gathered from staff members about how training opportunities and continuing education classes helped them in their work or improved their ability to serve libraries and individual customers.

Project Outcome

Training and continuing education opportunities provided the employee professional development necessary to assist staff in maintaining the best possible service to the State Library’s customers. Employees increased their skill level and gained confidence, thereby creating a better-trained, more mature workforce. Trained employees provided efficient customer service and effectively handled customers’ concerns. In addition, on-going training allowed staff to remain abreast of new and emerging technologies, enabling them to advise Kentucky’s libraries in this area.

Anecdotal Information

“The safety training I attended...was an excellent “refresher”, especially after not being directly involved in safety issues for several years.”

“The training I received at the Kentucky Public Library Association Conference...was very beneficial. The session on How to Create and Manage an Organizational Blog was especially helpful because some of the library directors I assist had been asking me about the possibility of creating blogs for their libraries.”

“The Technical Services Tour training helped me to better understand the procedure of processing library materials....The Filing training helped me to perform my job more effectively.”

“...this two-day forum...provided information on professional challenges and best practices concerning provision of continuing education to public library staff. The knowledge gained at this event provided insight that served to improve continuing education planning in Kentucky.”

“...I also participated in online training sessions, such as the Power Searching Gale Online, which has strengthened my search skills in using the Thompson Gale databases that we offer to state employees. I have also attended workshops on Internet searching and website design that have increased my knowledge, so that I have been able to offer better results to state employees’ reference questions.”

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$223,400

Project #: 4A3

Project Title: Continuing Education - Public Librarians

KDLA Project Monitor: Ron Critchfield

Number of Persons Served: 1,047

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Library staff and volunteers

Public library trustees

Primary Services

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide training through workshops, grants, conferences, and institutes directed at library personnel, governing board members, administrators, and volunteers. Expanded education and awareness among those involved will benefit library users in acquiring new knowledge and skills.

Project Activities / Methods

Continuing education events such as workshops, institutes, and conferences were planned and provided. Additionally, financial assistance for workshop registrations and library science coursework was supported, assisting public library staff with earning or renewing their public librarian certification as required by Kentucky statute. Following are examples of events held during the project period.

- The second Library Managers Institute was held at the Leadership and Conference Center of Georgetown College with 54 new and experienced managers in attendance.
- Bob Smith, of Robert Smith & Associates, presented two sessions to over 60 persons total at the Bowling Green and Madison County Public Libraries on Planning the Library Building to Meet Future Needs. This workshop discussed building needs analysis and assessment, planning committees, library building programs, building or remodeling with the customer in mind, and other library planning topics.
- Priscilla McCowan, from the Kentucky Education Cabinet, presented Sexual Harassment and Workplace Violence Prevention. Twenty-eight persons attended.
- The *2006 Trustee Forum* was held at five different locations throughout the Commonwealth. Dr. Charlaine Ezell, president of The Extra Edge, presented How to Evaluate the Library Director to over 200 library trustees and directors.
- Thirteen participants engaged online resources in a workshop, Beyond an Apple a Day! Providing Consumer Health Information in a Public Library, presented by Tammy Mays, Consumer Health Coordinator for the National Network of Libraries of Medicine, at the Carroll Knicely Conference Center in Bowling Green, KY.
- An “unworkshop” was presented at Grant, Ohio, Woodford, and Rowan County Public Libraries. Conversations were initiated on three different topics, with the learning emphasis placed on dialog among participants. The interaction through reflection and sharing, questions and comments, and other feedback facilitated participant learning. Over 40 persons entered the dialog on the three topics: Excellent Customer Service: It's Everybody's Business, On the Horns of a Dilemma: Professional Ethics in a Changing World, and Do You Have the Right to Remain Silent? Libraries, Law Enforcement, and Patron Privacy.
- Nearly 40 participants attended Do you dare to compare? Using Informata Connect sessions presented by KDLA and hosted by Lexington, Bowling Green, and Ohio County Public Libraries. Librarians were challenged and trained to compare their libraries with others around the state, and around the country, and to identify strengths, weaknesses, and trends that will assist in library reporting.
- Widening Circles VIII: Cornerstones was held at General Butler State Resort Park with nearly 200 persons attending. This biennial conference for public librarians serving children and youth provided intensive training and networking opportunities.

- In a continuing effort to provide online continuing education, 300 participants took one of three online training courses contracted through the University of North Texas School of Library and Information Sciences. The three courses were *Managing Difficult Patrons*, *Reaching Teenagers*, and *Using Databases*. Participant's worked at their own pace to complete the courses.
- Marketing your Library workshops were held in Bowling Green and Lexington.
- Thirty-three full-time public library employees received assistance with tuition costs for courses taken at library schools accredited by the American Library Association.

Project Outputs

- A total of 1,047 individuals participated in the training sessions provided, exceeding the minimum target of 900 individuals.
- There were 9 major workshops with a total of 23 individual sessions.
- Approximately 300 public library staff took advantage of online continuing education courses provided through the University of North Texas.
- The library school tuition program benefited 33 individuals from 14 public libraries, exceeding the minimum output target of twenty individuals.

Usage statistics for the Continuing Education Calendar were not available as a result of problems encountered with the web server. The Master Continuing Education for Public Library Staff Plan scheduled for completion was tabled for future implementation due to a temporary staff shortage.

Project Outcome

The educational opportunities provided were expected to result in a change in the knowledge base and practices of individual library staff persons as they developed their skills in a variety of areas. Staff development results in improved library services and a heightened awareness of the library's role in the community.

Information about changes resulting from the training events was mainly documented in anecdotal responses provided on evaluation forms distributed at each event. Comments were solicited about each workshop in general, the most beneficial aspects, and how the knowledge gained from the workshop would serve to improve personal or organizational service at the library.

A temporary staff shortage during the project year meant fewer workshops were planned, reaching fewer library staff than originally expected. With adequate staff now in place, an increase in the number of planned opportunities for the coming year is expected. Future evaluation forms will target specific outcome based responses in an effort to improve reporting and supplement anecdotal information.

Anecdotal Information

From the Library Managers Institute:

"[I learned] how to have a staff meeting; to let them see/help decide what needs to be changed."

From Planning the Library Building to meet Future Needs:

"Info on building plan and its components was helpful. Pictures and comments on design elements were helpful."

From University of North Texas online training courses:

"I think this tutorial was very useful. There was something for just about every situation. I think we are going to change or make some new policies as a result of this tutorial."

From Sexual Harassment and Workplace Violence Prevention:

"Every library director, to staff, to part-time [employees] should go to one of these classes."

From 2006 Trustee Forum:

"[I] became aware of ways to evaluate our directors that are easier and more effective than the process that we are now using."

From Beyond an Apple a Day! Providing Consumer Health Information in a Public Library:

"I found all of it helpful and useful."

From KDLA "unworkshop":

"This was probably the liveliest workshop I've ever attended in terms of sharing experiences and feeling comfortable talking to each other. That, plus being such a small group, added to the informal feel. The topics were very useful and informative, too. I was interested the whole time, which doesn't always happen."

From Do you dare to compare? Using Informata Connect:

"There are many uses for charts, graphs, and number lines [that] can compare your library's progress over the years. [And] can check yourself against peer libraries."

From Widening Circles VIII: Cornerstones:

"I'll be more proactive about the importance of children's service in the library budget and priorities, my storytelling methods will change for the better and my view of the difference between programs and services has changed."

"I will go back to my library with new programming ideas, and statistics that will help me present ideas to our board and director that will help us better serve the children and parents in our library."

From Marketing your Library:

"[I will] develop a plan, share it with staff, and then work with the board, revise, and implement it."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,000

Project #: 4A3-A

Project Title: Continuing Education - Public Librarians - Library Trustee Conference

KDLA Project Monitor: Ron Critchfield

Number of Persons Served: 12

Congressional District Served: Statewide

SUBGRANT INFORMATION

Library Name: Kentucky Library Trustees Association

Project Director: Paul M. Poland

Telephone Number: 502-863-3566

Fax Number: 502-863-9621

Email: paul@scottpublib.org

Library Website Address: www.scottpublib.org

Library Address: 104 South Bradford Lane, Georgetown, KY 40324

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Provide tools for the future

Primary Users

Public library trustees

Primary Services

Library development

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide training for public library trustees by supporting attendance at the joint conference of the Kentucky Library Trustees Association (KLTA) and the Kentucky Public Library Association (KPLA).

Project Activities / Methods

A non-competitive grant was awarded to KLTA to support attendance of current public library trustees at the spring conference. The conference allows trustees to keep up-to-date with the latest developments in public libraries, as well as information related to board operation and management. Trustees submitted applications for individual grants to cover travel expenses to the conference. KLTA used a portion of the grant funds to pay conference registrations of the selected trustees. The selection criteria included the library development district and status of any previous applications of the trustees.

Project Outputs

Twenty-one applications were received from trustees, and twelve were accepted. Seven regions were represented by the accepted applications, leaving five regions without representation. The target output of at least one accepted application per region was not met.

Project Outcome

The selected public library trustees attended the conference. Due to a temporary staff shortage, post-conference surveys were not issued, making direct outcome information unavailable. However, this is an annual event with a history of excellent feedback from participants. Attendance at this conference results in trustees being more informed on library issues and better equipped to assume leadership roles in their organizations.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$85,900

Project #: 4B1

Project Title: Regional Consultants and Assistance

KDLA Project Monitor: Michael Jones

Number of Persons Served: 2,000

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Library staff and volunteers

Public library trustees

Primary Services

Information access and services

Library development

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide guidance, training and standards for public library managers, trustees and staff to support library development in all areas of operations and services.

Project Activities / Methods

Regional consultants worked directly with public librarians, trustees and staff at the local level to promote library development throughout Kentucky. Through attendance at board meetings and regular site visits, consultants provided assistance to libraries in a number of essential areas, including:

- budget management
- policies and procedures development in compliance with Kentucky Law and appropriate library standards
- impact of legislation on local libraries
- grant writing techniques
- continuing education opportunities
- new technologies, professional practices, and effectiveness of automation systems
- assessment of local library collections and collection development policies
- local community relations
- collection and evaluation of statistical information
- strategic planning

Project Outputs

Kentucky has 118 counties that provide local public library services and only seven regional consultants. Each consultant traveled extensively throughout their assigned region for site visits, to attend library board meetings, and to provide continuing education opportunities for public librarians, trustees and staff.

During the project year, regional consultants made 135,070 contacts, traveled 161,271 miles, and made 1,127 site visits. Regional consultants organized 216 meetings dealing with topics on library construction, strategic planning, library cooperatives, and many other topics. They organized 72 continuing education sessions and held 76 library trustee orientations to familiarize new library board members with their responsibilities.

The *Kentucky Public Library Newsletter* was produced and distributed six times to over 6,000 people. Four issues of *T3: Trustee Training Tips* were written and distributed to over 3,000 individuals and libraries. *SelectioNotes*, a quarterly web based collection development newsletter, and *Kentucky Library News Digest*, a weekly update of newspaper articles focusing on library related issues, were produced and placed on the KDLA website.

Project Outcome

Regional consultants monitored public library development in Kentucky through attendance at library board meetings, site visits, and numerous individual contacts. Libraries received assistance with resource allocation and determining an appropriate balance between traditional library services and newer technology based services.

Public libraries in Kentucky made great strides in providing services that respond to the technology needs of patrons. Without sacrificing traditional materials, libraries became more automated and increased their technological resources for the benefit of patrons.

Regional consultants worked with libraries to ensure compliance with applicable laws, and discussed with library administrators the impact of existing and pending legislation on public libraries. Library trustees and directors used this information to develop sound policies and procedures for their individual libraries. Exploring community needs also contributed to the development of library policy. Regional consultants routinely met with library administrators and trustees to provide and review statistical data that helped determine patron needs and improve library services.

Through their direct contact with public libraries, regional consultants impacted the professionalism, efficiency and effectiveness of library staff. The consultants planned continuing education opportunities for library staff, provided professional assessments of local library collections, and discussed new and proposed legislation with library directors and trustees.

Two activities undertaken by KDLA assisted the regional consultants in their work with public libraries. First, KDLA released a second edition of the *Kentucky Public Library Standards*, originally introduced in 2002. By emphasizing on-going planning and evaluation, standards provide baseline data and establish a strong foundation from which to develop local goals to address local needs. Second, the KDLA *Kentucky Public Library 2006 Salary and Benefits Survey* gathered information from libraries in four areas: (1) major benefits offered; (2) number of hours considered full-time at a library; (3) base or starting salary per hour for a position; and (4) minimum education levels required for a position. Results of the survey were used to create a guide for libraries seeking to develop competitive salary and benefits packages for recruitment and retention of high caliber staff.

Exemplary Project

This project uniquely serves the needs of public libraries in Kentucky. Regional consultants have direct and constant contact with local libraries and provide assistance in all areas of public library development. Progress made by Kentucky's public libraries is evident in statistical data that shows an increase in library usage. From available 2005 statistics, the number of people entering Kentucky public libraries increased 4.6% over the prior year. Circulation of library materials increased by 5.1%, and attendance at children's programs increased by 7.5%.

These statistics improved in large part because library administrators, trustees and staff were provided indispensable guidance and assistance from the regional consultants. Library patrons realized the ultimate benefit from this project in improved library services and readily available information resources.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$11,000

Project #: 4B1-A

Project Title: Library Consultant Resource Support

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 1,500

Congressional District Served: Statewide

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Library staff and volunteers

Public library trustees

Primary Services

Information access and services

Library development

Staff development, education and training

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To equip regional and statewide consultants with professional development resources to assist them in guiding public libraries in all areas of library development.

Project Activities / Methods

KDLA subscribed to professional materials, purchased literature of interest to library staff, and used materials for programs and projects. Information gained from readings was used when writing articles for various state and regional publications.

Project Outputs

KDLA subscribed to 34 journal titles ranging from general titles such as *Library Journal* to specialized titles like *Voice of Youth Advocates*, and also purchased books, videos, DVDs, and other professional development materials.

Project Outcome

The professional development resources purchased were used by KDLA consultants and then shared with library staff throughout Kentucky. Many public libraries do not have the financial resources to obtain these materials on their own. Libraries used the materials for reference tools on a variety of topics; resources for policy making; information on current topics and titles; supplemental information for college courses; and library staff development and training.

The editor of *SelectioNotes*, a web newsletter, used the materials to remain current on library trends, to select titles for review, and as background material for newsletter articles

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$4,078

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 75

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Carroll County Public Library

Project Title: Carroll County Reads (4C1a)

Project Director: Patricia Hersey

Telephone Number: 502-732-7020

Fax Number: 502-732-7122

Email: particia@carrollcountylibrary.org

Library Address: 136 Court St., Carrollton, KY 41008-1090

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Strengthen communities

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Adults

Young adults and teens

Primary Services

Continuing education for the public

Intergenerational programs

Literacy programs

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To bring the community together and cultivate reading around one book, *Hannah Coulter* by Wendell Berry.

Project Activities / Methods

The Carroll County Public Library partnered with a county community development corporation to hold several countywide discussions of the selected book. The program was promoted in the library's newsletter and local newspapers. The county high school librarian and high school English teachers met with the library director and project director to review the book and encourage participation of high school students.

To begin the project, 129 copies of the book were distributed to interested readers. Five discussion groups were established. Volunteers lead the book discussions. At the end of the program, all discussion group participants listened to Wendell Berry read from the book, followed by a question and answer session. The author also autographed copies of his book. The final activity was the selection of a book title for the next "Carroll County Reads" session. A link was placed on the library's website to the "Carroll County Reads" information.

Project Outputs

At least 50 teens and adults participated in the book discussion groups, and 90% of participants attended the final program to hear the author read. At least 25 new library cards were issued to participants.

Project Outcome

As a result of this project, the Carroll County community came together to cultivate reading habits of its citizens. The library developed a successful partnership with a local community organization. Participating teens gained experience with reading and developed relationships with adults from the community. All communities were involved as the discussion groups met throughout the county. Participants gained a better understanding of writing overall and the motivation for this particular author. This first "Carroll County Reads" session sparked an interest in the joy of reading and improved the relationship between the participating adults and teens. Based on the success of the first session, the county intends to continue the project.

Anecdotal Information

"Our discussion groups were wonderful and varied. It's not possible for me to describe the emotional impact of this book on many in our audience, especially older readers. Incidents in the book caused many to relate their own experiences during WWII..."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,828

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 650

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Clark County Public Library

Project Title: AppalSeeds (4C1b)

Project Director: Julie Maruskin

Telephone Number: 859-744-5661

Fax Number: 859-744-5993

Email: jamaruskin@yahoo.com

Library Address: 370 S. Burns Ave., Winchester, KY 40391

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Sustain our cultural heritage

IMLS Secondary Performance Category

Strengthen communities

Primary Users

Adults

Young adults and teens

Primary Services

Continuing education for the public

Cultural heritage programs

Intergenerational programs

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To introduce seed starting skills and Appalachian ethno botany techniques to Kentuckians, and to sustain Appalachian agriculture through a series of home agriculture workshops and conferences.

Project Activities / Methods

The Clark County Public Library contacted experts in Appalachian sustainable agriculture to help with exploring the demands and helping with ideas on how to meet the needs of the community in this area. The library, in partnership with 25 other county libraries, extension offices, the Sustainable Mountain Agriculture Center, and the Appalachian Heritage Seed Conservancy, presented a series of Appalachian sustainable agriculture workshops designed for individuals over the age of 14. Workshops were designed to raise awareness of Kentucky's agricultural past, present and future, and reiterate the many personal, community, and global benefits of applying sustainable agricultural practices locally.

The seed starting program traveled to other counties and included PowerPoint presentations on the history of family plants commonly used as food crops. Participants received hands-on experience in germinating seed in an inexpensive seed-starting kit, and also learned to transplant seedlings from seedbeds to larger containers to encourage root growth. In order to sample the wide variety of family plants available, participants chose a packet of 6 seeds from 65-200 varieties of tomato, pepper, eggplant, and tomatillo. Finally, participants received printed instructions for saving seeds, websites and printed bibliographies of discussed materials, and listings for local and online educational resources.

Project Outputs

The Clark County Public Library hosted two week-long sustainable agricultural conferences, and 25 other county libraries hosted a workshop for their local communities. Over 500 local community members participated in the workshops.

Project Outcome

The library became a source of information for home gardeners, hobbyists and small town farmers. Participants in the program developed skills and received information necessary to start gardening organically and inexpensively. Issues facing small farmers were brought to the attention of participants, who are now more inclined to purchase local and organically grown produce. Local and community resources, such as county extension offices, the Sustainable Mountain Agriculture Center, Appalachians Heritage Seed Conservancy, Master Gardener Programs, and Farmers Markets Cooperative, were introduced to the participants.

Every participating county library reported that one or more participants returned to the library to give a progress report on their seedlings or transplants, or ask for more information. Caring for the plants sparked an interest in the environment, regional and ethnic cooking, botany, farming, Kentucky history, and even personal health.

A survey of participants revealed the need for more adult programming. Involving other county libraries and organizations provided support for the idea that regional cooperation in adult programming results in higher overall participation, and that cooperation with other community service organizations increases public library awareness and use.

Anecdotal Information

"I receive at least five calls per week from participants who want to tell me about their plants. These participants are proud of their new or expanded skills. Many want more information..."

"Some patrons mention that they would like to participate in more hands-on skill-building workshops at the library."

"The workshops drew an average of 30% male participants...unusual in most adult programming...younger male participants never fail to express their thanks, trade gardening tips, and ask for book recommendations..."

From participating libraries:

"Over half of the participants asked for more information about the library's collection of materials about organic and heirloom gardening."

"...received many positive comments on the program..."

"[library director's] father gave a complete oral history of his own tomato...he has grown and saved his family variety since the late 1940's..."

"Every person who attends an AppalSeeds Workshop takes home and cares for living reminders of his public library."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,560

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Nikole Wolfe

Number of Persons Served: 300

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Daviess County Public Library

Project Title: Movies at the Library (4C1c)

Project Director: Ryan Henry

Telephone Number: 270-684-0211

Fax Number: 270-684-0218

Email: rhenry@dcpl.lib.ky.us

Library Website Address: http://www.dcplibrasry.org

Library Address: 450 Griffith Avenue, Owensboro, KY 42301

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Young adults and teens

Primary Services

Education related services for children and teens

Information access and services

Literacy programs

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To foster enthusiasm for library programs among teenagers, as well as stimulate conversations about films and highlight the teen materials collection.

Project Activities / Methods

The library obtained an annual public performance license allowing them to show films from several major studios. Over the course of the project, the library showed films geared toward young adults in its 120 seat auditorium. The films were varied in genre to accommodate a wide range of tastes. The library utilized existing equipment including a large screen movie projector and a popcorn maker. An instructor in film history and criticism from a local college moderated informal discussions of select films immediately following the viewing. A list of discussion questions was prepared before each viewing and was used to stimulate discussion of the film. A collection of books and materials from the teen collection relating to the movie was displayed near the film being shown. A sign-in sheet was prepared prior to each viewing and recorded the names and contact information for each teen in attendance for future use.

Project Outputs

A total of 50 films were shown, one per week. Attendance exceeded expectations with a total of 447 young adults viewing the films. A Teen Advisory Board was established and met 9 times to provide input into the film selection, help plan other programs, and suggest reading goals for the Summer Reading Program.

Project Outcome

The purpose of the movie nights was to bring young adults into the library, draw attention to the library's teen materials collection, and stimulate discussion about the artistry of contemporary and classic films. The teens that attended the film showings became regular library users who are more aware of the library's teen print and non-print materials collection, as well as other programs and services the library offers for their age range. Relationships were formed between the teens and the Teen Librarian and other library staff that continue to develop. An unexpected benefit was the input from the newly formed Teen Advisory Board and its impact on future programs.

Anecdotal Information

"...three young men came [together], they had many ideas about programs they would enjoy and how the library could generally improve service to them. They had been using the library for years but never really felt like they had a voice here."

"After the showing of School of Rock, this young man told us how he has started playing the guitar."

"...one of these young men, in particular, is a big supporter of our teen programs. He has asked for flyers to distribute throughout his neighborhood and regularly calls up his friends...to get them to attend events."

"What is amazing me is the sense of community that is springing up with the young adults that come to these programs."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$6,750

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 6,750

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Green County Public Library

Project Title: Adults Rule! (4C1d)

Project Director: Shelley Pruitt

Telephone Number: 270-932-7081

Fax Number: 270-932-7981

Email: shelleypruitt@alltell.net

Library Address: 116 S. Main St., Greensburg, KY 42742

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Senior citizens

Primary Services

Continuing education for the public

Cultural heritage programs

Information access and services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To increase adult patron use of the library by offering a series of workshops designed for adults on a variety of topics including computers, genealogy, scrapbooking, art, and music.

Project Activities / Methods

Green County Public Library, in cooperation with the Green County Area Technology Center and the county extension office, coordinated and conducted evening and weekend workshops for the adults in the community. All classes were limited to a maximum of 15 participants. Workshops were repeated or cancelled depending on the level of interest shown. The workshops were advertised in local newspapers and on local radio stations. Posters and flyers were distributed by library staff.

Trainers from the Technology Center conducted computer workshops. The extension office furnished literature related to the training subjects, and also provided names and contact information for individuals who might have an interest in the subject matter.

Project Outputs

- 20 books related to workshop topics were purchased for check-out
- Consultants and trainers were hired to conduct the workshops
- Five different software packages and workshop supplies were purchased
- Each class had a maximum of 15 adult participants
- A total of 180 adults attended the workshops

Project Outcome

As these were the first adult workshops offered by the library, staff was eager and enthusiastic which contributed to the success of the project. Patron response was overwhelming and attendance at the workshops exceeded expectations.

Following the computer workshops, the library's circulation report showed an increase of 98 more computer users than in the previous month. The workshops included basic computer knowledge and instruction on Microsoft Office programs. Older adults learned to use email and now use the library's computers to stay in contact with their families. One father, in particular, wanted to learn how to use email to stay in touch with his son in Iraq.

Participants at the genealogy workshops learned the proper way to complete family charts and were taught how to utilize the genealogy resources at the library. The library recorded a 10% increase in users of genealogy materials as a result of these workshops.

Due to the popularity of the scrapbooking workshops, the library decided to make scrapbooking kits for patron check-out. In addition, patron demand caused the library to implement an on-going monthly scrapbooking workshop. The art and music workshops were also well-received, and taught participants new ways to relieve stress.

People who had never visited the library before came into the library through this project. There was a 5% overall growth in the number of library patrons from the beginning of the project to the end, and the library recorded an increase in donations. The success of these programs sparked interest in the community and will help the library initiate a 'Friends of the Library' organization in the near future.

Anecdotal Information

"People have been so appreciative and you never get tired of hearing the thank-you's."

"Just wanted to express my appreciation for all the effort you put into the computer class...I have especially enjoyed the new computer books for seniors...I'm telling everyone about them."

"One major impact of our project was a mother learning computer skills so she might get a job and get off of welfare."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$15,000

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Nikole Wolfe

Number of Persons Served: 2,074

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Kenton County Public Library

Project Title: El Dia Celebration in Northern Kentucky 2006 (4C1e)

Project Director: Sara P. Howery

Telephone Number: 859-962-4060 Fax Number: 859-962-4096

Email: showrey@kenton.lib.ky.us

Library Website Address: http://www.kenton.lib.ky.us

Library Address: 502 Scott Boulevard, Covington, Kentucky 41011

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Sustain our cultural heritage

Primary Users

Adults

Children

Young adults and teens

Primary Services

Cultural heritage programs

Literacy programs

Outreach services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To increase the general public's awareness of the public library's role in promoting bilingual literacy through library programs and literacy activities.

Project Activities / Methods

The Kenton County Public Library, in cooperation with schools and other private and non-profit organizations in the Northern Kentucky area, presented "*El Dia Celebration in Northern Kentucky 2006*" to promote the power of bilingual literacy.

The project included two major components: (1) a series of six creative workshops in which new immigrant Hispanic/Latino families created a book and videotape of bilingual poetry called, "*Por favor, escuche me sueños / Please listen to my dreams*", and (2) five days of bilingual literacy events featuring the award winning bilingual poet, Francisco X. Alarcon. Staff at Centro de Amistad, the Northern Kentucky Friendship Center for new immigrant services to Latinos, recruited families for the bilingual poetry workshops. Flyers were distributed by the library to promote the events, and two major online sources for Latino/Hispanic events posted information on their web calendars.

The EL Dia committee of partners met once a month for six months to plan the bilingual literacy activities. During the week of bilingual literacy events, Francisco X. Alarcon made twelve author visits to various locations and also appeared for a television interview with Nuestro Rincon, a Spanish television station in Ohio.

El Dia supports the following literacy-related goals:

- Honoring children and childhood;
- Promoting literacy and the importance of linking all children to books, languages and cultures;
- Honoring home languages and cultures, thus promoting bilingual and multilingual literacy in this multicultural nation, and global understanding through reading;
- Involving parents as valued members of the literacy team; and
- Promoting library collection development that reflects our plurality.

Project Outputs

- Over 2,000 people participated in the El Dia Celebration
- 11 families (36 individuals) attended at least one poetry workshop
- Participants represented 7 Latin countries: Colombia, Guatemala, Mexico, Honduras, the Dominican Republic, and Puerto Rico
- 24 individuals succeeded in writing more than fifty bilingual poems
- 17 individuals recorded their poems on videotape
- 22 poems were placed on the Kenton County Public Library website
- A free booklet of the poetry was distributed during the five days of bilingual literacy events
- 12 bilingual and foreign language books were added to the library's collection

Project Outcome

The publicity surrounding this event increased awareness of the library and its services supporting bilingual literacy and the immigrant population. The Kenton County Public Library received the 2006 Estela & Raul Mora Award in recognition of the El Dia Celebration. The annual award honors programs that promote bilingual literacy and encourage reading among children, and was presented by Reforma, the National Association to Promote Library and Information Services to Latinos and the Spanish Speaking. This public recognition of the library as a place that supports bilingual literacy also contributed to the community's awareness of the library.

Continuous bilingual storytime was a major attraction at El Dia, especially for families with young children, and free books were available for all children in attendance. Literacy partners, including the Public Library of Cincinnati and Hamilton County, had a steady stream of interested visitors to their exhibits. Latino partners demonstrated a bilingual version of A E I O U. Library mascots, including "Booker" from the Kenton County Public Library, lead the crowd in the Macarena. These and other activities allowed the participants to see first-hand the variety of resources available to them at the library.

Anecdotal Information

While official evaluation forms were not distributed due to time constraints, the spirit of the El Dia celebration was captured on video. Several new immigrant families were seen laughing and crying together as they shared their poetry of immigration, including the sadness of leaving one country and coming to live in another. Many now regularly use the library to obtain reading materials and attend bilingual programs.

Exemplary Project

This unique project was directed at the underserved but rapidly growing Hispanic/Latino immigrant population. It brought the library into the forefront of the minds of all community members. Long-term partnerships were created and will continue with surrounding public libraries and other community groups. As a result of this project and its high visibility, the Kenton County Public Library saw an increase in users of all ages and demographics. These new patrons will find the resources, programs and services at the library that will enrich their lives in many different ways.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,000

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 50

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Kenton County Public Library

Project Title: Book & Film (4C1f)

Project Director: Susan Calloway Nimersheim

Telephone Number: 859-962-4060 Fax Number: 859-962-4096

Email: snim@kenton.lib.ky.us

Library Website Address: http://www.kenton.lib.ky.us

Library Address: 502 Scott Boulevard, Covington, Kentucky 41011

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Young adults and teens

Primary Services

Continuing education for the public

Literacy programs

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide adult patrons of all ages with exposure to both literature and film through a book and film discussion group, using the original book and movie counterpart.

Project Activities / Methods

The Kenton County Public Library provided book and film discussion groups that incorporated both print and film media. Participants read the books before viewing the films. Discussions after each film were provided by library staff and professors from surrounding colleges and universities. The discussions centered on the differences and similarities in the themes presented within the book versus that in the movie. Each participant received a binder with information about the film and book discussed, with room for taking notes.

Although this program was advertised as an adult services program, teens were welcome at the shows as long as they complied with the requirements of the movie ratings, including parental permission. Services to teens are a regular part of the library's adult services programs. Over 100 flyers were distributed in various locations throughout the county, including schools, and a poster was displayed in the library's lobby.

Project Outputs

- 10-15 participants took part in the program
- A total of 6 discussion groups were held
- At least one library staff and one professor lead each book discussion

Project Outcome

This program attempted to reach out to underserved populations that were not regular users of the library. While there was not a huge response, those who attended developed a new or renewed appreciation for the book format as a complement to film media. Many came away with a better understanding of the books and their themes. Even though few high school students chose to attend, one parent took advantage of the program by attending with her homeschooled teenager.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$14,814

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 1,600

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Marion County Public Library

Project Title: Pop! Goes the Library (4C1g)

Project Director: Amy Morgeson

Telephone Number: 270-692-4698

Fax Number: 270-692-4698

Email: amyglibrary@hotmail.com

Library Website Address: http://www.marioncopublic.org/

Library Address: 201 East Main Street, Lebanon, KY 40033-1133

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide a safe and welcoming after-school environment for young adults between the ages of 11 and 18.

Project Activities / Methods

The Marion County Public Library redesigned and renovated its teen reading area to be more welcoming to this age group. Equipment for teen study and programming was purchased for the new teen area, including wireless computing capability, three laptop computers with printing and Internet capability, portable CD players with earphones, and an X-Box Gaming System. Homework supplies were also purchased and made available to teens. Programming specific to teens was planned, scheduled, and implemented. The Young Adult Advisory Council (YAAC) was heavily involved in developing programming. The bulletin board in the teen area was used to promote in-library programming and teen library materials.

Project Outputs

- 28 events for teens were held
- 1,198 teens attended the programs, with an average attendance of 43 per event

Project Outcome

The library saw an increase in teens coming to the library, not just for programming, but also to study and relax. The teens and staff developed a more positive relationship, helping the teens feel valued as library patrons. Most of the discipline problems that occurred prior to this project disappeared, as teens became engaged in the activities and more trusting of the library staff.

Immediately following the Teen Summer Reading Program, when numbers in attendance at the library usually drop, the library actually recorded an increase in teen users. When school started, numbers were at an all-time high. A new display of materials in the renovated teen area increased the number of books checked out by teens.

The success of the new teen area caught the attention of children and adult groups who now want a similar area for themselves. The image of the library improved, and the number of library users in all patron groups increased.

An example of programming was an educational look at the process of becoming a forensic scientist titled, "Dead Men Do Tell Tales @ Your Library". A professor from Eastern Kentucky University presented the program that discussed educational requirements and job duties for those interested in this career. A total of 52 teens attended, some coming into the library for the first time. The program closed with a mock mystery that involved the teens in solving a crime.

Teens completed an opinion survey before and after the teen area was renovated. The results show that teens are visiting the library more often. Some who did not even know there was a teen reading area now say the redesigned teen space is "cool". The survey indicated teens now see the library as the place to go for books and fun activities.

Anecdotal Information

From the project director's reports:

"In regards to outcomes I can't help but to harp on the effect that this grant has had on our boy population/attendance for programs. The boys that we serve have nearly tripled the game day events and pop culture-inspired speakers seem to have spoken to them as a whole. Any given afternoon you will find as many as 15 tween and teenage boys in our library. They are using computers, attending programs, READING!, and utilizing the updated teen area to talk with friends..."

"The biggest outcome has truly just been in the way that it has allowed for us as librarians to build the bridge between us and those previously "troublesome" kids from before...the kids realize that we value them as library patrons and that we want them here, that we want their input on what the library has to offer them."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,194

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 13

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Meade County Public Library

Project Title: Great Start (4C1h)

Project Director: James Mitchell

Telephone Number: 270-422-2094

Fax Number: 270-422-3133

Email: rimbaud29@runbox.com

Library Website Address: http://www.meadereads.org

Library Address: 400 Library Place, Brandenburg, KY 40108-1045

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

Primary Services

Continuing education for the public

Information access and services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To promote a healthier lifestyle for parents and their children from pre-birth to age three through health-related educational opportunities.

Project Activities / Methods

The Meade County Public Library planned an ambitious series of prenatal classes and reading awareness activities in partnership with the Meade County Health Department. Classes were scheduled but delayed due to a construction project at the health department. With the grand opening of the newly renovated health department, advertising resumed for the classes, including basic prenatal care, breastfeeding, prenatal Yoga, infant CPR, baby massage, and the importance of reading to children.

Project Outputs

Classes were scheduled, some weekly, but several were cancelled due to lack of participants.

- 0 to 8 participants attended the offered classes, an unanticipated low turnout
- 2 couples attended every session of the prenatal Yoga classes until they delivered
- 2 people were certified in infant CPR
- The library held several events with parents to discuss the importance of reading to their children from birth.

Project Outcome

As the need for this type of programming had been documented, the library was surprised by the unexpected lack of response, making it impossible to fully evaluate the program. Two participating mothers told the library director that the classes had helped them with their pregnancies and requested the yoga program be offered more than once a week. Two people were certified in infant CPR.

The library reported an unexpected outcome was an improved relationship between the library and the health department. The health department affirmed the need for this type of programming and pledged to work harder with the library to identify potential participants for future programs.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,492

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 102

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Ohio County Public Library

Project Title: The Library Palette (4C1i)

Project Director: Melissa Acquaviva

Telephone Number: 270-298-3790 Fax Number: 279-298-4214

Email: macquaviva@ohiocountypubliclibrary.org

Library Website Address: http://ohiocountypubliclibrary.org/

Library Address: 413 Main Street, Hartford, KY 42347-1137

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Children

Young adults and teens

Primary Services

Education-related services for children and teens

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide a series of programs designed to enrich the lives of children and young adults through artistic expression and cultural education.

Project Activities / Methods

Workshops for school-age children were held by the library during the summer. The topics were painting, sculpting, and drama. The painting and sculpting workshops were both three-day events, culminating in an art exhibit in the library. The weeklong drama workshops, lead by two staff members of the Lexington Children's Theater, separated children into two groups – kindergarten through third grade, and fourth grade through sixth grade. Each group developed all aspects of an original play and performed for an audience at the end of the workshops.

Workshop supplies were purchased, in addition to a laptop computer, videos, books, and a digital camera. Dates were scheduled with the Lexington Children's Theater.

Project Outputs

- 102 children participated in the workshops
- 126 people attended the drama performances

Project Outcome

This library is in a rural area of the state with approximately 23,000 residents, almost 25% of which are under age eighteen. The nearest opportunity for programs focused on the Arts and Humanities is approximately 25 miles away at the Museum of Fine Arts. With 17% of the population living below the poverty level, many county residents cannot take advantage of enrichment opportunities that require transportation and charge a fee.

Through this project, the library was able to bring the "arts" to the community. The participating children were thrilled with the workshop supplies. Some were amazed that they were allowed to use the paint and brushes. Library staff gained enormous satisfaction from just the looks on the children's faces. The painting workshop introduced the children to techniques for using watercolors. Each participant made pieces to share at the ending art exhibit. The sculpting workshop allowed the children to work with sculpey, wire, marshmallows and toothpicks to make trees, butterflies, and flowers. Ending pieces were also exhibited.

The children thoroughly enjoyed learning lines and trying on costumes for the drama performances. Every child had a speaking part and made multiple appearances on the stage. Parents were amazed that the library had a professional tour group to work with the children.

Following the workshops, the children and parents completed surveys that indicated they enjoyed the activities and would recommend them to others. Many parents thanked the library staff for the opportunity their children had to participate in the hands-on events. One fifth grade teacher used the library's resources to prepare a county-wide drama workshop for her co-workers.

Library staff appreciated the opportunity to make a contribution to the educational efforts in their community, and believed the workshops generated positive public relations for the library. Unfortunately, the library does not have the resources to continue this project, but does hope to sponsor one additional art event per year.

Anecdotal Information

From the project director's reports:

"One parent mentioned on her survey that she noted her daughter using art-related terminology when she expressed excitement about her creations."

"Rave reviews were given to the dramatic performances and the art exhibit."

"The sparkle in the children's eyes made the entire process worthwhile."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$5,000

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 150

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Pike County Public Library

Project Title: Healthy Choices (4C1j)

Project Director: Delania Adkins

Telephone Number: 606-432-9977

Fax Number: 606-432-9908

Email: pcpldao5@pikelibrary.org

Library Address: Box 1197, Pikeville, KY 41502

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Provide access to information, resources and ideas

IMLS Secondary Performance Category

Strengthen communities

Primary Users

Adults

Primary Services

Continuing education for the public

Information access and services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide informational programs to assist the community in dealing with the issue of obesity.

Project Activities / Methods

The Pike County Public Library, in association with the local health department and the local hospital, offered a series of programs on nutrition and exercise. Books, audiovisual materials and equipment were purchased and classes were scheduled. The project was implemented in two phases.

Phase I included 4 specific programs:

- (1) Focused on defining obesity and problems related to the disease. Participants were given information to help determine their fitness level and encouraged to consult with their doctor to determine their physical ability to participate in the program.
- (2) Focused on the importance of proper nutrition, reading food labels, determining food portion size, food calories, and the benefits of exercise.
- (3) Focused on developing healthy meal plans using the USDA food pyramid, keeping a meal journal, and recipes for healthy meals. Each participant received a food journal.
- (4) Focused on educating participants about the pros and cons of popular diet programs.

Phase II was conducted bi-weekly in conjunction with the Phase I programs and included physical activity classes taught by trained physical fitness instructors.

The library advertised the series of programs through public service announcements and on their website.

Project Outputs

- 4 nutrition and health classes were taught
- Bi-weekly exercise classes were taught during a six month period
- 50% of participants completing the program kept a food journal
- 75% of participants checked out diet and exercise books or audiovisual materials
- 80% of participants visited the library's website for further information

Project Outcome

Through this series of programs, the library increased awareness of the dangers of obesity and the complications caused by this growing health condition. Information provided assisted participants in making lifestyle changes that will benefit them and members of their families. Each participant explored the benefits of a healthy diet combined with exercise, and the negative financial, medical, and physical effects of obesity. Participants completed a physical fitness inventory at the beginning of the program that was repeated at the end to record their improvement.

The library reported that attendance for this program series was more consistent than that of any other past program offered. Participants reported weight changes and improvements in blood pressure and cholesterol levels. The local health department

volunteered to continue the exercise class free of charge in recognition of the participants' dedication. The fitness instructor offered to teach additional classes for free periodically throughout the year to ensure participants use proper exercise techniques.

Participants not only received information and instruction, but actually made changes in their daily lifestyles that positively impacted their health. Materials from the series were bound into a book for future use in the library.

Anecdotal Information

From the project director's report:

"One of our greatest success stories has been a grandmother and her two granddaughters ages 14 and 11 who have attended the program from the beginning...both girls decreased their body fat and weight...the grandmother not only lost weight but decreased her cholesterol by 20 points."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Funds Awarded: \$3,468

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 210

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Spencer County Public Library

Project Title: Something for Him, Something for Her, Something for the Kids, too! (4C1k)

Project Director: Sue D. Snider

Telephone Number: 502-477-8137

Fax Number: 502-477-5033

Email: scpl@iglou.com

Library Address: 168 Taylorsville Rd., Taylorsville, KY 40071

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Provide access to information, resources and ideas

Primary Users

Adults

Children

Primary Services

Continuing education for the public

Cultural heritage programs

Information access and services

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide educational programs that promote reading, information access, and the library as a resource center in the community.

Project Activities / Methods

Two long range goals of the Spencer County Public Library are to provide popular library materials and to provide educational support in the community. This project was designed to help meet those goals. Three specific programs were planned and presented.

The first program, *Something for Him*, was geared toward adult men with an interest in local archaeology. The presenter was a noted archaeologist, Anne T. Bader, who founded the Falls of the Ohio Archaeology Society, and was a recipient of the Indiana Archaeology award for coordinating a multi-state volunteer effort of professionals. The program included a slide show, which was the favorite part according to audience comments. Advance advertising, displays in the library, and public announcements invited people to attend and contribute to a book highlighting area artifact and fossil finds.

The second program, *Something for Her*, was intended for a female audience. The library presented a two-person play titled "Love Letters". The play starred one woman and one man, and traced fifty years of correspondence between two friends through a dramatized reading. Following the play, the locally recognized actors greeted the participants and answered questions. The program was advertised through displays, invitations, flyers, and press releases.

The third program, *Something for the Kids*, targeted children two to twelve years of age through a professional puppet show production of Goldilocks and the Three Bears. This demographic group makes up 20% of Spencer County's total population. The puppet show covered learning, creative arts and reading. All children in attendance received a make-at-home puppet kit. Invitations to the puppet show were sent through local daycares and the preschool.

The library purchased books appropriate to the programs, supplies, a binding machine, and a laminator. Attendees were asked to complete evaluation forms.

Project Outputs

- 17 people attended the archaeology program
- 32 people attended the play, a lower number than expected attributed to inclement weather
- 106 adults and children attended the puppet program, about half of which were new users to the library
- Over 20 books were added to the library's collection
- Circulation statistics increased as a result of these programs

Project Outcome

The library offered three quality educational programs to county residents of all ages. The publicity generated by the programs allowed the community to see the library as a multi-service organization.

The local artifacts book, 53 pages in length, preserved local information and was placed in the library for all to enjoy. This one of a kind item was a great addition to the library's local materials collection. Individuals that contributed to the book were proud their finds are now recorded for future generations of Spencer County residents. Contributors ranged in age from middle school to senior citizens. In addition, the local historical society donated several local family histories which were laminated and bound for the reference room collection.

Those attending the play realized that drama could be informative, as well as fun and entertaining. Many requested the library provide additional plays. Several program related books were added to the library's collection, including *The Art and Craft of Playwriting*, which turned out to be the most sought after book title.

Family units were strengthened as parents attended the puppet show with their children. Many new families with children were reached through the local daycares. The take-home puppet kits were a big hit and families reported making the puppets together.

New users came into the library, particularly following the play night, and returned for other services. Many were complimentary of the services they found, and the library received several requests for similar events. Equipment purchased played a tremendous role in the success of these and other library activities, such as Summer Reading.

Library staff was committed to making these programs unique, providing new experiences for residents, and encouraging future interest in library programs and services. The success of these programs increased the library's visibility in the community. The library hopes to continue programming with alternate sources of funds, and has already developed a new program in cooperation with a local business.

Anecdotal Information

From the project director's reports:

"One drama student who hopes to pursue a career as a writer did attend [the play]...she asked...to check out some of the new...materials."

"We hear all the time, 'when is your next program?'"

"When those who attended...leave for the night, they are talking with others and in a happy mood..."

From a participant's evaluation form:

"...night program allowed my husband to attend also...[would like] more fairy tale presentations."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2006

Project #: 2C1

Funds Awarded: \$78,000

Project Title: LSTA Administration

KDLA Project Monitor: Laura Negrón

Start Date: 10/01/05

End Date: 09/30/06

Project Purpose

To provide for the administration of LSTA funds. The project provides support, tools and assistance to library staff for the effective use of funding to enhance library and information services to the citizens of the Commonwealth.

Project Activities / Methods

Support for the management and administration of the LSTA Five Year Plan was provided through this project. Funding provides support staff, supplies, and resources to effectively administer and supervise programs under the Act. Funding also supports the activities of the State Advisory Council on Libraries which provides technical assistance and advice on State Plan direction and evaluation of LSTA funded activities.

The State Library complies with the Federal share and maintenance of effort levels described in SEC. 223 of the Library Services and Technology Act and does not use more than 4% of its allotted funds on administrative costs for this program.

Project Outputs

KDLA administered statewide projects and subgrants to individual libraries. Administrative funds were used to support operating expenses and support staff to sufficiently administer the statewide program, State Advisory Council activities, and statewide planning and evaluation.

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2006 LSTA Expenditures by Project

Project #	Project Name	Funds Expended
1A1	Kentucky Union List of Serials (KULS)	\$ 103,467.37
1A2	Kentucky Guide Program	44,876.07
1B2-A	Archival Finding Aid Conversion	11,776.80
1B3	Library Automation Subgrants	169,762.00
1B3-A	Planning for Automation Subgrants	9,568.00
1B4	Support for Library Consortia	300,327.79
1B4-A	Support for Library Consortia: Gates Grant	27,965.25
1B4-B	Support for Library Consortia: Virtual Reference Project	103,300.00
1C1	Centralized Technical Support	70,534.39
1C3	Tech Support – Field Services	70,063.06
1C3-B	Tech Support – Library Technology Innovation Subgrants	118,715.00
1C4	Information Technology	291,623.11
1C5	Large Print Collections and Discussion Kits	55,680.35
1C6	State Library Reference, Research and Resources	227,035.52
1C7	Telecommunication Services Support	40,015.22
1D1	Kentucky Talking Book Library	49,789.60
1D1-A	Louisville Talking Book Library	76,000.00
1D1-B	Northern Kentucky Talking Book Library	50,800.00
2A1	Communication and Statewide Public Awareness	81,420.37
2A2	Web Development Project	47,027.84
2B1	School/Library Partnership – Live Homework Help Subgrants	60,509.00
3A1	Children and Young Adults	202,719.30
3A1-A	Children and Young Adults – Prime Time Family Reading Time®	40,000.00
4A1	Training Equipment / Data Projector Subgrants	54,987.00
4A2	Continuing Education and Training for Staff – KDLA	70,279.38
4A3	Continuing Education – Public Librarians	151,029.74
4A3-A	Continuing Education – Public Librarians – Library Trustee Conference	5,000.00
4B1	Regional Consultants and Assistance	46,492.39
4B1-A	Library Consultant Resource Support	1,807.60
4C1	Library Programming Subgrants	70,184.00
2C1	LSTA Administration	46,120.32
	Total Expenditures	\$ 2,698,876.47